

Advanced French

La Francophonie \Unit # 3

Unit Overview

In this unit, students will explore the diverse world of La Francophonie. They will learn about a variety of topics related to French-speaking countries, including their cultures, histories, and contributions to the global community. Through this unit, students will develop a deeper understanding of La Francophonie and the importance of linguistic and cultural diversity. They will also improve their French language skills and cultural awareness.

Significant concepts/content/skills

Students will learn about global health challenges. They'll talk to each other and do fun projects to improve their speaking and writing.

Essential Questions:

- How has history shaped the development of La Francophonie?
- What is La Francophonie, and what are its core values?
- How do Francophone cultures express themselves through art, literature, and music?

Reporting Categories with learner outcomes:

Interpretive Communication:

• I can identify the topic and some isolated facts from simple sentences in informational texts.

Presentational communication:

• I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.

Intercultural communication:

• In my own and other cultures, I can identify some typical products related to familiar everyday life.



Assessments & Pacing

Interpretive Assessment: Students will have a written reading comprehension assessment about a la Francophonie around the world.

Presentational / Intercultural Assessment: Students will create and present a poster about a francophone country, including different cultural aspects.

In addition, students will have assessment experiences such as quizzes, exit tickets, and daily skills checks along the way. We should have this unit wrapped up by the end of March.

Should I have any questions or concerns about your child's progress during this unit, I will contact you. Should you have questions or concerns, please email me at azidouri@acsamman.edu.jo.