## Public statement in support of the LASTESIS collective

As academics, we give our support to the collective LASTESIS and reject the intimidation they have endured from the Carabineros of Chile [Chilean national police force] and the lawsuits that the Carabineros have brought against the group.

All of us have lived through, witnessed, or registered the violent actions and abuses with which the Carabineros of Chile have suppressed citizens throughout our country's history--especially from October 18, 2019 until today-- in all of its territories. Those responsible for the mutilations, sexual violence, abuse of power, and hoaxes that have been committed in the last 8 months must be identified, in order to begin to reconsider the very notions of dignity and justice.

In this context, artistic actions, like those carried out by LASTESIS, utilize the languages and methodologies of performing and media arts to create and reflect on the situation from a feminist perspective. The group's work has transcended our national borders and has become a turning point in the struggle of women and in dissent movements.

Unable to explicitly censure artistic manifestations during this time of political and social conflict, federal organizations enforcing public order are using coercive strategies to intimidate our country's artists. Let us remember that similar strategies were used during Chile's civic-military dictatorship.

The legal actions of the Carabineros do not acknowledge the artistic stature of the collective's members. Thus they are taking literally a protest undertaken as an artistic action integrating politics and feminism. The Carabineros' accusations are baseless. They have condemned a performance and a video-art piece to stifle a discourse impossible to silence because of the obviousness of its demands. They continue acting as if they are the judges of our bodies, our ideas, and our creative capacities. They continue to deploy all forms of violence against us.

The suit brought by the Carabineros of Chile and supported by the current government condemn the aesthetic methodologies of LASTESIS for attacking the state and inciting hatred, a charge that lacks all legal logic. Both the performance *Un violador en tu camino* [A Rapist in Your Path] and the video *Manifiesto contra la violencia policial* [Manifesto against Police Violence] are arts-based protests grounded in their communities and era, and any legal action against them implies ignorance, intimidation, and veiled censorship.

As part of the community of the Universidad de Valparaíso, we support and defend the work of our colleagues in the LASTESIS collective, the majority of whom are graduates of, current professors at, and collaborators with this university. With this statement, we seek to defend artistic work in times of political and social crisis; to defend freedom of expression; and to underscore the imperative to protect art in our community as a space of freedom. This new strategy used by the Carabineros to drive us from truth will not distract us from what we know: the danger today comes not from art but from an institution that continues its abuses with impunity.

- 1. Jennifer Joan Thompson, Theatre Arts, University of Pennsylvania
- 2. Lindsay Brandon Hunter, Dept. of Theatre and Dance, University at Buffalo, SUNY
- 3. Sarah Lucie, Dept. of Theatre and Dance, Drew University
- 4. Javier Puente, Assistant Professor, Latin American Studies, Smith College
- 5. Jean Graham-Jones, Professor, Theatre & Performance, Graduate Center, City University of New York
- 6. Aaron Landsman, Independent Theater Artist, Visiting Lecturer, iiyïiiuyiiyiiiiiiiiduï5uruíu8uiuu8uuuuidu
- 7. Gwynn Thomas, Associate Professor, Dept. of Global Gender and Sexuality Studies, Univ. at Buffalo, SUNY
- 8. Daniel Sack, Associate Professor, Department of English, UMass Amherst
- 9. Christopher Grobe, Associate Professor & Chair, Department of English, Amherst College
- 10. Christian Flaugh, Dept. of Romance Languages and Literatures, SUNY-University at Buffalo
- 11. Marla Carlson, Professor, Theatre & Film Studies, University of Georgia; President, American Society for Theatre Research

- 13. Elisabeth Jay Friedman, Professor of Politics and Latin American Studies, University of San Francisco
- 14. Stephen Wisker, Visiting Director and Adjunct Professor of Theatre, MiddleGeorgia State University, Macon, Georgia.
- 15. Gustavo Geirola, Professor of Spanish and Latino Studies, Whittier College, California
- 16. Amy Lind, Professor of Women's, Gender, and Sexuality Studies, University of Cincinnati
- 17. V BBC BB v BB cV A. Huerta, Professor Emeritus of Theatre, v
- 18. C CV CV S. Hernández, Professor of Spanish and Theater, University of Wisconsin-Madison
- 19. Christina Azahar, Department of Music, Vv Vvn BBC CVV Aiken, Department of Dance, Smith College, Northampton, MA
- 20. Ariel Dorfman, author, Literature, Duke University
- 21. Christine Mok, Assistant Professor, Department of English, University of Rhode Island
- 22. Adam Ashraf Elsayigh, PhD student, The City University of New York
- 23. Luis Achondo, Department of Music, Center for Latin American and Caribbean Studies, Brown University
- 24. Mara Valderrama, PhD student, Theatre and Performance, The Graduate Center, City University of New York.
- 25. Yoseph Joned Suryatmoko Ndaruhadi, PhD student, Theatre and Performance, The Graduate Center, City University of New York.
- 26. Vicky Unruh, Prof Emerita, Department BB bv BB v BB Spanish and Portuguese, University of Kansas
- 27. Lillian Manzor, Associate Professor, University of Miami; Founding Director, Cuban Theater Digital Archive
- 28. Adam Versényi, Chair, Department of Dramatic Art, and Senior Dramaturg, PlayMakers Repertory Company, The University of North Carolina, Chapel Hill.
- 29. BB bbbv BB v Eckersall, Professor Theatre and Performance, The Graduate Center, City University of New York.
- 30. Olga Sanchez Salveit, Visiting Assistant Professor of Theatre, Franklin & Marshall College
- 31. Ron Bashford, Associate Professor & BBvbbb BBChair, Theater and Dance, v College
- 32. Tracy Bersley, Assistant Professor, Department of Dramatic Art, UNC Chapel Hill
- 34. Steven F. Butterman, Associate Professor, Department of Modern Languages & Literatures, University of Miami
- 35. Sarah Alice Campbell, Assistant Professor, Department of Theatre Arts, University of Idaho.
- 36. Julie Ann Ward, Associate Professor, Department of Modern Languages, Literatures, & Linguistics, University of Oklahoma
- 37. Stamantha Waddell, Student, University of Miami

- 38. Daphne Agosin, MFA Student, Northwestern University
- 39. Isabel Sans, PhD, Associate Professor, Universidad de la República, <u>Uruquay</u>
- 40. Sandra M Cypess, PhD., Professor Emerita, University of Maryland
- 41. Stephanie Vella, PhD student, Theatre and Performance, The Graduate Center, City University of New York.
- 42. Deborah Goffe, Assistant Professor of Modern/Contemporary Dance, Hampshire College, Amherst, MA
- 43. Ana Martinez, Assistant Professor, Department of Theatre and Dance, Texas State University.
- 44. Jeannine Murray-Román, Assistant Professor of French and Spanish, Department of Modern Languages and Linguistics, Florida State University.
- 45. Kathy Couch, Resident Lighting Designer/Adjunct Faculty, Amherst College, Amherst, MA
- 46. Fabian Escalona, PhD Candidate in Theatre and Performance, Graduate Center, City University of New York.
- 47. Lena Lauer, Director of Education Programs, Jose Limon Dance Foundation, New York, NY
- 48. Siobhan Burke, Adjunct Lecturer in Dance, Barnard College
- 49. Jess Liu, Boulder, Colorado
- 50. Charles Masquelier, Senior Lecturer in Sociology, University of Exeter, UK
- 51. Eva Yaa Asantewaa, Arts Writer; Senior Director of Artist Development and Curation, Gibney, New York, NY
- 52. David Harvie, Associate Professor of Finance and Political Economy, University of Leicester, UK
- 53. Patricio Flores, Sociologist, Warwick University, UK
- 54. Christine Emmett, PhD student, ECLS Warwick University, UK
- 55. Yanira Castro, Artist, Facilitator/Writer of Phase 1 Working Group of "Creating New Futures"
- 56. José del Valle, Professor of Latin American, Iberian and Latino Cultures, Graduate Center, CUNY
- 57. Marina Cultelli, Profesora de Facultad de Artes de la Universidad de la República, Uruguay
- 58. Chantal Rodriguez, Associate Dean and Assistant Professor of Dramaturgy and Dramatic Criticism, Yale School of Drama
- 59. Sara Smith, Arts & Humanities Librarian, Amherst College, Amherst, MA
- 60. David Rodríguez-Solás, Assistant Professor of Spanish, University of Massachusetts Amherst.
- 61. Rodrigo Cetina, Executive Director, RCC and Visiting Researcher, Harvard Law School.
- 62. Piermarco Piu, PhD student, Sociology, University of Warwick, UK
- 63. Elizabeth Gray, Visiting Assistant Professor of Spanish, Dartmouth College
- 64. Nicola Pratt, Associate Professor, Politics & International Studies, University of Warwick, UK
- 65. Ralph Heyndels, Professor of French, University of Miami
- 66. Erica Janko, PhD student, Sociology, University of North Carolina at Chapel Hill
- 67. Diane Krumrey, Associate Professor of English (Ret.), University of Bridgeport, CT
- 68. Achaetey Kabal, Assistant Production Manager, Five College Dance, Amherst, MA
- 69. John Ribó, Assistant Professor of English, Florida State University

- 70. Mia Leonin, Senior Lecturer, University of Miami.
- 71. Michelle Fletcher, Adjunct Professor in dance, Florida State University
- 72. Mayurakshi Sen, PhD Candidate in Theatre and Performance, The Graduate Center, The City University of New York
- 73. Maria Litvan, PhD student in Theatre and Performance, The Graduate Center, CUNY
- 74. Malia Bruker, Associate Professor of Communication, Florida State University, US
- 75. Joe Steinhardt, Assistant Processor, Music Industry Program, Drexel University
- 76. Mara Galvez, Adjunct Faculty, Department of Humanities, Cochise College
- 77. Erika Lin, Associate Professor of Theatre and Performance, The Graduate Center, The City University of New York
- 78. Danielle Barefoot, PhD Candidate in History, University of Arizona
- 79. David Rodriguez, Visiting Faculty & Media Librarian, Florida State University, US
- 80. Joshua Abrams, Director of Learning and Teaching, The Royal Central School of Speech and Drama, University of London; President, Association for Theatre in Higher Education
- 81. Robyn Busch, Program Officer, International, Mid Atlantic Arts Foundation
- 82. Alexandra Gonzenbach Perkins, Assistant Professor of Spanish, Department of World Languages and Literatures, Texas State University
- 83. Olly Alcock, Plan C, Bristol, England.
- 84. Anna White-Nockleby, Visiting Fellow, Romance Languages and Literatures, Harvard University
- 85. Juli Hendren, Executive Director, Tricklock Company & Adjunct, University of New Mexico
- 86. Alyssa Browne, PhD candidate in Sociology, UNC Chapel Hill
- 87. Patricia Ybarra, Professor and Chair, Department of Theatre Arts and Performance Studies, Brown University
- 88. Brenda Werth, Chair, Department of World Languages and Cultures. American University.
- 89. Susan Mar Landau, Artist and Dramaturge, New York City, NY
- 90. Patricia Herrera, Associate Professor, University of Richmond
- 91. Vinayak Mathur, Assistant Professor, Cabrini University
- 92. Aurora MacRae-Crerar, Lecturer of Critical Writing, University of Pennsylvania
- 93. Tania Cabello-Hutt, PhD Student in Sociology, UNC Chapel Hill.
- 94. Paula Gombos, Bristol
- 95. Carmen Hornbostel, dramaturge NTGent
- 96. Kasia Wojcik, dramaturge IIPM
- 97. Steven Heene, head of dramaturgy, NTGent
- 98. Alliance of the International Production Houses Germany with their directors Amelie Deufhard (Kampnagel, Hamburg), Stefan Hilterhaus (PACT Zollverein, Essen), Bettina Masuch (tanzhaus nrw, Düsseldorf), Matthias Pees (Künstlerhaus Mousonturm, Frankfurt), Carena Schlewitt (HELLERAU Europäisches Zentrum der Künste, Dresden), Kathrin Tiedemann (FFT Forum Freies Theater, Düsseldorf), Annemie Vanackere (HAU Hebbel am Ufer, Berlin)
- 99. Kaatje De Geest, NTGent
- 100. Elisa Calosi, production manager IIPM, Berlin
- 101. May Summer Farnsworth. Associate Professor. Spanish and Hispanic Studies. Hobart and William Smith Colleges.
- 102. Isabel Yépez del Castillo, Professor, Université Catholique de Louvain.
- 103. Lisa Fitzpatrick, Senior Lecturer in Drama, University of Ulster, Northern Ireland
- 104. Zoe Svendsen, Lecturer in Drama and Performance, University of Cambridge, UK
- 105. VK Preston, Assistant Professor, Drama, Theatre, & Performance Studies, University of Toronto
- 106. Sruti Bala, Associate Professor, Theatre Studies, University of Amsterdam
- 107. Úna Kealy, Lecturer, Waterford Institute of Technology, Waterford, Ireland

- 108. Kate McCarthy, Lecturer in Drama, Waterford Institute of Technology, Waterford, Ireland.
- 109. Miriam Felton-Dansky, Assistant Professor of Theater & Performance, Bard College
- 110. Patricia Montoya, Visiting Assistant Professor of Video, Hampshire College
- 111. Chris Westcott, Program Director, IHP Human Rights, School for International Training
- 112. Camilla Stevens, Professor, Spanish and Latino and Caribbean Studies, Rutgers University
- 113. Kim Solga, Professor, English and Theatre Studies, Western University, Canada
- 114. Ana Sánchez Acevedo, Latin American, Iberian, and Latino Cultures, Graduate Center, City University of New York
- 115. Fawzia Afzal-Khan, University Distinguished Scholar and Professor of English and Gender, Sexuality and Women's Studies, Montclair State University, NJ, USA
- 116. Sarah Curran, Curator of Experimental Performance, University of Chicago, Chicago IL, USA
- 117. Ninoska Escobar, Lecturer in Dance, Smith College
- 118. Charlotte M. Canning, Professor, Theatre and Dance, University of Texas
- 119. Aoife Monks, Reader in Theatre and Performance, Queen Mary University of London
- 120. Inés Martínez Echagüe, Sociology Graduate Student, University of North Carolina at Chapel Hill
- 121. Barbie Diewald, Assistant Professor of Dance, Mount Holyoke College
- 122. Piotr Kozak, member of the Migrant Journalists and Communicators Network, Chile
- 123. Manuel R. Cuellar, Assistant Professor of Spanish and Latin American Literatures and Cultures, George Washington University
- 124. Sharonah Esther Fredrick, Clinical Assistant Professor, Latin American Culture & Languages UB, and Section Editor on the Colonial Americas in Routledge Encyclopedia of the World Renaissance
- 125. Claudia Cabello Hutt, Associate Professor, Women, Gender and Sexuality Studies, UNC Greensboro
- 126. Julana Martinez, Assistant Professor, World Languages and Cultures, American University, Washington, DC.
- 127. Nell Haynes, Faculty Fellow, Colby College
- 128. Aaron C. Thomas, Assistant Professor, School of Theatre, Florida State University
- 129. Yara Travieso, Professor, The Juilliard School, New York City, USA
- 130. Ximena Briceño, Lecturer, Iberian and Latin American Cultures, Stanford University
- 131. Mike Levine, Musicology Graduate Student, University of North Carolina at Chapel Hill
- 132. Katherine Goldman, Center Manager, Center for Latin American and Caribbean Studies, Brown University
- 133. Richard Bilsborrow, Carolina Population Center, University of North Carolina at Chapel Hill
- 134. Mariela Méndez, Associate Professor, Women, Gender & Sexuality Studies and Latin American, Latino, and Iberian Studies, University of Richmond
- 135. Joshua Higdon, Undergraduate Student, Psychology, Cognitive Science, Latin American, Latino, and Iberian Studies, Women, Gender, and Sexuality Studies, Linguistics, University of Richmond
- 136. Makenna Espinoza, Undergraduate Student, Art History, Anthropology, Archaeology, Student Ambassador, and Researcher, University of Richmond
- 137. María Acosta, Graduate Student, Theatre & Dance, Latin American, Latino, and Iberian Studies, University of Richmond
- 138. Leslie Gaines, Alumna, Psychology, Theatre & Dance, University of Richmond
- 139. Kathleen McNenny, Professor, The Juilliard School, New York City, USA
- 140. Shonagh Hill, Marie Sklodowska-Curie Research Fellow, School of Arts, English and Languages, Queen's University Belfast
- 141. William Garcia, Latin American and Caribbean Studies, Union College, Schenectady, New York, USA

- 142. Clara McDonnell, International Development Studies, Universiteit van Amsterdam
- 143. Guillermina Seri, Latin American and Caribbean Studies, Union College, Schenectady, NY, USA.
- 144. Josephine Anstey, Dept of Media Study, University at Buffalo, SUNY
- 145. Mara Isaacs, Executive/Creative Producer, Octopus Theatricals, LLC, USA
- 146. Deborah Meacham, former English-language editor of the Latin American and Caribbean Women's Health Network (LACWHN)
- 147. Judyta Wachowska, PhD., Department of Hispanic Studies, Adam Mickiewicz University of Poznan, Poland
- 148. Denise Varney, Professor Theatre Studies, University of Melbourne, Australia
- 149. Catie Prechtel, Latin American Studies, Tulane University
- 150. Ying Zhang, Biostatistics, UNC, USA
- 151. Bishnupriya Dutt, Professor, SAA, JNU, India
- 152. Elia Romera Figueroa, PhD Candidate in Romance Studies, Duke University.
- 153. Milo Rau, artistic leader NTGent and IIPM
- 154. Genna Gardini, PhD Candidate in Drama, Queen Mary University of London
- 155. Jen Harvie, Professor, School of English and Drama, Queen Mary University of London
- 156. Marcelo Noah, Duke University (USA)
- 157. Marina Bedran, Princeton University (USA)
- 158. Hamid Dehghani, MFA Student, Northwestern University
- 159. Index on Censorship
- 160. Gill Lamden Kilgarriff, PhD Candidate in Drama, Queen Mary University of London
- 161. Serenella Iovino, Professor, University of North Carolina at Chapel Hill.
- 162. Natalie Beckman, Undergraduate Student of University of Richmond.
- 163. Janelle Reinelt, Professor Emerita, University of Warwick.
- 164. Adriana Disman, Teaching Associate and PhD Candidate in Drama, Queen Mary University of London.
- 165. Micaela Signorelli, PhD Candidate in Drama, Queen Mary University of London
- 166. Ilaria Faccin, Associazione Rosa Parks, Italia
- 167. Francesco Sticchi, Associate Lecturer in Film Studies, Oxford Brookes University
- 168. Verónica Zebadúa Yáñez, Postdoctoral Associate, Department of Politics, University of Virginia.
- 169. Ana Candida Carneiro, Visiting Artist in Playwriting at Amherst College, MA, USA.
- 170. Aretha Aoki, Assistant Professor of Dance, Bowdoin College, ME
- 171. Lara Stevens, Researcher, University of Melbourne, Australia
- 172. Alkis Hadjiandreou, PhD student, Queen Mary University of London, UK
- 173. Rebecca Benzie, Lecturer in Drama, University of Exeter, UK
- 174. Aparna Dharwadker, Professor of English and Theatre Studies, University of Wisconsin-Madison.
- 175. Zoila Ponce de León, Assistant Professor of Politics, Washington and Lee University, USA.
- 176. Julia Matias, PhD Candidate, Centre for Drama, Theatre and Performance Studies, University of Toronto, CA
- 177. Lesley Ferris, Arts and Humanities Distinguished Professor of Theatre, The Ohio State University, Columbus, Ohio, USA
- 178. Lauren Deal, PhD Candidate, Brown University
- 179. Gail A. Bulman, Associate Professor of Spanish, Syracuse University
- 180. Kathryn A. Everly, Professor of Spanish, Syracuse University
- 181. Ana Guerrero, MA Spanish Literature, Language & Culture, Syracuse University
- 182. Lourdes Morales, Spanish Language, Literature & Culture, Syracuse University
- 183. Catherine Nock, Spanish Language, Literature & Culture, Syracuse University

- 184. Caitlin Johnston, Spanish Language, Literature & Culture, Syracuse University
- 185. David Bailey, Lecturer in Politics, University of Birmingham, UK
- 186. Shannon April Sweeney, Colgate University, Hamilton, New York, USA
- 187. Tara O'Brien, Alumna, Syracuse University, New York, USA
- 188. Emma Maurer, English Education, Syracuse University
- 189. Coral Romero, Psychology, Universidad Iberoamericana Mexico City
- 190. Marcela A. Fuentes, Associate Professor, Northwestern University
- 191. Laura Angle, Alumna, Syracuse University
- 192. Jenny O'Connor, Waterford Institute of Technology, Ireland
- 193. Tina Post, Assistant Professor, University of Chicago