















 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	File Created by DepEd Click	Learning Area:	ENGLISH
	Teaching Dates and Time:	NOVEMBER 14-18, 2022 (WEEK 2)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Grammar	Grammar	Grammar	Grammar	
B. Performance Standard	.	.Beginning Literacy			
C. Learning Competency/Objectives Write the LC code for each.	Form the past, present, and future forms of regular verbs; and use the past, present, and future form of regular verbs in sentences (EN3G-IId-f-3.2; EN3G-IIe-f-3.2.1.1)	Form the past, present, and future forms of regular verbs; and use the past, present, and future form of regular verbs in sentences (EN3G-IId-f-3.2; EN3G-IIe-f-3.2.1.1)	Form the past, present, and future forms of regular verbs; and use the past, present, and future form of regular verbs in sentences (EN3G-IId-f-3.2; EN3G-IIe-f-3.2.1.1)	Form the past, present, and future forms of regular verbs; and use the past, present, and future form of regular verbs in sentences (EN3G-IId-f-3.2; EN3G-IIe-f-3.2.1.1)	Weekly Test
II. CONTENT	Simple Past Tense of Regular Verbs				
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource					
IV. PROCEDURES					
	What's In Directions: Name the action in the pictures and write them on a separate sheet of paper.	What is It A. Read the following sentences taken from the story, "Fast Forward." 1. He <u>played</u> with his friends in the yard. 2. They <u>talked</u> until dinner time.	What I Have Learned Direction: Answer the following questions in a separate sheet of paper. 1. What is a verb?	Assessment Directions: Last week, Lolo Tasyo invited Ana to visit his farm. Can you tell what Ana did on the farm based on the pictures? Write your sentences on a separate	Weekly Test

	<div><div><div>1. </div><div>2. </div><div>3. </div></div><div><div>4. </div><div>5. </div></div></div>	<div><div>3. He <u>cleaned</u> the clock which chimed ten times.</div><div>4. He <u>worked</u> fast on his homework.</div><div>5. Slick <u>walked</u> fast forward to school.</div><div><div><div>What do the underlined words tell?</div><div>What part of speech are these underlined words?</div><div>When do you think these actions happen?</div></div></div><div><div>Remember:</div><div><div><div>Verbs are words that indicate action. 'Tense' in grammar means 'time'; thus, tenses of the verb indicate the time when an action or event occurs, or when a state or process holds.</div><div>The past tense of the verb indicates the action that happened in the past. It is usually followed by the time expressions, 'yesterday, hours ago, last month, or last week.'</div><div>Regular verbs form their past tense by adding -d or -ed.</div><div>We add -d when the verb ends with e.</div></div><div>Examples: dance – danced</div></div><div><div>She <u>danced</u> gracefully last Christmas party.</div><div>smile- smiled</div><div>He <u>smiled</u> at me.</div></div><div><div>We add -ed when the verb ends with a consonant.</div><div>Examples: work – worked</div><div>He <u>worked</u> hard for his family before.</div><div>walk – walked</div><div>They <u>walked</u> from home to school yesterday.</div></div></div></div>	<div><div>2. When do you use the past tense of the verb?</div><div>3. How do you form the past tense of regular verbs?</div></div>	<div>sheet of paper. Remember to use the past tense of the verb.</div> <div><div><div>1. </div><div>2. </div><div>3. </div></div><div><div>4. </div><div>5. </div></div></div>													
	<div><div><div>What's New</div><div>Ask: What time do you go to school? What do you do, so you won't be late?</div><div>Directions: Read the story below and answer the questions that follow on a separate sheet of paper.</div><div><div><div>Fast Forward</div><div>By: Leah N. Bautista</div><div>"Classes will start late tomorrow." Slick jumped with joy. He said, "I need not hurry. I'll take it easy. I have lots of time to get things done." So, he played with his friends in the yard. They talked and had fun until dinner time.</div><div></div><div>"Uh-huh", Slick's father said, "Look at the clock's long minute hand. Fast forward it goes. It warns us that time flies by fast. So, do first what has to be done while you have time to do it." He cleaned the grandfather's clock, which chimed ten times.</div><div>Slick did not listen. Later, he had to move fast forward like the minute hand of the clock. He worked fast on his homework to get it done. He had to get up early and dress up quickly, hoping he would not miss the school bus. But the bus was gone so, Slick skipped breakfast and walked fast forward to school so, he would not be late.</div></div></div></div></div>	<div><div><div>What's More</div><div>B. In a separate sheet of paper, write the correct past tense of the verb inside the parenthesis to complete the sentence.</div><div><div>1. My mother (cook) dinner for us yesterday.</div><div>2. He (smile) at me an hour ago.</div><div>3. I love how he (paint) on the wall the other day.</div><div>4. She (join) in the contest last month.</div><div>5. Two days ago, Joan (move) this cabinet easily.</div></div><div><div>B. Give the past tense of the verb as shown in the picture. Using past tense of the verb, make a sentence based on the picture.</div></div></div></div>	<div><div><div>What I Can Do</div><div>Directions: Write five sentences about what you did last week. Observe the correct tense of the verb. Write your answer on a separate sheet of paper.</div></div></div>	<div><div><div>Additional Activities</div><div>Direction: Ask a member of your family with this question.</div><div>What did you do last summer vacation?</div><div>Write a paragraph based on their answers on a separate sheet of paper. Remember to use past tense of the verb.</div><div><div>RUBRIC</div><table><tr><th>Criteria</th><th>3</th><th>2</th><th>1</th></tr><tr><td>Organization</td><td>Very Informative and well-organized</td><td>Somewhat informative and organized</td><td>Less informative and poorly organized</td></tr><tr><td>Grammar</td><td>Sentences are all in the simple past form of the verbs</td><td>Sentences are in the simple past form of the verbs with errors</td><td>Sentences have no simple past forms of the verbs</td></tr></table></div></div></div>	Criteria	3	2	1	Organization	Very Informative and well-organized	Somewhat informative and organized	Less informative and poorly organized	Grammar	Sentences are all in the simple past form of the verbs	Sentences are in the simple past form of the verbs with errors	Sentences have no simple past forms of the verbs	
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	<p>Tired and hungry Slick said, “The lesson I learned today is that we need to move fast if we just manage our time well and do first things first.”</p> <p>Direction: Answer the following questions.</p> <p>1. What is the text about?</p> <p>2. Why is Slick late for school?</p> <p>3. What are the things that Slick has to do as a result of not listening to his father?</p> <p>4. Are you like Slick? Why? Why not?</p>	<div>1.</div> <div>2.</div> <div>5.</div> <div>3.</div> <div>4.</div> <div>6.</div>			
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which					

I wish to share with other teachers?	
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