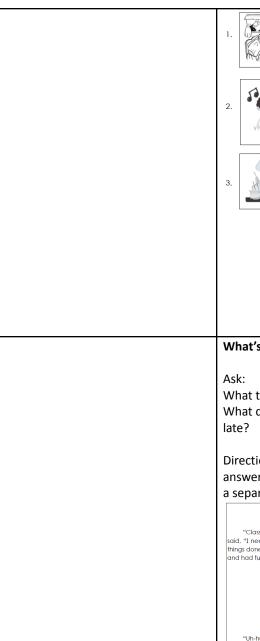


School:		Grade Level:	III
Teacher:	File Created by DepEd Click	Learning Area:	ENGLISH
Teaching Dates and			
Time:	NOVEMBER 14-18, 2022 (WEEK 2)	Quarter:	2 ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Grammar	Grammar	Grammar	Grammar	
B. Performance Standard			Beginning Literacy		
C. Learning Competency/Objectives Write the LC code for each.	Form the past, present, and future forms of regular verbs; and use the past, present, and future form of regular verbs in sentences (EN3G-IId-f-3.2; EN3G-IIe-f-3.2.1.1)	Form the past, present, and future forms of regular verbs; and use the past, present, and future form of regular verbs in sentences (EN3G-IId-f-3.2; EN3G-IIe-f-3.2.1.1)	Form the past, present, and future forms of regular verbs; and use the past, present, and future form of regular verbs in sentences (EN3G-IId-f-3.2; EN3G-IIe-f-3.2.1.1)	Form the past, present, and future forms of regular verbs; and use the past, present, and future form of regular verbs in sentences (EN3G-IId-f-3.2; EN3G-IIe-f-3.2.1.1)	Weekly Test
II. CONTENT	Simple Past Tense of Regular Verbs			1 2.130 He 1 3.2.1.1.1	L
III. LEARNING RESOURCES					
D. References					
 Teacher's Guide pages 					
2. Learner's Mater	ials				
pages 3. Textbook pages					
4. Additional Mate from Learning Resource (LR)portal	rials				
E. Other Learning Resource					
IV. PROCEDURES		1	L		
	What's In	What is It	What I Have Learned	Assessment	Weekly Test
	Directions: Name the action in the pictures and write them on a separate sheet of paper.	 A. Read the following sentences taken from the story, "Fast Forward." 1. He <u>played</u> with his friends in the yard. 2. They <u>talked</u> until dinner time. 	Direction: Answer the following questions in a separate sheet of paper. 1. What is a verb?	Directions: Last week, Lolo Tasyo invited Ana to visit his farm. Can you tell what Ana did on the farm based on the pictures? Write your	
		2. They turned drift drifter time.	TI TIME IS A TELD.	sentences on a separate	













- 3. He cleaned the clock which chimed ten times.
- 4. He worked fast on his homework.
- 5. Slick walked fast forward to school.
- What do the underlined words tell?
- What part of speech are these underlined words?
- When do you think these actions happen?

Remember:

- · Verbs are words that indicate action. 'Tense' in grammar means 'time'; thus, tenses of the verb indicate the time when an action or event occurs, or when a state or process holds.
- . The past tense of the verb indicates the action that happened in the past. It is usually followed by the time expressions, 'yesterday, hours ago, last month, or last week.'
- · Regular verbs form their past tense by adding -d or -ed. . We add -d when the verb ends with e.
- Examples: dance danced

She danced gracefully last Christmas party. smile-smiled

He smiled at me.

• We add -ed when the verb ends with a consonant. Examples: work - worked

> He worked hard for his family before. walk – walked They walked from home to school yesterday.

2. When do you use the past tense of the verb?

3. How do you form the past tense of regular verbs?

sheet of paper. Remember to use the past tense of the verb.













What's New

What time do you go to school? What do you do, so you won't be

Directions: Read the story below and answer the questions that follow on a separate sheet of paper.

Fast Forward

By: Leah N. Bautista

"Classes will start late tomorrow." Slick jumped with joy. He said, "I need not hurry, I'll take it easy, I have lots of time to ae things done." So, he played with his friends in the yard. They talked and had fun until dinner time



"Uh-huh". Slick's father said, "Look at the clock's long minute hand Fast forward it goes. It warns us that time flies by fast, So, do first what has to be done while you have time to do it." He cleaned the grandfather's clock, which chimed ten times.

Slick did not listen. Later, he had to move fast forward like the minute hand of the clock. He worked fast on his homework to get i done. He had to get up early and dress up quickly, hoping he would not miss the school bus. But the bus was gone so, Slick skipped breakfast and walked fast forward to school so, he would

What's More

- B. In a separate sheet of paper, write the correct past tense of the verb inside the parenthesis to complete the sentence.
- 1. My mother (cook) dinner for us yesterday.
- 2. He (smile) at me an hour ago.
- 3. I love how he (paint) on the wall the other day.
- 4. She (join) in the contest last month.
- 5. Two days ago, Joan (move) this cabinet easily.
- B. Give the past tense of the verb as shown in the picture. Using past tense of the verb, make a sentence based on the picture.

What I Can Do

Directions: Write five sentences about what you did last week. Observe the correct tense of the verb. Write your answer on a separate sheet of paper.

Additional Activities

Direction: Ask a member of your family with this question.

What did you do last summer vacation?

Write a paragraph based on their answers on a separate sheet of paper. Remember to use past tense of the verb.

Criteria	3	2	1
Organization	Very Informative and well- organized	Somewhat informative and organized	Less informative and poorly organized
Grammar	Sentences are all in the simple past form of the verbs	Sentences are in the simple past form of the verbs with errors	Sentences have no simple past forms of the verbs

IV. REMARKS
V. REFLECTION
A. No. of learners who earned 80%
in the evaluation
B. No. of learners who require
additional activities for
remediation who scored below
80%
C. Did the remedial lessons
work? No. of learners who have
caught up with the lesson
D. No. of learners who continue
to require remediation E. Which of my teaching
strategies worked well? Why did
these work?
F. What difficulties did I
encounter which my principal or
supervisor can help me solve?
G. What innovation or localized
materials did I use/discover which

I wish to share with other	
teachers?	