

The Bromfield Middle School Improvement Plan

2024-2025

District Vision Statement

We commit to providing a high-quality education centered around dynamic learning and personal well-being in a community where everyone can find belonging.

District Core Values

Engage in Learning with Courage
Promote Balance and Well-Being
Cultivate an Equitable, Just & Inclusive School Culture
Value Individuals and Relationships
Partner with Community

Dynamic Learning	Sense of Belonging
Universal Design for Learning Continue schoolwide UDL implementation to support access to learning for all students.	Resetting School Culture Implement comprehensive anti-bias, anti-bullying, and anti-harassment education.
Data Gathering & Analysis Implement screening and progress monitoring for all students.	Community Building Continue schoolwide emphasis on belonging and social-emotional growth for all students.
Data Team Increased use of data for enhancing Tier-1 and Tier-2 supports for student learning	Communication Increase transparency around and opportunities for stakeholder voice regarding school processes and activities.
Flex Block Structure Develop and implement a strategic use of Flex Block time to support students' dynamic learning and sense of belonging.	

TBMS SIP Goal	Action Steps	Status
Continue schoolwide UDL implementation to support access to learning for all students.	<ul style="list-style-type: none"> • By Oct 1, educators will self-assess their implementation of UDL practices. • By Nov 1, educators will develop goals that are UDL-aligned. • Throughout the school year, evaluators will observe and offer feedback to all teachers at least once with a focus on UDL implementation. • By Jun 1, educators will again self-assess their progress with UDL. • By June, the principal will meet with each educator to collaboratively assess UDL implementation with an eye toward future growth. 	<ul style="list-style-type: none"> • Met - Self-assessment tool • Met • Met • Met with amendment March PD • Ongoing - '25-'26 goals meetings
Implement screening and progress monitoring for all students.	<ul style="list-style-type: none"> • By Nov 1, students will take the Star Assessment in Reading and Math. • Throughout the school year, educators will have access to training and support on looking at Star Assessment data. • By Feb 1, students will take the Star Assessment in Reading and Math a second time. • By Jun 1, students will take the Star Assessment in Reading and Math a third time. • By June, TBMS Leadership Team will establish a screening protocol for all new students. 	<ul style="list-style-type: none"> • Met • Met as needed, including 3/17 • Met • Met • Ongoing - Tier-2 Team summer '25
Increased use of data for enhancing Tier-1 and Tier-2 supports for student learning	<ul style="list-style-type: none"> • By Oct 1, the principal will review existing practices around use of data and MTSS processes and structures. • By Nov 1, the principal in consultation with TBMS Leadership Team will develop a comprehensive plan for a TBMS Data Team structure and process, including mining for students of concern and initiating Student Support Team (SST) review meetings. • By Jan 1, the Data Team will have met at least five times, including at least once with each grade-level team. • By Feb 1, the Data Team will have initiated at least one formal SST at each grade level. • By Feb 1, the Data Team and TBMS Leadership Team will meet to review protocols and suggest potential changes. • By May 1, the Data Team will establish a consistent routine of meetings and protocols. • By Jun 1, the Data Team and TBMS Leadership Team will meet again to review protocols and suggest potential changes for 2025-26 	<ul style="list-style-type: none"> • Met • Met • Met (delayed) • Met (delayed) • Met (delayed) • Met • Ongoing - Tier-2 Team & MSLT summer '25

Implement comprehensive anti-bias, anti-bullying, and anti-harassment education.	<ul style="list-style-type: none"> • By Sep 15, educators will engage in training regarding anti-bias, anti-bullying, and anti-harassment. • By Sep 15, students will participate in school-wide assemblies that expressly address anti-bias, anti-bullying, and anti-harassment. • Throughout the school year, students will participate in at least one Flex Block lesson per month expressly geared toward anti-bias, anti-bullying, or anti-harassment education. • By Nov 1, students will take the School Culture Survey. • By Dec 1, TBMS Leadership Team will review the results of the School Culture Survey in order to inform Flex Block planning around anti-bias, anti-bullying, or anti-harassment education • By Feb 1, TBMS Leadership Team will inventory each grade-level team's work toward anti-bias, anti-bullying, and anti-harassment to review practices and suggest potential changes. • By Jun 1, TBMS Leadership Team will meet again to review practices and suggest potential changes around anti-bias, anti-bullying, and anti-harassment education. 	<ul style="list-style-type: none"> • Met • Met • Met • Met • Met • Met (delayed) • Ongoing – MSLT summer '25
Continue schoolwide emphasis on belonging and social-emotional growth for all students.	<ul style="list-style-type: none"> • During the first week of school, students will participate in community building and/or social-emotional learning activities across all classes and in Flex Block. • Throughout the year, students will participate in regular community building and SEL in Flex Block. • By Nov 1, students will take the School Culture Survey. • By Dec 1, TBMS Leadership Team will review the results of the School Culture Survey in order to inform Flex Block planning around community building and SEL. • By Feb 1, TBMS Leadership Team will inventory each grade-level team's work toward community building and SEL to review practices and suggest potential changes. • By Jun 1, students, families, and faculty/staff will take a survey regarding the impact of the new schedule (e.g., class length, Flex Block) on overall school culture. • By Jun 1, TBMS Leadership Team will meet again to review practices and suggest potential changes around community building and SEL. 	<ul style="list-style-type: none"> • Met • Met • Met • Met • Met • Met for faculty/staff; planning for other stakeholder feedback summer '25 • Ongoing – MSLT summer '25
Increase transparency around and	<ul style="list-style-type: none"> • The principal will publish a weekly newsletter that communicates upcoming school and community activities and events – and that emphasizes the District Vision Statement, Core Values, and this SIP. 	<ul style="list-style-type: none"> • Met

opportunities for stakeholder voice regarding school processes and activities.	<ul style="list-style-type: none"> • By Oct 31, the principal will convene a TBMS School Council separate from the TBHS School Council. • At least quarterly throughout the school year, the principal will create explicit opportunities for parents, caregivers, and community members to ask questions and share input, including an effort to hear from diverse voices. • By Jan 15, the principal will establish a Principal's Advisory Group to increase student voice around all aspects of the TBMS student experience. 	<ul style="list-style-type: none"> • Met • Partially met • Met (delayed)
Develop and implement a strategic use of Flex Block time to support students' Dynamic Learning and Sense of Belonging.	<ul style="list-style-type: none"> • By Sep 15, TBMS Leadership Team will establish a regular structure for Flex Block time, which balances the emphases on Dynamic Learning and Sense of Belonging, devoting particular days to anti-bias and SEL work and others to ongoing academic support. • Once per cycle, grade-level teams will meet to strategically plan Flex time to ensure consistent experiences across grade levels. • By Feb 1, TBMS Leadership Team will inventory each grade-level team's work toward anti-bias/anti-bullying/anti-harassment education and community building/SEL via Flex Block to review practices and suggest potential changes. • By Jun 1, TBMS Leadership Team will meet again to review practices and suggest potential changes around anti-bias/anti-bullying/anti-harassment education and community building/SEL via Flex Block. 	<ul style="list-style-type: none"> • Met • Met • Met • Ongoing - MSLT summer '25