

Grade: 1st

Strand: Economics

Standard/Topic: SST-01.E.02

Compare and contrast producers and consumers of goods and services.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. • The student will: ◦ Describe the difference between what a good is and what a service is ◦ Describe a producer and a product that they make ◦ Describe a consumer and give a reason why they might buy a product	• Have kids make a Flipgrid and describe the difference between a good and a service. Flipgrid could be used for all 3 complex content.
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	• The student will: ◦ Explain why we need goods and services ◦ Explain why we want goods and services ◦ Compare & Contrast producers and consumers The student exhibits no major errors or omissions.	<u>Activities:</u> • Write a list comparing and contrasting producers and consumers. • Write an opinion piece on why we need goods and services. • Picture sort of goods and services. <u>Resources:</u> - PebbleGo - BrainPop Jr.
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: • The student will recognize or recall specific terminology, such as: ◦ Goods ◦ Services ◦ Products ◦ Produce/producers ◦ Consumers • The student will perform basic processes, such as: ◦ Identify what is a good or a service ◦ Identify who a consumer is ◦ Identify who a producer is However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Picture sort of producers and consumers. Have kids make a Flipgrid of the terminology and give the definition. Have kids draw a picture of a good or service or both and label if possible.
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	

	0.5 With help, partial understanding of the simple content, but not the targeted content	
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