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研究專長	英(二)語教學、二語習得、語言焦慮、二語學習者個別差異、英語師資培育、語言教育政策、二語寫作研究
諮詢時間	教務處網頁
授課領域	研究所: 二語習得專題討論、第二語/外語教育政策、英文學術論文寫作 大學部: 語言習得、英語教學實習、共同英文
經歷	<ul style="list-style-type: none"> ● 國立臺灣師範大學英語學系 <ul style="list-style-type: none"> - 教授 (2005.09~) ● 英語教學期刊 <ul style="list-style-type: none"> - 編輯委員 (2007.01~) - 執行編輯 (2006.01~2006.12) - 主編 (2014.01~2015.12) ● 台灣英語教學研究學會 <ul style="list-style-type: none"> - 理事 (2005.06~)
著作列表	<p>期刊論文</p> <ul style="list-style-type: none"> ● Cheng, Yuh-show. (2024). EFL learners' motivational behavior: A comparison across ten grade levels. <i>Malaysian Journal of Learning and Instruction</i>, 21(2), 257-291. (Scopus; ESCI) ● Tsui, Amy B. M., & Cheng, Yuh-show. (2022). Foreign language anxiety and English medium instruction classrooms: An introduction. <i>English Teaching & Learning</i>, 46(3), 203-212. (Scopus; ESCI) ● Cheng, Yuh-show & Chang, Sheng-chieh. (2022). Do senior high school English textbooks sufficiently prepare students for the high-stakes college entrance examinations? A corpus-based analysis of text difficulty. <i>Journal of Textbook Research</i>, 15(1), 43-80. (TSSCI) ● Tseng, Jun-Jie, Cheng, Yuh-show, & Yeh, Hsi-nan. (2019). How pre-service English teachers enact TPACK in the context of web-conferencing teaching: A design thinking approach. <i>Computers & Education</i>, 128, 171-182. (SSCI) ● Wang, Hung-chun, Cheng, Yuh-show, Chen, Po-His, & Su, Shao-Zu. (2019). Cultural effects on English language teachers' judgments of metaphoric creativity: A mixed-methods approach. <i>The Journal of Creative Behavior</i>, 53(1), 69-82. (SSCI) ● Yu, Chia-ling, & Cheng, Yuh-show*. (2017). The effect of focused direct written corrective feedback with metalinguistic explanations on EFL learners' accurate use of English articles. <i>English Teaching & Learning</i>, 41(3), 31-64. (Scopus; THCI-Core) ● Cheng, Yuh-show. (2017). Development and validation of four brief measures of L2 language-skill-specific anxiety. <i>System</i>, 68, 15-25. (SSCI) ● Wang, Hung-chun, & Cheng, Yuh-show. (2016). Dissecting language creativity: English proficiency, creativity, and creativity motivation as predictors in EFL learners' metaphoric creativity. <i>Psychology of Aesthetics, Creativity, and the Arts</i>, 10, 205-213. (SSCI) ● Lin, Ming-chia, Cheng, Yuh-show*, Lin, Sieh-hwa, Hsieh, Pei-jung. (2015). The role of research-article writing motivation and self-regulatory strategies in explaining research-article abstract writing ability. <i>Perceptual & Motor Skills</i>, 201, 397-415. (SSCI)

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- 程玉秀 (2021, 9月14日)。論壇5：科技領域雙語教學師資培育。全球華人計算機教育應用大會，台北，國立臺灣師範大學。
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- 程玉秀 (2002, March). 問卷的編寫與施測(工作坊)。2002 全國應用英語教學研討會暨工作坊, 銘傳大學, 桃園, 台灣。
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- Cheng, Yuh-show. (1999, November). *A study of second language writing anxiety and individual learner variables*. Paper presented at the Eighth International Symposium and Book Fair on English Teaching, ETA/ROC, Taipei, Taiwan.
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研究與產學計畫

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- 程玉秀(2016/11/01-2018/07/31)。國民中小學英語科補救教學試題研發計畫。教育部。主持人
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	2023	科技部獎勵特殊優秀人才
	2022	科技部獎勵特殊優秀人才

	2021	科技部獎勵特殊優秀人才
	2020	科技部獎勵特殊優秀人才
	2019	科技部獎勵特殊優秀人才
	2001	美國TESOL學會2001年國際研討會論文獎勵: Professional Development Award與 the TOEFL Policy Council Award for International Participation by TESOL International Association
	1999	國科會甲種研究獎勵
	1998	國科會甲種研究獎勵
	1990	國科會乙種研究獎勵