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著作列表	期刊論文 ● Cheng, Yuh-show. (2024). EFL learners' motivational behavior: A comparison across ten grade levels. *Malaysian Journal of Learning and Instruction, 21*(2), 257-291. (Scopus; ESCI) ● Tsui, Amy B. M., & Cheng, Yuh-show. (2022). Foreign language anxiety and English medium instruction classrooms: An introduction. *English Teaching & Learning*, *46*(3), 203-212. (Scopus; ESCI) ● Cheng, Yuh-show & Chang, Sheng-chieh. (2022). Do senior high school English textbooks sufficiently prepare students for the high-stakes college entrance examinations? A corpus-based analysis of text difficulty. *Journal of Textbook Research*, *15*(1), 43-80. (TSSCI) ● Tseng, Jun-Jie, Cheng, Yuh-show, & Yeh, Hsi-nan. (2019). How pre-service English teachers enact TPACK in the context of web-conferencing teaching: A design thinking approach. *Computers & Education*, *128*, 171–182. (SSCI) ● Wang, Hung-chun, Cheng, Yuh-show, Chen, Po-His, & Su, Shao-Zu. (2019). Cultural effects on English language teachers' judgments of metaphoric creativity: A mixed-methods approach. *The Journal of Creative Behavior*, *53* (1), 69–82. (SSCI) ● Yu, Chia-ling, & Cheng, Yuh-show*. (2017). The effect of focused direct written corrective feedback with metalinguistic explanations on EFL learners' accurate use of English articles. *English Teaching & Learning*, *41*(3), 31–64. (Scopus; THCI-Core) ● Cheng, Yuh-show. (2017). Development and validation of four brief measures of L2 language-skill-specific anxiety. *System*, *68*, 15–25. (SSCI) ● Wang, Hung-chun, & Cheng, Yuh-show. (2016). Dissecting language creativity: English proficiency, creativity, and creativity motivation as predictors in EFL learners' metaphoric creativity. *Psychology of Aesthetics, Creativity, and the Arts*, *10*, 205–213. (SSCI) ● Lin, Ming-chia, Cheng, Yuh-show*, Lin, Sieh-hwa, Hsieh, Pei-jung. (2015). The role of research-article writing motivation and self-regulatory strategies in explaining research-article abstract writing ability. *Perceptual & Motor Skills*, *201*, 397–415. (SSCI)

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研究與產學計畫

- 程玉秀(2024/08/01-2026/07/31)。**外語閱讀焦慮、模糊容忍度、學業浮力與閱讀表現之關係。國科會。主持人**
- 程玉秀(2025/01/01-2025/12/31)。教育部補助師資培育之大學精進師資素質及特色發展計畫:設置雙語教學研究中心。教育部, 主持人
- 程玉秀(2025/01/01-2025/12/31)。提升高級中等學校學生英語文成效暨職場英語文能力實施計畫。教育部。主持人
- **程玉秀**(2024/08/01-2025/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人
- 程玉秀(2024/01/01-2024/12/31)。提升高級中等學校學生英語文成效暨職場英語文能力實施計畫。教育部。主持人
- 程玉秀(2023/08/01-2024/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人
- 程玉秀(2023/08/01-2024/07/31)。臺灣雙語教師的英語焦慮─多重個案研究。國科會, 主持人
- 程玉秀(2023/08/01-2024/12/31)。教育部補助師資培育之大學精進師資素質及特色發展計畫:設置雙語教學研究中心。教育部, 主持人
- 程玉秀(2023/08/01-2024/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人

	● 程玉秀(2023/01/01-2023/12/31)。提升高級中等學校學生英語文成效暨職場英語文能力實施計畫。教育部。主持人 ● 程玉秀(2022/08/01-2023/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人 ● 程玉秀(2022/08/01-2023/07/31)。臺灣雙語教師的外語語言焦慮。國科會，主持人 ● 程玉秀(2022/01/01-2023/07/31)。教育部補助師資培育之大學精進師資素質及特色發展計畫:設置雙語教學研究中心。教育部，主持人 ● 程玉秀(2022/01/01-2022/12/31)。提升高級中等學校學生英語文成效暨職場英語文能力實施計畫。教育部。主持人 ● 程玉秀(2021/08/01-2022/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人 ● 程玉秀(2019/08/01-2022/07/31)。探究以英語為外語學習者之外語性向、外語焦慮與英語能力之關係。科技部。主持人 ● 程玉秀(2021/01/01- 2021/12/31)。教育部補助師資培育之大學精進師資素質及特色發展計畫:設置雙語教學研究中心。教育部，主持人 ● 程玉秀(2021/01/01-2021/07/31)。提升高級中等學校學生職場外語能力體驗課程學習活動。教育部，主持人 ● 程玉秀(2020/08/01-2021/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部，主持人 ● 程玉秀(2020/01/01-2020/12/31)。提升高級中等學校學生職場外語能力體驗課程學習活動。教育部。主持人 ● 程玉秀(2020/01/01-2020/12/31)。教育部補助師資培育之大學精進師資素質及特色發展計畫:設置全英語教學研究中心。教育部。主持人 ● 程玉秀(2019/08/01-2020/07/31)。國民中小學英語科學生學習扶助教材研發計畫。教育部。主持人 ● 程玉秀(2019/08/01-2020/07/31)。國民中小學英語科學生學習扶助試題研發計畫。教育部。主持人 ● 程玉秀(2018/12/01-2019/12/31)。教育部補助師資培育之大學精進師資素質及特色發展計畫:設置全英語教學研究中心。教育部。主持人 ● 程玉秀(2018/09/01- 2019/12/31)。提升高級中等學校學生職場外語能力體驗課程學習活動。教育部。主持人 ● 程玉秀(2018/08/01-2019/07/31)。國民中小學英語科補救教學試題研發計畫。教育部。主持人 ● 程玉秀(2017/11/01-2019/07/31)。國民中小學英語科補救教學教材研發計畫。教育部。主持人 ● 程玉秀(2017/08/01-2019/07/31)。大學英文原文教科書的使用與專業知識之教與學: 跨國比較—大學英文原文教科書與高中英文教科書之文本差異探究:東南亞及東北亞四國跨國比較。科技部。主持人 ● 程玉秀(2016/11/01-2018/07/31)。國民中小學英語科補救教學試題研發計畫。教育部。主持人 ● 程玉秀(2016/11/01-2017/10/31)。國民中小學英語科補救教學教材研發計畫。教育部。主持人 ● 程玉秀(2015/08/01-2016/10/31)。國民小學及國民中學補救教學基本學習內容—語文領域(英語文)試題暨教材研發計畫。教育部。主持人 ● 程玉秀(2014/08/01-2017/07/31)。國民中小學補救教學輔導諮詢團隊培訓與入班輔導系統建置計畫。教育部。協同主持人 ● 程玉秀(2014/08/01-2017/07/31)。大學英文原文教科書與專業知識之教與學—大學英文原文教科書之文本特質。科技部。主持人 ● 程玉秀(2011/08/01-2012/07/31)。國民小學英語科基本關鍵能力訂定暨對應教材編輯研發實施計畫。教育部。主持人 ● 程玉秀(2012/05/01-2012/12/31)。國民中學語文學習領域(英語)「補救教學基本學習內容」試題計畫。教育部。主持人

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程玉秀(2011/11/01-2012/12/31)。國民中學英語科補救教學基本學習內容訂定暨對應教材和試題編輯研發實施計畫。教育部。主持人
程玉秀(2011/08/01-2013/07/31)。建構外語語言技能焦慮模型。國科會。主持人
程玉秀(2010/08/01-2012/07/31)。運用試題回應理論建構一圖形化英語詞彙量測驗。國科會。共同主持人
程玉秀(2008/08/01-2011/07/31)。課程政策形塑與實施之議題脈絡分析—以高中英文課程綱要為例。國科會。主持人
程玉秀(2008/08/01-2010/07/31)。中小學英語師資培育、考聘、在職增能之規劃及實施研究。國科會。共同主持人
程玉秀(2007/08/01-2008/07/31)。外語焦慮相關因素探討:高中、國中、國小跨階段研究。國科會。主持人
程玉秀(2007/08/01-2008/07/31)。我國英語教育政策對各級英語教學之影響—英語教育政策對一般體系高等教育英語教學影響之調查研究(II)。國科會。共同主持人
程玉秀(2006/08/01-2007/07/31)。我國英語教育政策對各級英語教學之影響—英語教育政策對一般體系高等教育英語教學影響之調查研究(I)。國科會。共同主持人
程玉秀(2005/08/01-2007/07/31)。第二語言寫作焦慮量表(英語為外語版)之跨文化確認研究。國科會。主持人
程玉秀(2004/08/01-2005/07/31)。英語教學創新歷程之研究。國科會。共同主持人
程玉秀(2003/08/31-2004/07/31)。教學實習後英語教師學習教學之研究2/2。國科會。主持人
程玉秀(2002/06/15-2003/12/31)。高中英語科創意教學專業社群之建立與英語創意教學之提升。教育部。共同主持人
程玉秀(2002/08/01-2003/07/31)。教學實習後英語教師學習教學之研究1/2。國科會。主持人
程玉秀(2003/08/01-2004/07/31)。人文社會科學領域教師課程意識與教學實踐之研究—國中教師課程意識與教學實踐之研究:以英文教師為例(Ⅱ)。國科會。共同主持人
程玉秀(2002/08/01-2003/07/31)。人文社會科學領域教師課程意識與教學實踐之研究—國中教師課程意識與教學實踐之研究:以英文教師為例(I)。國科會。共同主持人
程玉秀(2001/08/01-2002/07/31)。英語教師學習教學過程之縱深性研究：教學相關的認知、情意因素之發展與互動。國科會。主持人
程玉秀(2001/08/01-2002/01/31)。東亞地區語文使用與教學現況之比較研究—語言政策、語言使用與語言態度3/3。國科會。共同主持人
程玉秀(2000/08/01-2001/12/31)。東亞地區語文使用與教學現況之比較研究—語言政策、語言使用與語言態度2/3。國科會。共同主持人
程玉秀(1999/08/01-2000/7/31)。東亞地區語文使用與教學現況之比較研究語言政策、語言使用與語言態度1/3。國科會。共同主持人
程玉秀(2000/08/01-2001/07/31)。第二語言寫作焦慮量表(英語為外語版)之編製。國科會。主持人
程玉秀(1999/08/01-2000/07/31)。台灣英語教師使用英語的焦慮情形及影響。國科會。主持人

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	2021	科技部獎勵特殊優秀人才
	2020	科技部獎勵特殊優秀人才
	2019	科技部獎勵特殊優秀人才
	2001	美國TESOL學會2001年國際研討會論文獎勵:Professional Development Award與 the TOEFL Policy Council Award for International Participation by TESOL International Association
	1999	國科會甲種研究獎勵
	1998	國科會甲種研究獎勵
	1990	國科會乙種研究獎勵