Light Waves Homework

Label the parts of a wave using the words provided below: 1.

Word Bank:

Amplitude

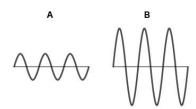
Wavelength

Crest

Trough



2. Which wave carries more energy?



3. Three things can happen when **light** encounters an object. The light will be:

_____ or _____ or _____ or _____ or _____ or _____

Pick 3 everyday objects. For each object, fill out the information in the chart below.

| Object | l see: (describe it!) | Reflects (what colors) | Absorbs (what colors) | Transmits (what colors) | Produces (what colors) |
|--------|--------------------------|---------------------------|--------------------------|----------------------------|---------------------------|
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| 5. Wl | nich materials can reflect light? | Put an X next to obje | ects that reflect light | | | | | |
|--------------|--|--|--------------------------------|-----------------|--|--|--|--|
| | water | gray rock | leaf | mirror | | | | |
| | wax paper | tomato soup | sand | potato skin | | | | |
| | crumpled paper | shiny metal | dull metal | glass | | | | |
| | red apple | the Moon | bedsheet | rough cardboard | | | | |
| | rusty nail | clouds | soil | wood | | | | |
| | milk | new penny | old penny | smooth sheet | | | | |
| | aluminum foil | | | | | | | |
| and t | agine you are sitting at a table wit urns off all the lights. It is totally s around the door. No light can e | dark in the room. There | • | | | | | |
| Whicl | h statement describes how you w | ould see the apple in the | e dark: | | | | | |
| A. | You will not see the red apple, | You will not see the red apple, regardless of how long you are in the room. | | | | | | |
| B. | You will see the red apple after | You will see the red apple after your eyes have had time to adjust to the darkness. | | | | | | |
| C. | You will see the apple after your eyes have had time to adjust to the darkness, but you will not see the red color. | | | | | | | |
| D. | You will see only the shadow o | You will see only the shadow of the apple after your eyes have had time to adjust to the darkness. | | | | | | |
| E. | You will see only a faint outline of the apple after your eyes have had time to adjust to the darkness. | | | | | | | |
| 7. Cr | reate a diagram to show how w | re see a green grape si | tting on a plate in fr | ont of you: | | | | |
| | - What is the source of the light? (draw and label it as "source") | | | | | | | |
| | - What does the light from the source do when it encounters the object? (label it <i>reflect, absorb, transmit</i>) | | | | | | | |
| | - Where does the light go so that we sense it? (label the part of your body that detects light) | | | | | | | |
| | - Why does it appear green? | (describe what ALL th | e colors are doing, F | ROYGBIV) | | | | |
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