



Syllabus: Insert name of CRY-ROP course here

Instructor:

Email: (must be district email)

School year:

Office hours: by appointment only, room

Phone:

Course Description

Copy and paste from CRY-ROP Course Outline

Course Information

Prerequisites: (found in CRY-ROP Course Outline)

UC/A-G: (found in CRY-ROP Course Outline)

Industry sector/pathway: (found in CRY-ROP Course Outline)

Course specifics: (found in CRY-ROP Course Outline)

Articulation (delete if does not pertain to your course)

An articulation agreement is an officially approved agreement that matches coursework between schools and is designated to build strong partnerships between CRY-ROP and local community colleges. The agreement outlines specific courses, letter grades, and requirements completed at CRY-ROP that will transfer to the community college. Articulation minimizes needless duplication by allowing students to receive college credit for completing approved ROP/high school courses. The current articulation agreement for this course is currently with Crafton Hills Community College. Students who successfully complete this course with a minimum grade of “B” can receive college credit. The articulation agreement and more information can be found at www.cryrop.edu.

Pre-Apprenticeships (delete if does not pertain to your course)

A pre-apprenticeship helps you explore a career, build skills, and get ready for a real apprenticeship or job.

Benefits of Enrolling in a Pre-Apprenticeship CTE Pathway:

- Explore and learn about exciting careers in the industry.
- Qualify to meet the minimum standards for selection to a Registered Apprenticeship program.
- Get to know employers and apprenticeship sponsors.
- Get a start on career-specific training with viable career pathway opportunities.
- Build your literacy, math, english, and work-readiness skills employers desire.
- Advance into a Registered Apprenticeship program.

Student Learning Outcomes

CRY-ROP students will:

- Apply appropriate technical skills and academic knowledge.
- Communicate clearly, effectively, and with reason.
- Develop an education and career plan aligned with personal goals.
- Model integrity, ethical leadership, and effective management.
- Utilize critical thinking to make sense of problems and persevere in solving them.

Grading

GRADES: (Insert grading info based on district policy)

Classroom Expectations

Attendance: All students are expected to arrive on time and ready to start class.
If absent, it is **your responsibility** to check for missed work.

Chronic tardiness and absenteeism: will directly affect your grade as you will **not be able to** receive enough instruction and/or have sufficient time to complete assignments and makeup competencies.

Truancies: Are unacceptable. Students should clear their absences as soon as possible with the office.
The policy can be found in the **insert school site name** Student Handbook and **will be followed**.

Punctuality: Mandatory. A student who is not in his/her seat and prepared to work when the bell rings is considered tardy.

Respectful behavior: expected and displayed at all times towards each other and the teacher and any guests. No food, drinks (except water), cell phones, electronic devices, or earbuds during class, unless instructed by the teacher.

Classroom Rules: All students are expected to follow all classroom rules and procedures as all rules and procedures are in place to facilitate your learning.

Plagiarism/Violation of Academic Integrity:

A violation of academic integrity includes plagiarism as well as dishonesty in completing assignments, which includes the following:

- Copying or sharing assignments from or among classmates
- Submitting work that has already been submitted in another class for points
- Presenting another person's ideas or work as your own without citing to the person or their work
- Paraphrasing, copying, and pasting a significant amount of work without attribution to the source

Consequences for violation of academic integrity include:

- First Offense-zero on assignment/quiz
- Second Offense-Student referred to counselor/administration

To avoid plagiarism:

- Contact your teacher with questions you may have
- Cite any sources that you copy or borrow from. There are many free grammar and plagiarism websites and citation checkers you can use before submitting for grading.

Parent /Guardian Syllabus Acknowledgement

Dear Parent or Guardian,

(Update to suit your course) As the teacher, my commitment is to successfully teach your student Emergency Medical Responder. I will show respect and exercise fairness to each student. I will make efficient use of learning time, provide a safe environment, assign meaningful homework/activities and enforce classroom rules fairly and equally. I will demonstrate professional behavior and a positive attitude and expect the same from your student.

Your students will learn how to keep themselves safe in an emergency setting, how to assess and manage medical and trauma patients, and how to work efficiently as a team. The textbook has illustrations and pictures of the body systems, including male and female reproductive systems, and are also present in slides used in class instruction. Some videos may be shown in class, of similar content, in such episodes as “Gray’s Anatomy”, “House,” “Good Doctor,” “9-1-1” and educational documentaries and shows.

I understand that this is necessary to facilitate successful learning of the subject matter and by signing, I acknowledge that I have read, understood and agree to all the requirements in Ms. Connick’s Emergency Medical Responder Class for the 2019-2020 Fall Semester school year. I also acknowledge that I may make an appointment during after school hours or during prep period regarding my student’s progress, at any time (schedule permitted). Finally, I understand that the success of my student is a partnership between myself and Ms. Connick, and that I will be notified, regularly, of any challenges and/or progress that needs attention.

I look forward to a partnership toward your student’s success.

Sincerely,

Teacher Name,
CTE Teacher/CRY-ROP
School Site Name

_____(Initial) Students in Career Technical Education (CTE) programs may work with industry-standard equipment, textbooks, videos, software, and other professional tools used in real-world career settings. Some content may include sensitive topics, but relevant to industry training/workforce preparation. Students are expected to use all materials responsibly and follow classroom safety and conduct guidelines.

_____(Initial) Students may have opportunities to earn industry-recognized certifications through their CTE program. Some certification providers may require a personal email address to register for exams, access training platforms, and receive certification results. Student information will only be used for educational and certification purposes related to the CTE program.

STUDENT FIRST AND LAST NAME (Print)

STUDENT SIGNATURE / DATE

PARENT / GUARDIAN FIRST AND LAST NAME (Print)

PARENT / GUARDIAN SIGNATURE / DATE