

PARCC

PARCC Groups for Students with Accommodations

Grade 3		Grade 4		Grade 5	
Small Group Pike Carvalho's Classroom	Read Aloud #16 Santos	Small Group Arroyo (Aviles)	Read Aloud #16 Ms. P	Small Group Arroyo	Read Aloud #16 Davis
Zane McConathy	Jaelini Gonzalez	Leonoris Algeriatorres	Egypt Williams	Elias Delacruz	David Ebanksyanes
Zion Bellamy	Joshua Rodriquez	Valery Cifuentasrojas	Dairon Feliz	Moises Feliz	Tynaisha Robinson
Kent Landrum Cole	Hussein Osseiran	Arjeni Arias (#16)	Dashawn Patrick	Leo Nesoff	Joeriel Garcia
Ava Weaver	Hassan Osseiran	Sebastian ForeroT	Desire Morris	James Nyei	Leanna Perez
Eduard Ruiz	Juritza Bayona	Xioiliz Pimentel	Wilnada Fils Aime	Sarai LopezSuazo	Keishawnah Taylorsumpter
Yandel BrackettDemerjian	Brianna Santiago	Janie Roussin	Yerlin Sauzo	Ben Mariano	Tamiyah Smith
Isael Ozuna Baez					Kenshen Carter
					Kenny Jiminez
Scribe Cronin Family Resource Center	Scribe Gable	Read Aloud #26 Ms. P CASP Office	Individual Tewksbury Grassa's Office	Read Aloud #26 Nason Grassa's Office	SLIFE Students Mundo
Jesus Baez	Holden Miller	T'Unique Bell	Jahziel Richards	Leny Tejeda	Willeidy Baez
		Tyrese Poole	Zoe Williams (reads to self)	Maurice Foster	Roselyn de la Rosa
Scribe Spring PACE Office	Scribe and Read Aloud #26 Mary Claire Pike's Office	Daniel Mai		Scribe Individual #26 Carruthers Diaz's officeo	David Lara
Javier Montano	Kenny Rodasdeleon			Vanel Chady	Jhonny Ruiz Soto
SLIFE/SEI Exempt	Read Aloud #26, 16 Silverstein	SLIFE/SEI Exempt		SLIFE/SEI Exempt	MCAS ALT
Raudi Arias	Alicia Gonzalez	Nicor Lawton		Maiki Tejeda	
Candy De La Cruz Arias	Angel Vilorio	Raymel Soto		Marcos Franco	
Victor Guevara-Chicas	Tatiyanna Flowers	Jordys Olivo-Medina		Adrian Cabral	
Angelica Trujillo Jocelyn Trujillo Bladimil Vargas Tuedi Dume Xavier Pimentel Jesus Vega Katherine TrujilloPacheco	Eddie Melendez Brenice Devoe Jason Reyes Elias Perea	Luis Guzman German			

Silverstein's 2nd graders to Mylett	*Erick Tejeda to Ms. Pradas' room		

Grades 3-5
In-class PARCC Accommodations
2016

Grade 3		Grade 4		Grade 5	
Name	Accommodations	Name	Accommodations	Name	Accommodations
Jaden Torres		Wilson Mercado		William Touissant	
Kaden Daughtry				Silas Lathrop	Extended Time
Fahad Yasin					

****Note:** These students will test in their homerooms, however test administrators **must ensure** that they receive the accommodations (listed above) that they are entitled to. **NOTE:** The above list contains **only the most commonly used** MCAS accommodations.

STANDARD ACCOMMODATIONS	
1.	Frequent Breaks: Test administered in short periods with frequent breaks
3.	Small Group Setting: No more than 10 students in a group (No more than 5 students if the test is being read aloud)
4.	Separate Setting: Test administered in a room other than the one used by the rest of the class
5.	Individual: Test is administered to the student individually
6.	Specified Area: Student is given preferential seating, i.e. front of the room, in a study carrel, etc.)
7.	Familiar Test Administrator: Test administered by a test administrator familiar to the student
8.	Noise Buffers: Student wears noise buffers (i.e. headphones) after the test directions have been read
9.	Magnification or Overlays: Student uses magnifying equipment, colored visual overlays, etc. (IEP must specify which)
10.	Test Directions Clarified: Test administrator clarifies directions *NO portion of the test itself may be read
13.	Place Marker: Student uses a place marker
14.	Track Test Items: Test administrator assists in tracking test items (e.g., moving from one test question to the next)
15.	Amplification: Student uses amplification equipment
16.	Read Aloud Mathematics, and/or Science and Technology Test(s): Test administrator must read the entire test word for word exactly as written OR Test administrator reads selected words, phrases, and/or sentences as requested by the student
19.	Scribe: Test must be administered individually and the test administrator must record the student's response exactly as dictated in to the student's answer booklet
20.	Graphic Organizer, Checklist, or Reference Sheet: Student uses a DESE approved graphic organizer, checklist or reference sheet
21.	Student Reads Test Aloud: Student may read the test aloud to him- or herself
22.	Monitor Placement of Responses: Test administrator monitors placement of student responses in the student's answer booklet
24.	Answers Recorded in Test Booklet: Student records answers directly in the test booklet, answers are then transcribed onto the student's answer sheet verbatim
25.	Other Standard Accommodation: IEP will specify what the accommodation is, however, most commonly this is "Extended Time"

NONSTANDARD ACCOMMODATIONS	
26.	Read aloud ELA Reading Comprehension Test: Test administrator must read the entire test word for word exactly as written OR Test administrator reads selected words, phrases, and/or sentences as requested by the student
29.	Scribe the ELA Composition: Test administrator scribes the ELA Composition exactly as dictated into the student's answer booklet
30.	Calculation Devices: Student uses a calculator, arithmetic table, or manipulatives (IEP must specify which) on non-calculator sections of the Math and/or Science & Technology Test Note: Manipulatives must be approved by the DESE prior to testing