
EL Rancho High School WASC: Self-Study Report Examination

- Review our ERHS WASC Self-Study Report. All of the information within this report was gathered from the activities you completed during your WASC FOL group meetings or from data collected during our WASC Self-Study process.
- As you review, write questions about information from the chapters that you think the WASC Visiting Team might ask us to know.

★ You should be able to locate the answers to the questions that you ask inside the report!

Chapter 1 - What questions might the WASC Visiting Team ask us to know from this chapter?

- 1.
- 2.
- 3.
- 4.
- 5.

Chapter 2 - What questions might the WASC Visiting Team ask us to know from this chapter?

1. How is the district working to provide a community wide approach in addressing the disproportional impact on Latino students from the Covid Pandemic?
2. Does a written plan exist for involving parents?
3. How are some of the programs or resources promoted?
4. Is the city cooperating with the district in bridging the educational gap?
5. Does your district consider the high maintenance of Neighborhood Education Councils as a metric for staff performance?.

Chapter 3 - What questions might the WASC Visiting Team ask us to know from this chapter?

1. What are some changes that have been implemented in communication and planning? ParentSquare, Google Classroom
2. Do we have a plan to help students close the gap in knowledge due to the pandemic?
- 3.
- 4.
- 5.

Chapter 4 - What questions might the WASC Visiting Team ask us to know from this chapter?

1. What are three areas of growth identified by the focus groups?
A: Maintain consistency in administration, use data to improve ELL academic success rate, parent involvement
2. What are three areas of strength identified by the focus groups?
A: CTs meet regularly to discuss pacing, assessment, and analyze assessment data; variety of courses at different levels of rigor; extra-curricular opportunities
3. What is one theme that emerged multiple times in the area of growth?
A: Low achievement in ELL and SPED students.
- 4.
- 5.

Chapter 5 - What questions might the WASC Visiting Team ask us to know from this chapter?

1. What are the 4 critical student learning needs? (Meeting needs of students with disabilities and EL Learners, Evaluate effectiveness of common assessments, Target D/F rates through early assessments, Increase parent and community participation)

2. What are some on-going items on the ERHS Action plan to meet the 4 critical student learning needs?

3. How do the 4 critical student learning needs align with the student learning objectives?

4.

5.