

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?

☒
☐

Yes
No

If yes, please provide the URL of the corresponding Web page:

<https://www.vanderbilt.edu/pie/common-data-set/>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

Name of College/University:	Vanderbilt University
Mailing Address:	
City/State/Zip/Country:	Nashville TN 37240
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	615-322-7311
WWW Home Page Address:	https://www.vanderbilt.edu/
Admissions Phone Number:	615-322-2561
Admissions Toll-Free Phone Number:	800-288-0432
Admissions Office Mailing Address:	2305 West End Avenue
City/State/Zip/Country:	Nashville TN 37203
Admissions Fax Number:	615-343-7765
Admissions E-mail Address:	https://admissions.vanderbilt.edu/

If there is a separate URL for your school's online application, please specify:

<https://admissions.vanderbilt.edu/apply/>

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

☐	Public
☒	Private (nonprofit)
☐	Proprietary

A3 Classify your undergraduate institution:

☒	Coeducational college
☐	Men's college
☐	Women's college

A4 Academic year calendar:

☒	Semester
☐	Quarter
☐	Trimester
☐	4-1-4
☐	Continuous
☐	Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

☐	Other (describe):
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A5 Degrees offered by your institution:

☐	Certificate
☐	Diploma
☐	Associate
☐	Transfer Associate
☐	Terminal Associate
☒	Bachelor's
☐	Postbachelor's certificate
☒	Master's
☒	Post-master's certificate
☒	Doctoral degree research/scholarship
☒	Doctoral degree – professional practice
☐	Doctoral degree -- other

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020**.

- [Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this link.](#)

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	825	868	2	3
Other first-year, degree-seeking	92	55	0	0
All other degree-seeking	2,484	2,659	29	35
Total degree-seeking	3,401	3,582	31	38
All other undergraduates enrolled in credit courses	0	0	3	2
Total undergraduates	3,401	3,582	34	40
Graduate				
Degree-seeking, first-time	702	1132	141	230
All other degree-seeking	1,519	1,960	211	549
All other graduates enrolled in credit courses	4	9	9	14
Total graduate	2,225	3,101	361	793
Total all students	5,626	6,683	395	833

Total all undergraduates	7,057
Total all graduate	6,480
GRAND TOTAL ALL STUDENTS	13,537

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	148	665	665
Hispanic/Latino	189	710	710

Black or African American, non-Hispanic	195	779	779
White, non-Hispanic	672	2,992	2,994
American Indian or Alaska Native, non-Hispanic	7	27	27
Asian, non-Hispanic	319	1,128	1,129
Native Hawaiian or other Pacific Islander, non-Hispanic	2	22	22
Two or more races, non-Hispanic	98	401	401
Race and/or ethnicity unknown	68	328	330
TOTAL	1,698	7,052	7,057

Persistence

B3 Number of degrees awarded by your institution from July 1, 2019, to June 30, 2020.

Certificate/diploma	_____
Associate degrees	_____
Bachelor's degrees	1,692
Postbachelor's certificates	_____
Master's degrees	1,519
Post-Master's certificates	_____
Doctoral degrees – research/scholarship	311
Doctoral degrees – professional practice	348
Doctoral degrees – other	_____

B4-B21: Graduation

Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-2021

Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2014** cohort if available. If Fall 2014 cohort data are not available, provide data for the **Fall 2013** cohort.

Fall 2014 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	206	39	1359	1604
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	3	3
C	Final 2014 cohort, after adjusting for allowable exclusions	206	39	1356	1601
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	175	32	1209	1416
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	11	3	41	55
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	0	0	14	14
G	Total graduating within six years (sum of lines D, E, and F)	186	35	1264	1485
H	Six-year graduation rate for 2014 cohort (G divided by C)	90.29%	89.74%	93.22%	92.75%

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	220	35	1358	1613
B	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	6	6
C	Final 2013 cohort, after adjusting for allowable exclusions	220	35	1352	1607
D	Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	180	34	1200	1414
E	Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	16	0	57	73
F	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	1	0	6	7
G	Total graduating within six years (sum of lines D, E, and F)	197	34	1263	1494
H	Six-year graduation rate for 2013 cohort (G divided by C)	89.55%	97.14%	93.42%	92.97%

For Two-Year Institutions

Please provide data for the **2017** cohort if available. If **2017** cohort data are not available, provide data for the **2016** cohort.

		2017 Cohort	2016 Cohort
B1 2	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B1 3	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B1 4	Final cohort, after adjusting for allowable exclusions:	0	0
B1 5	Completers of programs of less than two years duration (total):		
B1 6	Completers of programs of less than two years within 150 percent of normal time:		
B1 7	Completers of programs of at least two but less than four years (total):		
B1 8	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B1 9	Total transfers-out (within three years) to other institutions:		
B2 0	Total transfers to two-year institutions:		
B2 1	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B2 2	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.	96.1%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

- C1 First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**.
- Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
 - Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	16,695
Total first-time, first-year (freshman) women who applied	19,951

36,646

Total first-time, first-year (freshman) men who were admitted	2,087
Total first-time, first-year (freshman) women who were admitted	2,172

4,259

Total full-time, first-time, first-year (freshman) men who enrolled	825
Total part-time, first-time, first-year (freshman) men who enrolled	2

827

Total full-time, first-time, first-year (freshman) women who enrolled	868
Total part-time, first-time, first-year (freshman) women who enrolled	3

871

1,698

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	x	

If yes, please answer the questions below for **Fall 2020** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	479

	Yes	No
Is your waiting list ranked? If yes, do you release that information to students?		x

Do you release that information to school counselors?

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C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☒	High school diploma is required and GED is accepted
☐	High school diploma is required and GED is not accepted
☐	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

☒	Require
☐	Recommend
☐	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommend ed
Total academic units	18	21
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	2	3
Foreign language	2	2
Social studies	2	3
History	1	1
Academic electives	3	3
Computer Science	0	0
Visual/Performing Arts	0	0
Other (<i>specify</i>)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

☐	Open admission policy as described above for all students
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☐	Open admission policy as described above for most students, but--
☐	selective admission for out-of-state students
☐	selective admission to some programs
☐	other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank	x			
Academic GPA	x			
Standardized test scores	x			
Application Essay	x			
Recommendation(s)		x		
Nonacademic				
Interview			x	
Extracurricular activities	x			
Talent/ability		x		
Character/personal qualities	x			
First generation			x	
Alumni/ae relation			x	
Geographical residence			x	
State residency			x	
Religious affiliation/commitment				x
Racial/ethnic status			x	
Volunteer work			x	
Work experience			x	
Level of applicant's interest				x

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
x	

C8 A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2022**.

	ADMISSION
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	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				x	
ACT Only				x	
SAT Only				x	
SAT and SAT Subject Tests or ACT				x	
SAT Subject Tests				x	

C8 B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

☐	ACT with writing required
☐	ACT with writing recommended
☒	ACT with or without writing accepted

C8 B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

☐	SAT with Essay component required
☐	SAT with Essay component recommended
☒	SAT with or without Essay component accepted

C8 C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now	x	x
Not using essay component		

C8 D In addition, does your institution use applicants' test scores for academic advising?

☒	Yes
☐	No

C8 Latest date by which SAT or ACT scores must be received for fall-term admission 1-Jan-21
E Latest date by which SAT Subject Test scores must be received for fall-term admission 1-Jan-21

C8 If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
F

C8 Please indicate which tests your institution uses for **placement (e.g., state tests)**:

G	
	SAT
	ACT
x	SAT Subject Tests
x	AP
	CLEP
x	Institutional Exam
	State Exam (specify): _____

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2020**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

		Percent	Number
Scores	Submitting SAT	44.8%	761
	Submitting ACT	56.4%	958

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1470	1570
SAT Evidence-Based Reading and Writing	720	770
SAT Math	750	800
ACT Composite	33	35
ACT Math	31	35
ACT English	34	36
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	86.1%	90.0%
600-699	11.8%	8.4%
500-599	1.8%	1.3%
400-499	0.3%	0.3%
300-399	0.0%	0.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	89.5%
1200-1399	8.9%
1000-1199	1.3%
800-999	0.3%
600-799	0.0%
400-599	0.0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	94.1%	93.9%	82.2%
24-29	4.4%	4.4%	15.9%
18-23	1.5%	1.3%	1.7%
12-17	0.0%	0.4%	0.2%
6-11	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

C1 0 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	89.6%
Percent in top quarter of high school graduating class	96.8%
Percent in top half of high school graduating class	99.1%
Percent in bottom half of high school graduating class	0.9%
Percent in bottom quarter of high school graduating class	0.0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	27.2%

Top half +
bottom half =
100%

C1 1 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	32.80%
Percent who had GPA between 3.75 and 3.99	48.70%
Percent who had GPA between 3.50 and 3.74	12.40%
Percent who had GPA between 3.25 and 3.49	4.00%
Percent who had GPA between 3.00 and 3.24	1.50%
Percent who had GPA between 2.50 and 2.99	0.70%
Percent who had GPA between 2.0 and 2.49	0.00%
Percent who had GPA between 1.0 and 1.99	0.00%

Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.10%

C1 2	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.86
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.9%

C13-C20: Admission Policies

- C1**
3 **Application Fee**
If your institution has waived its application fee for the Fall 2021 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	x	

Amount of
 application fee: \$50

	Yes	No
Can it be waived for applicants with financial need?	x	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

x	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?	x	

- C1**
4 **Application closing date**

	Yes	No
Does your institution have an application closing date?	x	

	Date
Application closing date (fall)	January 1st
Priority Date	January 1st

		Yes	No
C1 5	Are first-time, first-year students accepted for terms other than the fall?		x

**C1
6 Notification to applicants of admission decision sent (fill in one only)**

	On a rolling basis beginning (date):	
x	By (date):	April 1st
	Other:	

**C1
7 Reply policy for admitted applicants (fill in one only)**

	Must reply by (date):	
	No set date	
x	Must reply by May 1st or within	_____ weeks if notified thereafter
	Other:	

Deadline for housing deposit (MMDD): _____

Amount of housing deposit: _____

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
	No

**C1
8 Deferred admission**

		Yes	No
	Does your institution allow students to postpone enrollment after admission?	x	
	If yes, maximum period of postponement: _____		
			2 years

**C1
9 Early admission of high school students**

		Yes	No
	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		

**C2
0 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C2

1 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes No

x	
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If "yes," please complete the following:

First or only early decision plan closing date	November 1st
First or only early decision plan notification date	December 15th
Other early decision plan closing date	January 1st
Other early decision plan notification date	February 15th

For the Fall 2020 entering class:

Number of early decision applications received by your institution	4240
Number of applicants admitted under early decision plan	872

Please provide significant details about your early decision plan:

C2

2 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

	x
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If "yes," please complete the following:

Early action closing date	_____
Early action notification date	_____

Yes No

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

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D. TRANSFER ADMISSION

D1-D2: Fall Applicants

- D1** Does your institution enroll transfer students? (If no, please skip to Section E)
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
x	

- D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2020**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	940	337	160
Women	798	303	151
Total	1,738	640	311

D3-D11: Application for Admission

- D3** Indicate terms for which transfers may enroll:

x	Fall
	Winter
	Spring
	Summer

- D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes	No
x	

If yes, what is the minimum number of credits and the unit of measure?

12 semester
hours

- D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript		x		x	
College transcript(s)	x				
Essay or personal statement	x				
Interview					x
Standardized test scores		x		x	
Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	March 15th				
D9	Winter					
D9	Spring					
D9	Summer					

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		x

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: _____

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: _____

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		
College Level Examination Program (CLEP)		
DANTES Subject Standardized Tests (DSST)		

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type

D21 Are the military/veteran credit transfer policies published on your website?

Yes	No

If yes, please provide the URL where the policy can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

☒	Accelerated program
☐	Cooperative education program
☐	Cross-registration
☐	Distance learning

☒	Double major
☒	Dual enrollment
☒	English as a Second Language (ESL)
☐	Exchange student program (domestic)
☐	External degree program
☐	Honors Program
☒	Independent study
☒	Internships
☒	Liberal arts/career combination
☒	Student-designed major
☒	Study abroad
☒	Teacher certification program
☐	Weekend college
☐	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

☐	Arts/fine arts
☐	Computer literacy
☒	English (including composition)
☒	Foreign languages
☐	History
☒	Humanities
☒	Mathematics
☐	Philosophy
☒	Sciences (biological or physical)
☒	Social science
☐	Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
--	---	-----------------------

Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	90%	89%
Percent of men who join fraternities	23%	27%
Percent of women who join sororities	37%	43%
Percent who live in college-owned, -operated, or -affiliated housing	89%	50%
Percent who live off campus or commute *	11%	50%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	19
Average age of all students (full- and part-time)	18	19

* Housing capacity greatly reduced due to COVID-19

F2 Activities offered. Identify those programs available at your institution.

☒	Campus Ministries
☒	Choral groups
☒	Concert band
☒	Dance
☒	Drama/theater
☒	International Student Organization
☒	Jazz band
☒	Literary magazine
☒	Marching band
☒	Model UN
☒	Music ensembles
☒	Musical theater
☒	Opera
☒	Pep band
☒	Radio station
☒	Student government
☒	Student newspaper
☒	Student-run film society
☒	Symphony orchestra
☒	Television station
☒	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	x		
Naval ROTC is offered:	x		
Air Force ROTC is offered:		x	Tennessee State University

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

☒	Coed dorms
☒	Men's dorms
☒	Women's dorms
☐	Apartments for married students
☒	Apartments for single students
☒	Special housing for disabled students
☐	Special housing for international students
☒	Fraternity/sorority housing
☐	Cooperative housing
☒	Theme housing
☐	Wellness housing
☐	Other housing options (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2021-2022** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
	PRIVATE INSTITUTIONS		

Tuition:	\$54,840	\$54,840
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident alien		
FOR ALL INSTITUTIONS		
Required Fees	\$3,034	\$2,126
Room and Board (on-campus):	\$18,376	\$18,376
Room Only (on-campus):	\$12,000	\$12,000
Board Only (on-campus meal plan):	\$6,376	\$6,376

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2 Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum
12	18

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes	No

G4 Do tuition and fees vary by undergraduate instructional program?

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? _____

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,194	\$1,194	\$1,194
Room only:			
Board only:			
Room and board total*			
Transportation:			
Other expenses:	\$3,022	\$3,022	\$3,022

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$2,285.00
PUBLIC INSTITUTIONS:	
In-district:	

In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

	2020-2021 estimated	2019-2020 Final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	
Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)		

☐	Federal methodology (FM)
☐	Institutional methodology (IM)
☒	Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal		
	\$8,238,778	\$3,947,462
State all states, not only the state in which your institution is located	\$2,456,587	\$767,772
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$161,399,340	\$19,761,807
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,941,772	\$1,749,728
Total Scholarships/Grants	\$174,036,477	\$26,226,769
Self-Help		
Student loans from all sources (excluding parent loans)	\$1,129,542	\$6,330,356

Federal Work-Study	\$3,805,083	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,160,764	
Total Self-Help	\$6,095,389	\$6,330,356
Parent Loans	\$0	\$6,594,892
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$437,487	\$915,000
Athletic Awards	\$4,650,515	\$9,965,211

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	1963	6983	
B	Number of students in line a who applied for need-based financial aid	1138	3828	
C	Number of students in line b who were determined to have financial need	901	3414	
D	Number of students in line c who were awarded any financial aid	901	3414	
E	Number of students in line d who were awarded any need-based scholarship or grant aid	883	3351	
F	Number of students in line d who were awarded any need-based self-help aid	428	1749	
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	116	239	
H	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	901	3414	

I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	100.0%	100.0%	
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 56,842	\$ 55,258	
K	Average need-based scholarship and grant award of those in line e	\$ 53,944	\$ 53,108	
L	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,436	\$ 2,827	
M	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,073	\$ 3,476	

H2 A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	154	700	
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 19,359	\$ 25,033	
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	59	247	
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 56,890	\$ 59,272	

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution.

1490

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in	Percent of the class (defined above) who borrowed from the types of loans specified in the first	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in
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		the first column	column (nearest 1%)	the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	294	20%	\$22,808
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	263	18%	\$14,856
C	Institutional loan programs.	0	0%	\$0
D	State loan programs.	0	0%	\$0
E	Private student loans made by a bank or lender.	69	5%	\$40,561

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

☒	Institutional need-based scholarship or grant aid is available
☒	Institutional non-need-based scholarship or grant aid is available
☐	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	168
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$58,416
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$9,813,836

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

☐	Institution's own financial aid form
☒	CSS/Financial Aid PROFILE
☐	International Student's Financial Aid Application
☐	International Student's Certification of Finances
☐	Other (specify):

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

☒	FAFSA
☐	Institution's own financial aid form
☒	CSS/Financial Aid PROFILE
☐	State aid form
☐	Noncustodial PROFILE
☐	Business/Farm Supplement
☐	Other (specify):

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

2/1

Deadline for filing required financial aid forms:

☐ No deadline for filing required forms
(applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

☐	Yes
☐	No

If yes, starting date:

H11 Indicate reply dates:

1

Students must reply by (date):	4/1
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H1 2 Loans

☒	Direct Subsidized Stafford Loans
☒	Direct Unsubsidized Stafford Loans
☒	Direct PLUS Loans
☐	Federal Perkins Loans
☒	Federal Nursing Loans
☐	State Loans
☐	College/university loans from institutional funds
☐	Other (specify):

H1 3 Need Based Scholarships and Grants

☒	Federal Pell
☒	SEOG
☒	State scholarships/grants
☒	Private scholarships
☒	College/university scholarship or grant aid from institutional funds
☒	United Negro College Fund
☐	Federal Nursing Scholarship
☐	Other (specify):

H1 4 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	☒	☒
Alumni affiliation	☐	☐
Art	☐	☐
Athletics	☒	☐
Job skills	☐	☐
ROTC	☒	☐
Leadership	☒	☒
Minority status	☐	☐
Music/drama	☒	☒
Religious affiliation	☐	☐

State/district residency	x	x
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H1
5

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Vanderbilt continues to meet 100% of admitted student's demonstrated financial need without loans.

Are these policies related to the COVID-19 pandemic?

☐	Yes
☒	No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I- Please report the number of instructional faculty members in each category for Fall 2020.
1. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude

G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include
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Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	945	232	1177
B	Total number who are members of minority groups	176	38	214
C	Total number who are women	393	104	497
D	Total number who are men	552	127	679
E	Total number who are nonresident aliens (international)	183	23	206
F	Total number with doctorate, or other terminal degree	912	175	1087
G	Total number whose highest degree is a master's but not a terminal master's			
H	Total number whose highest degree is a bachelor's			
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio	8	to 1	(based on	7,008	students
			and	889	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	403	544	267	188	59	127	82	1670

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	29	110	58	6	5	4	0	212

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I- Please report the number of instructional faculty members in each category for Fall 2020.
1. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

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Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-
1.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	945	232	1177
B	Total number who are members of minority groups	176	38	214
C	Total number who are women	393	104	497
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E	Total number who are nonresident aliens (international)	183	23	206
F	Total number with doctorate, or other terminal degree	912	175	1087

G	Total number whose highest degree is a master's but not a terminal master's			
H	Total number whose highest degree is a bachelor's			
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I- Student to Faculty Ratio

2.

Report the Fall 2020 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2020 Student to Faculty ratio	8	to 1	(based on	7,008	students
			and	889	faculty).

I- Undergraduate Class Size

3.

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2020 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	403	544	267	188	59	127	82	1670

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	29	110	58	6	5	4	0	212