

Monthly School Board Report

School: West

Submitted by: Genie OGrady

Date: June 2022

Average Daily Attendance:

Goal:	Previous Month:	Year to Date:
100%	95.4%	94.9%

Enrollment

Fall: 451	Current: 450
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Implementation of Professional Development and Curriculum Materials:

Current Building PD Focus:

- LETRS
 - We (elementary) are partnering with the AEA to get this literacy training for ALL teachers. This training will be a great way to help our elementary teachers diagnose and then be more precise in the interventions they provide students who are not make adequate progress in reading and writing. This training will provide for support in classrooms/meetings outside the PD time.
 - Teachers now have the first day complete - they have units to work through online, and practice to do with students. (all about how we develop literacy skills at all levels) September 22 we have our first coaching meeting with the AEA staff that are teaching the class.
 - Nov. 3rd teachers will work on the online portion of the training with their grade level peers from 2-5pm. Nov. 3 AEA Literacy Consultants will be at West working with grade level teams all morning - they will be coaching the teachers on implementation about their new learning from the LETRS training.
 - DEC. 8 we have our 2nd face to face meeting with the AEA trainers. Teachers continue to work on the online portion of the training during PD sessions provided by the District, and then at times from 3:30-5. There will be coaching this day as well - in the a.m.
 - Jan. - Teams continue to work through online modules for LETRS.
 - Feb. - Our last face to face class with the instructors (from the AEA) is this month. After this month teachers will continue to work online to finish the modules. This is the first of two years, so they will pick up next year where we leave off this spring.
 - Teachers have one more in-person class and will finish up their online units in March. This work will lead us right into looking for a phonics program that we will implement for grades 3, 4 and 5.

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- The in-person classes are complete for teachers. They are working with 3 case study students as they complete the on-line portion of the class. They are to complete this work before May 11.
- The LETRS work will lead us directly into our core phonics program for next year. When teachers know the “why” behind the activity or lesson from a program, they can more easily make good decisions for students who may already know the work, or it will help them create or redesign a lesson for a student who is struggling. All of our elementary teachers will have completed this work by the end of May. GHAEA is working on how they will roll this work out to our next staff next year. We begin the final phase of LETRS work in August. We have a two year commitment to this work.
- PBIS
 - We will have our “special area” teachers working with the MS/HS teachers on Capturing Kids Hearts. This learning will enhance what we are currently doing with our PBIS implementation. (3 of the teachers attending the training are on our PBIS lead team.)
 - PBIS meeting with our lead team 9-9-21. We are meeting to get things clear for Rachel’s challenge, a staff meeting on the 29th and go over our referral data from last year. (This data helps us see the “hot spots” for behaviors that are major in nature and require a referral to see me.)
 - First guest speaker will be in the building on ~~Nov. 1~~ Jan. 4. Julia Cook will be addressing students (our goal is to move PBIS to actions that students can do for each other and staff vs. things the staff can do for kids. (We will continue to use PBIS for the adults, but it should be bigger.) We had to reschedule Julia’s visit until Jan. She was unable to make the Nov. 1 date work.
 - Students are earning rewards all around the building. We have classrooms getting free recess, popcorn parties and we are drawing students names weekly to visit the prize cart during guidance classes. This month student names were drawn to attend the Nutcracker performance at the Orpheum, and we will have cookie decorating as well.
 - Julia Cook visit on Jan. 4 and Rachel’s Challenge will be on Jan. 18.
 - Students will go bowling this month for the BIG reward from PBIS. Our PBIS team meets each time we have LETRS training. They work on ways to acknowledge students, rewards for students to earn, motivating ideas to help teachers “feel the love”, etc.
 - The PBIS Lead Team is working on the Staff Engagement survey results. We shared the data from the Nov. survey and created a short 2nd survey that would help us get a clearer understanding of a couple of items that generated questions. We asked: “Do you have the materials needed to do your work?” and “What are some things that would improve your experience at West?” I have been able to see specifically what teachers may not have and see what I can do about it, and I will meet with the Lead team again to see if there are any actions we can do at West to enhance engagement of the teachers.

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- I have personally responded to teachers who responded that they had materials that they needed to do their work. Some were about technology concerns, and others about materials for a content area. We continue with a staff shout out board that is our internal focus on recognition.
- We are going strong with rewards and finding ways to make our "hot spots" not so hot!!!! An example of this work is knowing the lunchroom gets tougher to manage in the spring. We began a reward program where grade level groups of students earn points for keeping their hands and feet to themselves, and keeping the voice levels pleasant. These points are toward what we call a class reunion, where all students in the grade level get to go to recess at the same time. It helps to keep them focused on the cafeteria expectations - and also has a reward attached.
- ***Met with our AEA PBIS rep. on the 24th of May for ½ a day. Our PBIS lead team made some decisions about:***
 - ***collecting data***
 - ***making sure our new teachers get some PD on the content (some by SEL's and some will be with our whole staff on the 1st days back at school - an August date has been picked to work on this PD)***
 - ***how will we move into Tier 2 of this work - the instruction for students who are struggling to meet our behavior expectations (and then who needs a more intense intervention than just more instruction)***
 - ***added new team members to replace Enger, Cowell and getting the new PE teacher on board with the team***

Implementation Expectations:

LETRS

- do the online coursework (AEA has provided a pacing guide for each month)
- attend and participate in the coaching sessions
- complete the "bridge to practice" activities with a student/s
- Attend and participate in the live PD sessions on early release Wednesdays
- Must have 3 students to use as "case study" work during the year.
- Jan. - Teachers begin giving Phonological Awareness assessments to 3 case study students.

PBIS

- Model/practice/teach the School-wide Matrix
- Reward appropriate behavior - provide support to students who are struggling to be successful with the school-wide matrix
- Move toward students noticing and calling out respectful, responsible, safe and kind behavior
- Bring in motivational speakers (2 planned; Julia Cook, Rachel's Challenge)

How are we doing? What's our next step?

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Updates: Student Achievement

Spring FAST (Screening) Data		
grade	aReading (% proficient)	aMath (%proficient)
3	66%	85%
4	77%	92%
5	68%	83%

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Spotlights on People & Programs:

PFD: West had three Principals for the Day in May. These students, Sofia Valquier, Deon Hill and Sophia Gaver helped out by making the announcements, supporting Mrs. Clemmer at the book fair, and most importantly they helped greet AND feed the 2nd graders who were over for a visit. This is a treat

for students, but is also fun for the rest of us as we watch them lead throughout the day!!!! Congrats students!!!!



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2nd Grade Tours West: One of the last things we do to prepare our incoming 3rd graders (next year) for the transition to West, is to let them stop by for a visit. During the visit the students hear from Mrs. Millar and me and get a snack, take a tour of the building and then hear from one of our 3rd grade teachers about all things “3rd grade”. The big question many of them have for me is, “Do you know...?????” They are just checking to see if I am familiar with a family member or a friend. :)



3rd Grade

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4th grade

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5th grade

OLYMPIC/TRACK DAYS: Our students got to participate in track day and believe it or not, we were not interrupted by weather. Third and fourth grade participate in a half a day of team activities that we host on the playground. It is fun to watch them in 3 legged races or trying to roll a golf ball down a PVC pipe. Kids love it and we were happy to have families be able to join us this year!!!!

Fifth grade had the chance to run at the new stadium. They ran races and did field events along with doing some fun activities on the football field. Many of the students were so excited to just be at the track!!!!

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Spanish class comes to West: Mrs. Boldra (HS Spanish teacher) and Mrs. Abbott (West IC) worked together to bring Spanish 4 students over to West to help them learn a little beginning Spanish. The HS students created games that would help expose our 3rd and 4th graders to speaking and reading Spanish. To say this was fun FOR ALL is an understatement. After visiting with the HS students I would say they had more fun teaching and returning to West - although the West students were thrilled to take some Spanish home with them!



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LIONS CLUB DONATION: Gavin Biermann (Glenwood Alumni) is pictured with Autumn Clemmer (West Media Associate). Gavin presented West Elementary with a check to help our students who did not purchase books from a recent book fair. This allowed everyone a chance to buy a book. What a great contribution to our school community!!!!!!