

BREAK-OUT ROOM DISCUSSION - PLENARY SESSION 3

12 MAY 2026



So far we have explored how to design tasks for Virtual Exchanges and Blended Intensive Programmes, and considered the different issues involved in international collaborative learning. You will now begin to apply these ideas to your own teaching context and to begin sketching the outline of a potential VE or BIP project. You can use the notes you took [in our preparatory task](#) as the basis for your contributions to this meeting.

*In this session, the **third person (P3)** listed [in your Working Group](#) will act as chairperson. The chairperson leads the conversation, ensures everyone has an opportunity to contribute, and will report back to the plenary group at the close of the session.*

DISCUSSION

Work through the questions below together. Remember that you are not expected to have definitive answers at this stage. The aim is to think aloud, share ideas, and begin identifying points of connection across your different disciplines and institutional contexts.

1. Reflecting on the task design principles discussed in our second session, what kind of collaborative task or project could work well for students in your disciplines? Consider:
 - Would the task be primarily investigative (e.g. comparing sustainability challenges across different national or cultural contexts)?
 - Would it be creative or product-oriented (e.g. producing a joint report, policy brief, awareness campaign, or digital artefact)?
 - Would it involve problem-solving or challenge-based learning (e.g. proposing solutions to a shared SDG-related problem)?
2. Which UN Sustainable Development Goals feel most relevant to the disciplines and teaching contexts represented in your Working Group? Can you identify one or

two SDGs that could serve as a shared thematic anchor for a potential collaboration?

3. What are the practical constraints and opportunities in your teaching contexts that would shape the design of a VE or BIP? For instance:

- Are you more inclined to organise a VE or a BIP? Why?
- When does your semester run, and how many weeks could realistically be dedicated to a VE component?
- How large are your classes, and what implications does this have for group formation?
- Are there language considerations that need to be built into the task design?

REPORTING BACK

When you come back, we will ask the chairperson of each WG to tell us briefly how things went and what your next steps will be.