

ENGAGEMENT PLAN TEMPLATE

The Charge Up! Project has been funded by the Department of Energy and Climate through the Enable Grants Program.

This Engagement Plan template can be downloaded and adapted by Neighbourhood Centres to support the design of engagement plans.

Name of Neighbourhood Centre:

Project Name:

Project Manager:

Date:

- 1. Introduction Explain why you're creating this plan, what the project/initiative is about and why you want to engage the community (i.e. purpose)?
 - Example: This engagement plan aims to design and capture how we will encourage participation of community members in the Charge Up project. The Charge Up project aims to:
 - Increasing energy efficiency to support households experiencing vulnerability manage their energy use and reduce electricity bills.
 - Improve energy literacy for households experiencing vulnerability so they can better navigate energy matters.
- **2. Engagement objectives What** do you want to achieve with this engagement?

Guiding questions: What actions do you want from the community?

- Example: The objectives of engagement for this project are to:
 - To reach the most vulnerable groups of people in the local community for insights and inclusion in the development of the engagement methods.
 - o To increase power bill literacy with people who have had financial hardship.
 - Increase community members' knowledge of how to reduce their use and costs of electricity in their homes.
- **3. Target community Who** are the key people you want to engage with? Depending on your project, a community/stakeholder analysis may be useful.
 - Example: Low socio-economic households, CALD backgrounds, First Nations

| arget Community / Stakeholders | | | | |
|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------|--|--|
| community members/Stakeholders | evel of interest or motivation How interested are they in the utcomes of the project?) | Barriers What barriers may limit people's pportunity to participate) | | |
| lame of individual/ group/organisation vith interest in the project | ligh/Medium/Low | enefits, geographic isolation | | |



4. Engagement Methods – How will you engage your key community members/stakeholders?

| ngagement Methods | | | |
|----------------------------------|------------------------------------------------------------------|----------------------------------------|------------------------------------------------------------------------|
| Community nembers/Stakeholder | ingagement method e.g. workshop, focus group, ocial media) | | Description/notes e.g. risk management, esources, skilled staff) |
| .g. Families | g. Energy Literacy vorkshop held at local school | g. Encourage sign-ups to he project | g. Plan for and ommunicate disability occess |

5. Timeline – When will key engagement activities take place? E.g. workshops

| imeline | | | | |
|---------------------|------------------------------------------------------------------|------------------------------|--|--|
| | ingagement activity e.g. workshop, focus group, social nedia) | rogress notes | | |
| g. 1 September 2024 | g. Social media post (Facebook and nstagram) on engagement event | g. In progress (or complete) | | |

Timeline - more specific & connected to monthly survey reporting (April, May, June)

| Date | Engagement Activity Type (e.g. 1:1 consultation, group session, community outreach engagement, communication/ promotion) | Description of engagement | Monthly survey questions | | |
|---------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------|------------------------------------------------------|-----------------------------------------------------------|
| | | | # of occasions | # of community service workers spoken to | # of households/ community members spoken to? |
| e.g. 1/4/2025 | e.g. Group session | e.g. Weekly internal team meeting handed out the household resources and explained program | 4 | 10 | 0 |
| 1/4/2025 | Group session | Interagency meeting with, | | | |



| 1/4/2025 | 1:1 Consultation | 30 minute 1:1 consultations available with me every Monday |
|---------------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------|
| 1/4/2025 | Group session | Drop into Aunties group and share energy tip |
| 1/4/2025 | Group session | Bring your bill session hosted |
| 1/4/2025 | Community outreach engagement | Had an info stall including Charge Up information at Wednesday community market |
| 1/4/2025 onwards | Communication/ promotion | Information stand set up with all printed household resources and a sign up sheet for people to book 1:1 consultations |
| | | |

6. Roles and responsibilities - Who is responsible for each part of the plan?

| Roles and Responsibilities | | | |
|--------------------------------------------------------------|------------------|----------------------------------------------|--|
| toles | Responsibilities | lame | |
| .g. Content development, social nedia, in-person connections | | e.g. Jo Bloggs Contact details (optional) | |

7. Feedback and follow up – How will you gather feedback and ensure ongoing engagement?

Feedback examples: short online survey with a QR code and/or tablet (optional to be completed by community member or recorded after conversation by staff), laminated survey with 3 questions for people to give sticker star ratings, staff to record verbal feedback.

Follow up examples: scheduled calls, return visits, group sessions, emails.



8. Evaluation – How will you measure the success of achieving the engagement objectives?

Tips:

- Aim to measure the success of your 'engagement objectives' above.
- Monitor progress and results throughout the duration of the engagement process.
- Incorporate measures of outputs, outcomes and impacts into your evaluation

| Project Evaluation | | | | |
|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------|--|--|
| ingagement objective | (ey evaluation Question)ata source | | | |
| g. Engagement Objective #1: We vant to encourage participation in our lew project | g. How many community members articipated in the project? | g. Attendance list | | |
| g.g. Engagement Objective #2: We vant to influence behaviour change owards cost-saving. | g. How many community members ndicated they will change their ehaviours? | .g. Verbal quotes, survey results | | |

How will you measure the success of the engagement process undertaken?

| Process Evaluation | | | |
|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|--|
| Vhat worked well | Vhat could be improved | lew ideas | |
| e.g. Using creative methods – a mural hat everyone can paint. | e.g. We could have visited parks and hopping centres to engage people who are less likely to come to us. | .g. Support youth to develop a simple vent to engage their peers. | |

9. Summary Table - What are the core details of the engagement plan?

| ummary table | | | | | |
|-----------------------------------|----------------------------------------------|--------------------|------------------------------------|--------------------------------------------------------------------------------------|--|
| ommunity / stakeholder Group | ingagement Method | Vho is Responsible | imeline | Nonitoring Measures | |
| e.g. Families with roung children | Painting activity with trategic questions | lo Bloggs | - 25 March Event date: 20 March | Record No. adults and hildren, level of wareness (analysis of esponses to uestions). | |