

### Peer-Reviewed Journal Articles

<sup>+</sup>International research; \*WSU faculty co-authors; others are external university faculty

Soysa, C. K., Zhang, F., Parmley, M., & Lahikainen, K. (July, 2020). Dispositional mindfulness and serenity: Their unique relations with stress and mental well-being. *Journal of Happiness Studies*. Online First publication. <https://rdcu.be/b5uj8>

<sup>+</sup>Soysa, C. K. & Azar, S. T. (2016). Active war in Sri Lanka: Children's war exposure, coping, and PTSD symptom severity. *American Journal of Orthopsychiatry*, 86(6), 671-685. <https://doi.org/10.1037/ort0000175>

Lahikainen, K., & Soysa, C. K. (2014). Teaching undergraduates about mindfulness. *Journal of Human Services*, 5-23. [https://www.nationalhumanservices.org/assets/Journal/journal-of-human-services\\_fall-2014.pdf](https://www.nationalhumanservices.org/assets/Journal/journal-of-human-services_fall-2014.pdf)

<sup>+</sup>Soysa, C. K. (2013). War and tsunami PTSD responses in Sri Lankan children: Primacy of reexperiencing and arousal compared to avoidance-numbing. *Journal of Aggression, Maltreatment, and Trauma*, 22(8), 896-915. <https://doi.org/10.1080/10926771.2013.824056>

Soysa, C. K., Dunn, D. S., Dottolo, A. L., Burns-Glover, A. L., & Gurung, R. A. R. (2013). Orchestrating authorship: Teaching writing across the psychology curriculum. *Teaching of Psychology*, 40(2), 88-97. <https://doi.org/10.1177/0098628312475027>

<sup>+</sup>Soysa, C. K. (2003, November). PTSD symptomatology in Sri Lankan children exposed to war. *The Child Survivor of Traumatic Stress*, 4-5, & 10.