

6/25/2024 @ 6pm CST/7pm EST Via Zoom  
Present: Chelsea Mabes, Anthony Borzi, Jaylee Sowders, Angeline McRoberts

1. Check-in
2. Updates
  - a. Re-schedule monthly meeting time
    - i. Needing flexibility for the summer, but will be more consistent in the fall
    - ii. Monday is ideal day, earliest time to meet is 6p ET
3. New business
  - a. Needing rep for nominations/elections commission
    - i. Could be a GLR DEI member or a person recommended by the GLR DEI committee
    - ii. Jaylee Sowders volunteers, but let's all support each other
    - iii. Feedback on [GLR Nominations and Elections Commission Form](#)
      1. Is it necessary for "Please list any previous state, regional or national service roles you have had within our profession" and "Please identify any Conflicts of Interest that you might have with this work"?
      2. May need to ask the treasurer for a short blurb on COI so that the applicant understands what that means.
      3. May need long-form answer instead of short-form answer with character limit on the Google form to allow more fluidity for the person to fully describe their answers
  - b. GLR DEI Book Club
    - i. Fall 2024 (could be October-November?)
      1. Four possible options: The Wake Up, A Therapist's Guide to Neurodiversity Affirming Practice with Children and Young People, Disability Intimacy,

## Introduction to Neurodiversity and Autistic Culture for Music Therapists

- a. Being mindful of the type of book (easy reading vs. textbook)
2. Timeline for deciding on a book by early August to allow time for gather interest, buy a book
- ii. Link with GLR Conference in Columbus spring 2025?
  1. Maybe having Jessica come to conference
  2. Exploring ways to provide CMTE credit without paying
- c. AMTA GLR DEIAJ Committee consultation
  - i. AMTA DEIAJ - anonymous review group to look through 17 applicants
    1. No conflict of interest for AMTA assembly delegates?
    2. How much information needs to be anonymized?
    3. It could be helpful to have a rubric, but being aware that the rubric is not used to compare applicants to each other. Rubric may need to have guiding questions to prevent comparisons and being mindful about different responses and formats. Important to decrease bias in review.
    4. No group member cap.
    5. Being mindful of the past committee charges.
- d. [GLR Strategic Plan](#) - Look at these line items for ideas to meet these goals. Hopeful for collaboration with GLR EC and GLR DEI.
  - i. Lines 19, 60, 70, and 74
  - ii. *19=The GLR will increase access to and visibility of speakers of various intersectionalities (speakers of color, ability, gender, sexual orientation, religion, culture, socioeconomic status, years in profession, etc.) to present on continuing education topics of interest.*
  - iii. *60=GLR board and committee members will continue to advance understanding and application of DEI principles within the region.*

1. GLR DEI Roundtable

- iv. 70=The GLR executive committee will invest in the development and nurturing of diverse future GLR leaders.
- v. 74=The GLR will connect with and actively engage with and support members of Affinity Groups.

4. Next steps/actionable items

- a. Schedule book club, facilitators and communicate w/ EC
- b. Next meeting: 8/12/2024 @ CST/EST
  - i. Hopefully 6p EST
- c. GLR EC Meeting 7/15 at 7:30p EST - Anthony will attend
  - i. GLR DEI update at beginning of agenda

5. Ideas?

- a. Support our state and student DEI homies
- b. GLR DEI supervision group, office hours
  - i. Referring to Jasmine and Kate for closed peer supervision (paid consultation? \$120 is left)
- c. Intersecting DEI with clinical work
  - i. Resources
- d. Contact affinity groups for relational learning for GLR '24
- e. [AMTA Competencies Revision Task Force](#)
  - i. \*Their report begins at approximately 47:34. It's about 11 minutes of content with closed captions and a transcript.