

A Visit by Paper Plane Project 纸飞机的拜访

AJLA Chinese 6th & 7th & 8th Grade

“Due to the Coronavirus pandemic in the beginning of 2020, people are ordered to stay at home to prevent the spread of the virus. All schools in the United States were closed in the mid of March and moved to the non-traditional instruction (NTI).

Although the virus separates teachers and students physically, love is the link that holds our hearts together. Under the leadership of Yan Wang, the Fayette County Public Schools Lead Chinese teacher, eighteen teachers (see the names listed below) from seven states along with their families and friends created a video “A Visit by Paper Plane”. While we maintain a “social distance”, a simple paper plane becomes a messenger.”

From "A Visit by Paper Plane" Video Project Website: <https://bit.ly/visit-by-paper-plane>



This project is due on **5/8/2020 5PM Friday**. Email the video to 张老师

Sentences you need to know:

- 你在做什么？ nǐ zài zuò shén me (What are you doing?)
- 我在.... wǒ zài (I am....)

☀ Follow the instruction below **before** the video:

1. Watch this [video](#) !
2. Go to the [vocabulary list](#), and pick an activity you want to do and practice saying it.
 - a. Go to this [page](#) and sign up for your activity. (Write in complete sentence)
3. Make a paper airplane, come [here](#) if you need help with making one.
4. Write “你在做什么？” on the paper airplane.

☀ Follow the instruction on how to film the video: (Video has to be in LANDSCAPE -the long way mode!)

1. You will need **at least 1 person to help** you with this video.
2. You will perform the activity you choose at the beginning of the video.
3. The helper (outside the camera) shoots in the paper airplane to you **from the left of the camera**.
4. When you get the paper airplane, read “你在做什么？”.
5. Then say: “我在....” with the activity you’re performing.
6. Lastly, you will shoot the paper airplane out **to the right of the camera**.
7. The video should only be **around 10 seconds**.

The pathway of the paper airplane will look like this:

