

NAME:

Samuel Mickle School

Primary Assessment study guide



SUBJECT: Literacy Novel Study : The Chocolate Touch

TEST DATE:

IMPORTANT VOCABULARY WE NEED TO APPLY:

- **Cranium:** someone's skull or head
- **Initials:** the first letters of each of a person's name
- **Tonic:** medicine that brings you back to a normal physical or mental condition
- **Triumphs:** a great or important victory
- **Devouring:** to quickly eat all of (Something) especially in a way that shows that you are very hungry
- **Suspiciously:** causing a feeling that something is wrong or that some is behaving wrongly
- **Solo:** a piece of music that is performed by one singer or musician
- **Quenching:** to cause you to stop feeling thirsty
- **Promptly:** exactly a particular or the correct time, without delay
- **Selfishness:** having or showing concern only for yourself and not for the needs or feelings of other people
- **Rubbish:** things that are no longer useful or wanted and that have been thrown out, trash
- **Proprietor:** a person who owns a business or property

IMPORTANT CONCEPTS/SKILLS WE LEARNED:

Novel Study: The Chocolate Touch

Focused Reading Skills:

- Cause/Effect
- Theme
- Point of View
- Character Traits
- Main idea and Supporting Details
- Sequencing
- Vocabulary

*Students will be assessed on content of the novel and will be able to use the book on the assessment.

*Also, students will be assessed on the focused reading skills above by answering comprehension questions from a cold read.

MATERIALS WE CAN USE TO STUDY:

- The Chocolate Touch worksheets
- Vocabulary Chart
- Raz-Kids
- Daily Homework
- Reading for 10/15 minutes
- **RIDE Strategy**
 - R:** Restate the question
 - I:** Include ideas/opinions
 - D:** Details in your answer
 - E:** Explain/end your response

HOW WE STUDIED IN CLASS:

Whole group and Small group instruction daily
Reading Comprehension Questions
Vocabulary Practice during whole group and small group instruction

