

Doctrinal Mastery Review 3

Understand and Explain

Understanding specific scripture passages and being able to explain the truths they teach is central to achieving doctrinal mastery. This lesson is intended to assist you to understand better and practice explaining the doctrine taught in the following doctrinal mastery passages: Matthew 5:14–16; Luke 2:10–12; John 3:5; John 3:16.

How do you learn best?

There are many ways to learn, and we all learn and retain information differently.

1. Read through the following learning styles, and rank them 1 to 4, with 1 being what you identify with the most and 4 being what you identify with the least. This can help you determine which activity you will do later in the lesson.
- Visualizing: I learn by seeing and envisioning. Drawing, coloring, charts, graphs, and visual media help me learn and retain information.
 - Sharing with others: Writing and speaking with others helps me process and learn more deeply.
 - Studying independently: I prefer studying on my own, and I feel confident figuring things out independently.
 - Hands-on learning: I learn best using a variety of my senses, such as touching, smelling, hearing, and moving my body.

Consider how the Savior tailored His teaching to meet the needs of those He taught.

- Why do you think the Savior used a variety of styles to teach others? What does this teach you about Him?

Applying your learning style to doctrinal mastery

Take a moment to read the following New Testament doctrinal mastery references. See if you can recall the associated key scripture phrase.

- [Matthew 5:14–16](#)
- [Luke 2:10–12](#)
- [John 3:5](#)
- [John 3:16](#)
- Which of these passages do you feel you understand well and why? Which would you like to understand better and why?

Complete activity A, B, C, or D using one of the previous doctrinal mastery passages (or another doctrinal mastery passage from the New Testament) that you would like to understand better. If time permits, complete multiple activities with different doctrinal mastery passages.

A: Visualizing

Create a drawing, collage, meme, word art, word cloud, or other visual representation that reflects what your passage teaches. Click these links for some examples:

[Word art](#)[Memes](#)

B: Sharing with others

Create a plan to teach your passage. Think of questions you would ask to help those you are teaching understand the passage, create a video explaining the meaning of key words and phrases, or use music to teach others.

C: Studying independently

Choose key words from the passage to study. Record definitions, cross-references, or statements from Church leaders that deepen your understanding.

D: Hands-on learning

Create or identify tangible objects or patterns that could represent the passage or specific words or phrases from the passage. For example, for [Matthew 5:14–16](#), you might use different light sources to illustrate Christ’s invitation to “let your light so shine.”

2. Summarize the activity you chose:

3. To evaluate your learning experience, use the following options to answer the questions:

(A) Agree (B) Somewhat agree (C) Neither agree nor disagree (D) Disagree

1. I better understand the passage(s) I chose. _____
2. I now feel more confident in my ability to explain the passage(s) I chose to someone else if I needed to. _____
3. I believe using a similar method for learning and reviewing other doctrinal mastery passages would be helpful to me.
