LITERACY PLAN

The Charlottesville City School Board adopts a divisionwide literacy plan for grade levels pre-kindergarten through grade eight as part of its divisionwide comprehensive plan identified in Policy AF Comprehensive Plan. The School Board uses programs from the lists developed by the Virginia Department of Education (the Department) or seeks approval from the Department for the use of alternative programs that consist of evidence-based literacy instruction and align with science-based reading research.

The School Board posts, maintains, and updates as necessary on the School Board's website a copy of its divisionwide literacy plan and the job description and contact information for any reading specialist employed by the division pursuant to Virginia Code § 22.1-253.13:2(G) and for any dyslexia specialist employed by such school division. The School Board submits its divisionwide literacy plan to the Department.

The divisionwide literacy plan includes:

- a program of literacy instruction that is aligned with science-based reading research and provides evidenced-based literacy instruction to students in kindergarten through grade eight;
- the School Board's alignment with (a) literacy professional development, (b) core reading and literacy curriculum for students in kindergarten through grade five, and (c) screening, supplemental instruction, and interventions for students through grade eight with evidence-based literacy instruction practices aligned with science-based reading research;
- how the School Board supports parents in their support of the literacy development of their children;
- reading intervention services provided to students in kindergarten through grade eight who demonstrate substantial deficiencies based on their individual performance on the Standards of Learning reading assessment or a literacy screener provided by the Department; and
- identification of which core literacy curricula, supplemental instructional practices and programs, and intervention programs from the list developed by the Department or alternative programs approved by the Department that consist of evidence-based literacy instruction and align with science-based reading research are used in each grade level, kindergarten through 12, at each of the schools within the division.

Adopted: August 1, 2024

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-1, 22.1-253.13:1, 22.1-253.13:2, and 22.1-253.13:6.

Cross Ref.:	AF	Comprehensive Plan
	GCA	Reading Specialists
	GCL	Professional Staff Development
	IA	Instructional Goals and Objectives
	IGBD	Programs for Students with Reading Deficiencies
	IKH	Retaking SOL Assessments