



WHOM DO I HOPE TO BECOME AS PRODUCT OF MY LIFE & WORK?

WHO AM I AT MY BEST?

HOW DO I BEST CARE FOR ME?

HOW CAN YOU HELP ME FLYCLOSER?

**FLYNDEFY
COLLABORATION
PLANNING**

8.21 (Custom Dates)
Who are we at our
best?

9.7

9.28

10.14

11.7

11.28

12.14

FLYNDEFY CULTURE & LEADERSHIP

FLYCLOSER INSTRUCTION & COLLABORATION

**FLYCLOSER FOCUS:
THREE WEEK FLYCLOSER ACTION:**

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LEARNING & ACHIEVEMENT

- ★ What does Growth Mindset look like in your classroom?
- ★ What practices reinforce growth orientation for Ss?

ENTHUSIASM

- ★ What structures positively engage Ss and celebrate their success? How do Ss celebrate each other?

DISCIPLINE

- ★ What structures and CARE systems do you want to focus on?
- ★ All school-wide behavioral expectations are internalized by students allowing for academic focus to thrive. (2A, 2C, 2D)
 - Clear What to Do
 - Threshold and Scholar Start.
 - Forward LEAN (Physical Energy, Tracking, Note Taking).
 - Bell-to-bell engagement.

RESPONSIBLE Use of Space

- ★ What story do you want your room to

LIVING COLLABORATION

TOGETHER WE ARE BRILLIANT

- ★ PLC Instructional Foci =
- ★ My next [Spacewalk Date](#) =
- PLANNING ART & SCIENCE**
- Student Success Driven**
- ★ Living SGG Data (Link) & Dates =
- ★ [Flight Plan \(Link\)](#) & Foci = Learning Target Specificity by Day

GENERALS THINK

CUSTOMIZE YOUR FOCUS

Coherence & Community Tasks

- ★ How do you plan and organize units around Essential Questions and aligned assessments?

Formative Questioning

- ★ All students are forced to grapple with questions that have multiple paths (Cold Call, Ratio, Stretch It)

Writing, Questioning, & Thinking

- ★ Scholar Start process promotes student thinking and a space for high

LIVING COLLABORATION



tell?

- quality responses.
- ★ Writing is scaffolded through LEADER/student models of quality writing connecting to MEAL & MODL.
- Reading to THINK**
- ★ Reading is scaffolded with a clear EQ focus, aligned questioning, and chunked time for student inquiry.
- NOTEthinking**
- ★ Planned structures and WTD are in place to support a safe and confident space for speaking, listening, and **THINKING**.