BUGSbrooklyn.org
BROOKLYN URBAN GARDEN CHARTER SCHOOL
A MIDDLE SCHOOL FOR GRADES 6 - 8

Course: Spanish **Grade:** 6th Grade
Teacher: Rebeca Arguello Penedo **Teacher's Assistant:** Bri Madden-Olivares
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Course Overview:
This course is an introduction to Spanish culture. The main goal is to give students the background knowledge of Spanish history, traditions, and the basics of the language to hold onto and use in the 8th grade.

Materials provided and kept in Class:
- Binders and notes (where applicable)
- Headphones or earbuds
- Coloring utensil

BUGS Proficiency Scale (General):

Rating Scale	Level of Mastery	Explanation of Mastery Levels
4.0	Exceeds Level 3 Expectation	Advanced: Clearly indicates knowledge and skills above Level 3 expectation.
3.5		Mastery with components of more complex concepts
3.0	Meets Expectations for Mastery	Proficient: Clearly demonstrates knowledge and skills that meet level 3 expectations for mastery
2.5		Knowledge and skills beyond the foundation. Moving towards proficiency in the standards required for mastery.
2.0	Approaching Grade Level	Progressing: Knowledge and skills of the foundational concepts of the standards required for mastery.
1.5		Evidence indicates growth in student knowledge and skills beyond beginning levels of understanding.
1.0	Far Below Grade Level	Beginning: Indicates beginning knowledge of standards and skills
0.0		Insufficient or no evidence

Pacing Calendar Overview of Curriculum/Curriculum Scope and Sequence
Subject: Spanish **Grade:** 6th Spanish **Teacher/s:** Rebeca Arguello Penedo

Units of Study	Unit Overview	Prioritized Standards to be Assessed
Unit 1 *La Historia*	In this unit, students will learn about how Spain became "Spain" by discussing their “rise and fall”, and drawing comparisons between their colonization and conquest.	**Societal Comparisons 6SC -** draw comparisons between societies. **Interdisciplinary Studies 6IS.EFSH** - communicating and collaborating cross-culturally with those in the class and in the school.
Unit 2 *La Lectura*	In this unit, students will identify English and Spanish cognates, find meaning in texts using context clues, begin to form basic sentences in Spanish through appropriately selected vocabulary, and understand that while Spanish is spoken in Spanish speaking countries, each has regional differences in vocabulary.	**Meaning in Texts 6MT -** use cognates and contextual and visual cues to derive meaning from texts that contain unfamiliar words, expressions, and structures. **Interdisciplinary Studies 6IS.EFSH** - communicating and collaborating cross-culturally with those in the class and in the school.
Unit 3 *La Escritura*	In this unit, students will prepare for 8th grade Spanish by strengthening their foundation in Spanish. Throughout this unit, students will learn basic sentence structure and grammar while also using resources such as Duolingo and Spanish texts to support their learning. They will develop the skills to use Google Translate responsibly and effectively for vocabulary acquisition. In addition, students will practice crafting sentences that allow them to provide and obtain information, express their feelings, and persuade others, building confidence in both written and spoken Spanish.	**Sentence Craft 6SC -** select vocabulary appropriate to a range of topics, employ simple and complex sentences in present, past, and future time frames, and express details and nuances by using appropriate modifiers. **Language and conventions -** demonstrate the command of standard Spanish writing conventions, including capitalization, punctuation, correct use of accent marks, and spelling. **Interdisciplinary Studies 6IS.EFSH** - communicating and collaborating cross-culturally with those in the class and in the school.