

# Judging rubric (Students)

# Climathon 2026 Judging rubric:



Presentations will be 15 minutes (12 mins of Presentation and 3 mins of Q & A)

Written Memos will be 2-3 pages long

Students have been given the following rubric to base their work on:

<b>Criteria:</b>	<b>Evaluated by:</b>	<b>Points:</b>
Communication	<p><b>Written Memo</b></p> <ul style="list-style-type: none"> <li>- Clear concise writing style</li> <li>- Strongly articulated connection between evidence and solutions</li> </ul> <p>(our solution works <i>because...</i> )</p> <ul style="list-style-type: none"> <li>- Demonstrates deep understanding of topic and solution chosen</li> </ul> <p><b>Presentation</b></p> <ul style="list-style-type: none"> <li>- Engaging presentation which demonstrates preparedness</li> <li>- Solution articulated via slideshow with Images, data, and bulletpoints</li> <li>- Judges can clearly understand the solution presented and articulate it back to you</li> <li>- Presenters can defend their ideas and confidently answer questions about their proposal</li> <li>- Presenters do <i>not</i> read directly from slideshow as primary form of communication</li> </ul>	_ /20
Evidence	<b>Written Memo</b>	_ /20

	<ul style="list-style-type: none"> <li>- All factual statements are backed by evidence to a reputable source (reputable sources can be reputable news organizations, government policy documents, academic articles, Government administration data, data collected by reputable NGOs and non-profits etc.)</li> <li>- Sources are properly cited in-text and are properly listed in a bibliography included in the memo (in-text citations can be done in the style preferred by the team, but they have to be easily understood by judges. Numbered bibliographies with in-text footnotes are acceptable)</li> <li>- Proposed solutions are based in evidence and comparative examples (if applicable)</li> </ul> <p><b>Presentation</b></p> <ul style="list-style-type: none"> <li>- Images, graphs, and data are properly cited in-slide (just say the name of organization next to image/graph)</li> <li>- Presenters properly use evidence to support their proposals</li> </ul>	
Feasibility	<ul style="list-style-type: none"> <li>- Proposals properly explain <i>how</i> local governments can solve problem</li> <li>- Proposals properly considers abilities/powers of local governments (City of Portland can't <i>force</i> people to plant trees in their backyard)</li> <li>- Proposals properly consider costs of proposal (will proposal require significant new funds? If so, where will funds come from?)</li> <li>- Proposals contain a rough timeline for</li> </ul>	_ /20

	implementation and explain how they will make the portland urban forest more climate-resilient	
Impact	<ul style="list-style-type: none"> <li>- Proposals list the impacts of their action</li> </ul> <p>What is the <i>scope</i> of the proposal?</p> <p>Who does it affect? Where does it affect?</p> <ul style="list-style-type: none"> <li>- How does Portland's Urban Canopy change as a result of the proposal?</li> </ul>	_ /20
		Total: _ /80

# Judging (Presentation)

**Presentation:**

<b>Communication</b>	
<b>Criteria</b>	<b>Justification</b>
Engaging presentation which demonstrates preparedness	___/2
Solution articulated via slideshow with images, data, and bulletpoints	___/2
Judges can clearly understand the solution presented and articulate it back to you	___/2
Presenters can defend their ideas and confidently answer questions about their proposal	___/2
Presenters do <i>not</i> read directly from slideshow as primary form of communication	___/2
	<b>Total Score: ___/10</b>

<b>Evidence</b>	
<b>Criteria</b>	<b>Justification</b>
<p>Images, graphs, and data are properly cited in-slide (just say the name of organization next to image/graph)</p> <p>Presenters properly use evidence to support their proposals</p>	
	<p style="text-align: right;"><b>Score: __/10</b></p>

<b>Feasibility</b>	
<b>Criteria</b>	<b>Justification</b>
Proposals properly explain <i>how</i> local governments can solve problems	___/2.5
Proposals properly consider abilities/powers of local governments (City of Portland can't <i>force</i> people to plant trees in their backyard)	___/2.5
Proposals properly consider costs of proposal (will proposal require significant new funds? If so, where will funds come from?)	___/2.5
Proposals contain a rough timeline for implementation and explain how they will make the portland urban forest more climate-resilient	___/2.5
<b>Total Score: ___/10</b>	

<b>Impact</b>	
<b>Criteria</b>	<b>Justification</b>
<p>Proposals list the impacts of their action</p> <p>(What is the <i>scope</i> of the proposal? Who does it affect? Where does it affect?)</p> <p>How does Portland's Urban Canopy change as a result of the proposal?</p>	
	<p style="text-align: right;"><b>Score: __/10</b></p>

<b>Final score</b>	<b>Feedback</b>
___/40	

# Judging (Written Memo)

**Written Packet:**

<b>Communication</b>	<b>Justification</b>
<p>Clear concise writing style</p> <p>Strongly articulated connection between evidence and solutions (our solution works <i>because...</i> )</p> <p>Demonstrates deep understanding of topic and solution chosen</p>	
	<p><b>Score: __/10</b></p>

<b>Evidence</b>	
<b>Criteria</b>	<b>Justification</b>
<p>All factual statements are backed by evidence to a reputable source (reputable sources can be reputable news organizations, government policy documents, academic articles, Government administration data, data collected by reputable NGOs and non-profits etc.)</p> <p>Sources are properly cited in-text and are properly listed in a bibliography included in the memo (in-text citations can be done in the style preferred by the team, but they have to be easily understood by judges. Numbered bibliographies with in-text footnotes are acceptable)</p> <p>Proposed solutions are based in evidence and comparative examples (if applicable)</p>	
	<b>Score: __/10</b>

<b>Feasibility</b>	
<b>Criteria</b>	<b>Justification</b>
<p>Proposals properly explain <i>how</i> local governments can solve problem</p> <p>Proposals properly considers abilities/powers of local governments (City of Portland can't <i>force</i> people to plant trees in their backyard)</p> <p>Proposals properly consider costs of proposal (will proposal require significant new funds? If so, where will funds come from?)</p> <p>Proposals contain a rough timeline for implementation and explain how they will make the portland urban forest more climate-resilient</p>	
	<p style="text-align: right;"><b>Score: __/10</b></p>

<b>Impact</b>	
<b>Criteria</b>	<b>Justification</b>
<p>Proposals list the impacts of their action</p> <p>(What is the <i>scope</i> of the proposal? Who does it affect? Where does it affect?)</p> <p>How does Portland's Urban Canopy change as a result of the proposal?</p>	
	<p style="text-align: right;"><b>Score: __/10</b></p>

<b>Final score</b>	<b>Feedback</b>
___/40	