

LEARN → APPLY: A Professional Learning Transfer Tool

Learning Forward Texas • 2026

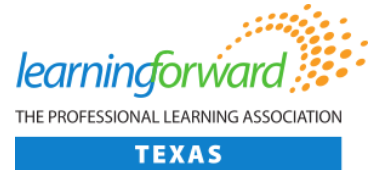
Don't just attend professional learning. Prepare~Learn~Apply

LEARN

Locate your purpose.
Examine what you know.
Anticipate what you need.
Reflect on what matters.
Notice the connection.

APPLY

Apply one idea.
Plan the first step.
Partner for implementation.
Look for evidence.
Your next move.



Educators who learn create environments where children can learn.

BEFORE

Prepare to LEARN

L — Locate Your Purpose

What challenge or opportunity do I hope this learning will help me address?

E — Examine What You Already Know

What experiences, knowledge, beliefs, or current practices am I bringing to this learning?

A — Anticipate What You Need

What do I most want to learn, explore, or be able to do as a result of this experience?

If this learning is valuable to me, I will leave with...

DURING

Learn With Intention

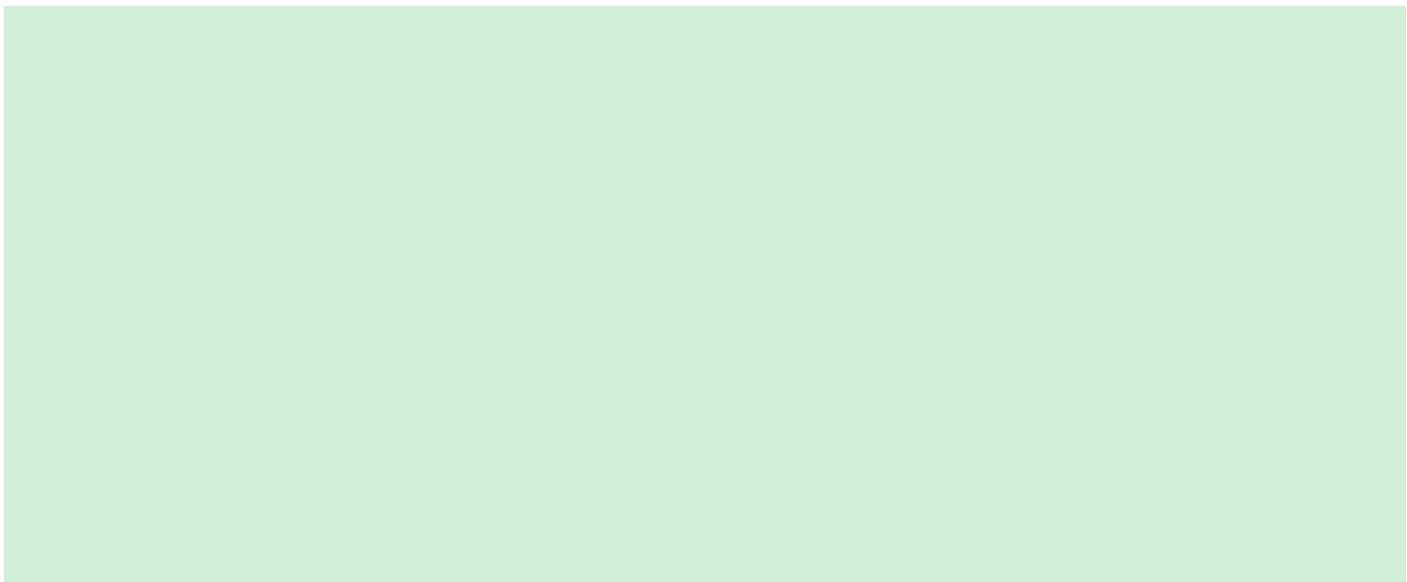
R — Reflect on What Matters

What idea, strategy, question, or experience is making me think differently?

N — Notice the Connection

How does this connect to my learners, my colleagues, my current work, or a challenge I am facing?

PAUSE & ASK: What do I need to clarify, question, or explore more deeply?



AFTER

Turn Learning into ACTION

Transformational learning influences practice.

A — Apply One Idea

What is ONE practice I want to start, stop, continue, or strengthen?

P — Plan the First Step *Make your change specific and doable.*

Question	My Plan
WHAT will I do?	
WHO will be involved?	
WHEN will I do it?	
WHERE will I try it?	

P — Partner for Implementation

Who can help me think, implement, observe, or provide feedback?

Change is easier when we don't do it alone.

My learning partner: _____ What will I ask this person to help me notice?

L — Look for Evidence *How will I know my change is making a difference?*

What might I see, hear, or measure?

☐ A change in my practice

☐ A change in colleague behavior or collaboration

☐ A change in learner engagement

☐ A change in student work

☐ A change in student outcomes

☐ Other: _____

The evidence I will look for is:

Y — Your Next Move

After I try the new practice: What happened? What did I learn? What will I do next?

THE QUESTION THAT BRINGS IT ALL TOGETHER

What will be different for learners because of what I learned?