

Service Learning Plan for Adults - for elementary students

First Chunk of Planning

Read through the list of standards.

Individuals begin to brainstorm and write possible inspirations (Affinity tool: write one word on each post it)

Think About ...

- A community to connect with, specific or general
- A current event
- Real problem
- Content standards
- Student interests - what are they talking about, what are they doing?
- Consider previous SL projects - strive to create variety in type, community, content

Project Type:

1. **Direct** contact with people in need
2. **Indirect** contact, but meets a need for people they won't directly meet
3. **Advocacy** / justice issue
4. **Research** / raise awareness

Share out all post it note ideas and collectively begin to form cohesive ideas around content and synergy of the group.

Who is the authentic audience for the work?

- Connect the audience to the community need
 - Go beyond parents and peers in their school

Second Chunk of Planning

By grade level:

- Identify standards by grade level
- Roughly sequence the standards to be taught within the determined time frame

Whole team:

- Brainstorm and research connection to be made with the community
- Identify action steps to make community connections.
- Compile teaching resources - common children's book list for community use

Third Chunk of Planning

Whole team:

- Review community connections research
- Brainstorm entry events that create awareness of a community need
- Identify audience, project type to demonstrate learning and celebration
- Create a timeline of SL content study and project work - design backward with celebration of learning in mind