



Home Education Plan 2022/2023

Student Name:

Birthday:

Gender:

Grade: 11

Date of First visit:

Vision and goals:

General resource: www.demystifyingeducation.com/resources



Learning Outcomes

The following Learning outcomes are what is required by the province of Alberta in the *Home Education Regulation*.

Also required is a “basic education providing students with a solid core program including language arts, mathematics, science and social studies”.

The following are all to be accomplished over the course of 12 years of education, allowing students to:
Read for information, understanding and enjoyment
Write and speak clearly, accurately and appropriately for the context
Use mathematics to solve problems in business, science and daily-life situations
Understand the physical world, ecology and diversity of life
Understand the scientific method, the nature of science and technology and their application to daily life
Know the history and geography of Canada and have a general understanding of world history and geography
Understand Canada's political, social and economic systems within a global context
Respect the cultural diversity and common values of Canada
Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals
Recognize the importance of personal well-being and appreciate how a family and others contribute to well-being
Know the basic requirements of an active, healthy lifestyle
Understand and appreciate literature, the arts and the creative process
Research an issue thoroughly and evaluate the credibility and reliability of information sources
Demonstrate critical and creative thinking skills in problem solving and decision making
Demonstrate competence in using information technologies
Know how to work independently and as part of a team
Manage time and other resources needed to complete a task
Demonstrate initiative, leadership, flexibility and persistence



Evaluate their own endeavours and continually strive to improve

Have the desire and realize the need for life-long learning

Plan for Core subject areas:

For each core subject area, please write a goal (can be general or specific), some activities you plan to do in order to meet your objective, the subjects your child will learn and the resources you will need.

Please note that the resource section is tied to your reimbursement funding at this time.

Language Arts

<u>Goal:</u> to delve deeper into an understanding of English language arts

Activities:

CIE classes
 Watching videos
 Worksheets
 Reading -several books
 Public speaking
 Writing notes for meetings
 Studying for meetings
 Writing scripts
 Letter writing
 Enjoyment in reading -
 Participation in student lounge and live classes
 Daily bible and text reading
 Writing comments/answers to questions
 Researching for meetings
 Making lists
 Listening to podcasts

Learning about: listening, communicating, writing, reading, standardized English, effective sentences, understanding pronouns, poetry, greek and latin roots, nonfiction elements, drama development, novel studies, research and preparation, communication skills

Resources needed:

Internet
 computer/tablet
 Books
 Workbooks



Library membership
CIE program
Suggested resources:

Mathematics

Goal: To develop a deeper understanding of algebraic expression

Activities:

CIE classes
Worksheets
Watching videos
Manage bank account
Budgeting
Board and card games

Learning about: sets and functions, algebraic sentences, linear equations, inequalities, polynomials, radical expressions, real numbers, quadratic relations, exponential functions, counting principles

Resources needed:

CIE courses
Internet
Computer
Books
Math tools

Suggested resources:

www.khanacademy.org

Social Studies

Goal: to develop an understanding of government and economics

Activities:

CIE classes
Watching videos
Participation in live classes
Researching historical events and people and interesting facts
Following timelines at meetings and through Bible study
Volunteer work
Preaching work



Developing a sense of responsibility in a family -chores
 Participation in student lounges with people from all over the world
 Watching documentaries

Learning about: types of governments, history of government, US government, free enterprise, business operations, stock markets, budget and finance, international finance

Resources needed:

CIE classes

iPad

Workbook

Internet

Field trips

Entrance Fees

Suggested resources:

<https://curiositystream.com/>

Science

Goal: to develop and understanding of the major concepts in the fields of physics and chemistry

Activities:

CIE classes

Live lessons

Experiments

Field trips

Nature walks and hikes

Gardening

Baking and cooking

Caring for animals

Learning about: Kinematics, dynamics, work and energy, waves, light, static electricity, electric currents, magnetism, nuclear physics

Resources needed:

Internet

computer/tablet

Books

Workbooks

Experiment materials

Field trip entry fees



CIE program

Suggested resources:

Physical Education

Goal: to continue to have a healthy, active lifestyle

Activities:

skating,
biking,
sledding,
baseball,
basketball,
walking,
stretching,
gym class with miah
Nutrition and health live session

Resources needed:

CIE classes

Entry fees

Sports equipment

Suggested resources:

Art/Music

Objective: to develop a sense of artistic and musical expression

Activities:

Resources needed:

Art materials

Crafting materials

Lessons and classes

Musical instruments



ALBERTA REGULATION 145/2006

School Act

HOME EDUCATION REGULATION

Schedule

Learning Outcomes

**for Students Receiving Home Education Programs
that Do Not Follow the Alberta Programs of Study**

- 1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.**
- 2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to**
 - a) read for information, understanding and enjoyment,**
 - b) write and speak clearly, accurately and appropriately for the context,**
 - c) use mathematics to solve problems in business, science and daily life situations,**
 - d) understand the physical world, ecology and the diversity of life,**



- e) understand the scientific method, the nature of science and technology and their application to daily life,
- f) know the history and geography of Canada and have a general understanding of world history and geography,
- g) understand Canada's political, social and economic systems within a global context,
- h) respect the cultural diversity, the religious diversity and the common values of Canada,
- i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
- j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
- k) know the basic requirements of an active, healthful lifestyle,
- l) understand and appreciate literature, the arts and the creative process,
- m) research an issue thoroughly and evaluate the credibility and reliability of information sources,
- n) demonstrate critical and creative thinking skills in problem solving and decision making,
- o) demonstrate competence in using information technologies,
- p) know how to work independently and as part of a team,
- q) manage time and other resources needed to complete a task,
- r) demonstrate initiative, leadership, flexibility and persistence,
- s) evaluate their own endeavors and continually strive to improve, and
- t) have the desire and realize the need for life-long learning.