SUBJECT: Library	**GRADE: 4**
Unit Title: Responsible and knowledgeable patron of the library	
UNIT OVERVIEW	
In this unit, students will practice the rules/procedures of the library as well as use our online catalog (Destiny Discover) to navigate the collection and choose appropriate books.	
LRG	**AASL STANDARDS**
Honesty, Integrity, & Responsibility: Principles **Continual Learning & Growth Mindset:** Awareness **Digital Management** **Digital Consumer**	**Learners develop and satisfy personal curiosity by:** **5.A.1:** Reading widely and deeply in multiple formats and write and create for a variety of purposes. **Learners engage with information to extend personal learning by:** **6.D.1:** Personalizing their use of information and information technologies.
COMPETENCIES	**LEARNING TARGETS**
Personal Literacy	**Personal Resource Choice**: I can choose books that match my reading level, needs, and/or interests.

SUBJECT: Library	**GRADE: 4**
Unit Title: Digital citizenship	
UNIT OVERVIEW	
In this unit, students will deepen their understanding of digital citizenship and the importance of being safe, responsible, and respectful when they are online.	
LRG	**AASL STANDARDS**
Honesty, Integrity, & Responsibility: Responsibility & Principles **Digital Citizen** **Digital Consumer**	**Learners follow ethical and legal guidelines for gathering and using information by:** **6.A.1:** Responsibly applying information, technology, and media to learning. **6.A.2:** Understanding the ethical use of information, technology, and media. **6.A.3:** Evaluating information for accuracy, validity, social and cultural context, and appropriateness for need. **Learners engage with information to extend personal learning by:** **6.D.1:** Personalizing their use of information and information technologies.
COMPETENCIES	**LEARNING TARGETS**
Digital Literacy	**Digital Creating and Sharing**: I can reflect on digital literacy skills as I create and share knowledge online.

SUBJECT: Library	**GRADE: 4**
Unit Title: Developing an appreciation of various cultures through literature	
UNIT OVERVIEW	
In this unit, students will develop an understanding and appreciation of various holidays and celebrations of different cultures through literature and research.	
LRG	**AASL STANDARDS**
Communication & Empathy: Meaningful Inquiry **Digital Creation**	**Learners display curiosity and initiative by:** **1.A.2:** Recalling prior and background knowledge as a context for new meaning. **Learners engage with new knowledge by following a process that includes:** **1.B.1:** Using evidence to investigate questions. **Learners demonstrate empathy and equity in knowledge building within the global learning community by:** **2.D.2:** Demonstrating interest in other perspectives during learning activities.
COMPETENCIES	**LEARNING TARGETS**
Media Literacy	**Acknowledge Perspectives:** I can acknowledge others' beliefs, perspectives, and cultures.

SUBJECT: Library	**GRADE: 4**
Unit Title: National park research	
UNIT OVERVIEW	
In this unit, students will learn about and engage with research techniques to gather and present information about a national park.	
LRG	**AASL STANDARDS**
Critical Thinking & Problem-Solving: Gathering Information, Reflecting & Analyzing Information **Communication & Empathy:** Audience **Digital Consumer** **Digital Management** **Digital Creation**	**Learners act on an information need by:** **4.A.1:** Determining the need to gather information. **4.A.2:** Identifying possible sources of information. **4.A.3:** Making critical choices about information sources to use. **Learners follow ethical and legal guidelines for gathering and using information by:** **6.A.1:** Responsibly applying information, technology, and media to learning. **Learners identify collaborative opportunities by:** **3.A.2:** Developing new understandings through engagement in a learning group. **Learners participate in personal, social, and intellectual networks by:** **3.B.2.:** Establishing connections with other learners to build on their own prior knowledge and create new knowledge. **Learners actively participate with others in learning situations by:** **3.D.1:** Actively contributing to group discussions.
COMPETENCIES	**LEARNING TARGETS**
Information Literacy	**Primary and Secondary Sources:** I can identify primary and secondary sources.
	Locating Research Resources: I can find information that goes with my research topic.
Media Literacy	**Resource Credibility:** I can evaluate resources for credibility and validity.
Personal Literacy	**Connection with Information:** I can make connections to information shared by others.
Digital Literacy	**Digital Creating and Sharing**: I can reflect on digital literacy skills as I create and share knowledge online.

SUBJECT: Library	**GRADE: 4**
Unit Title: Novel study	
UNIT OVERVIEW	
In this unit, students will deep dive into a novel to journal and discuss things like story structure, make connections to literature, and collaborate with peers to show their learning.	
LRG	**AASL STANDARDS**
Communication & Empathy: Active Listening & Meaningful Inquiry **Critical Thinking & Problem-Solving:** Gathering Information **Collaboration & Teamwork:** Collaboration & Accountability **Continual Learning & Growth Mindset:** Persistence **Creativity & Innovation:** Original Ideas & Implementation **Digital Management** **Digital Creation**	**Learners display curiosity and initiative by:** **1.A.1:** Formulating questions about a personal interest or a curricular topic. **1.A.2:** Recalling prior and background knowledge as context for new meaning. **Learners engage with new knowledge by following a process that includes:** **1.B.1:** Using evidence to investigate questions. **Learners adapt, communicate, and exchange learning products with others in a cycle that includes:** **1.C.1:** Interacting with content presented by others. **Learners identify collaborative opportunities by:** **3.A.2:** Developing new understandings through engagement in a learning group. **Learners participate in personal, social, and intellectual networks by:** **3.B.2:** Establishing connections with other learners to build on their own prior knowledge and create new knowledge. **Learners adjust their awareness of the global learning community by:** **2.B.1:** Interacting with learners who reflect a range of perspectives. **Learners exhibit empathy with and tolerance for diverse ideas by:** **2.C.2:** Contributing to discussions in which multiple viewpoints on a topic are expressed.
COMPETENCIES	**LEARNING TARGETS**
Personal Literacy	**Prior Knowledge Connection:** I can think about my prior knowledge and use it to connect to new information that I learn.
	Connection with Information: I can make connections to information shared by others.
Media Literacy	**Acknowledge Perspectives:** I can acknowledge other students' beliefs, perspectives, and cultures.