

SUBJECT: Library	GRADE: 4
Unit Title: Citizenship	
UNIT OVERVIEW	
In this unit, I practice safe and honest guidelines when creating and sharing knowledge.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Honesty, Integrity, & Responsibility: Digital citizenship unit (D3A)	<p>1.3.4.B: Cite relevant details from text to support what the text says explicitly and make inferences.</p> <p>1.4.4.W: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>
COMPETENCIES	LEARNING TARGETS
I follow safe and honest guidelines for gathering and using information.	I can reflect on digital literacy skills when I am online. (K1LIA5E1)
	I can evaluate resources for validity. (K1LIA3E3)
	I can select useful online resources to match my research needs. (K1LIA5E3)
I use valid information and reasoned conclusions to make ethical decisions.	I can create a positive and safe digital footprint. (K1LIA5E2)

SUBJECT: Library	GRADE: 4
Unit Title: Collaborate	
UNIT OVERVIEW	
In this unit, I strive to work effectively with others to broaden perspectives and achieve common goals.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Collaboration & Teamwork: XO Let's Go strategy (S1A)	1.4.4.U: With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others;

	demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. 1.5.4.A: Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.
COMPETENCIES	LEARNING TARGETS
I participate in personal, social and intellectual networks.	I can make connections to information shared by others. (K1LIA2E2)
I actively participate with others in learning situations.	I can participate in small group and classroom discussions. (K1LIA2E3) I can hold myself accountable for my learning. (K1LIA2E4)

SUBJECT: Library	GRADE: 4
Unit Title: Curate	
UNIT OVERVIEW	
In this unit, I make meaning by collecting, organizing, and sharing resources.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Critical Thinking & Problem Solving: Environmental project (S4A)	1.2.4.E: Use text structure to interpret information (e.g., chronology, comparison, cause/effect, problem/ solution). 1.2.4.G: Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears. 1.4.4.V: Conduct short research projects that build knowledge through investigation of different aspects of a topic.
COMPETENCIES	LEARNING TARGETS
I act on my information needs.	I can identify and give examples of primary and secondary sources. (K1LIA3E2)
I gather information appropriate to the task.	I can analyze a source for validity. (K1LIA3E3)

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Unit Title: Explore	
UNIT OVERVIEW	
In this unit, I discover and innovate in a growth mindset developed through experience and reflection.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Continual Learning & A Growth Mindset: Book selection / exchange (D2A)	<p>1.1.4.E: Read with accuracy and fluency to support comprehension:</p> <ul style="list-style-type: none"> • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <p>1.2.4.L: Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.</p> <p>1.3.4.K: Read and comprehend literary fiction on grade-level, reading independently and proficiently.</p>
COMPETENCIES	LEARNING TARGETS
I can discover and develop my personal curiosity.	I can describe the difference between fiction and nonfiction text. (KLIA4E1)
	I can choose reading material that matches my level. (K1LIA4E2)
	I can read for personal enjoyment. (K1LIA4E4)
I can build new knowledge through resources.	I can read to gain new knowledge. (K1LIA4E3)

SUBJECT: Library	GRADE: 4
Unit Title: Feedback	
UNIT OVERVIEW	
In this unit, I reflect and participate in the feedback process.	

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Continual Learning & A Growth Mindset: Critical friends (D2A)	<p>1.4.4.T: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>1.4.4.X: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>
COMPETENCIES	LEARNING TARGETS
I can develop through experience and reflection.	I can use reflection and feedback as a tool for growth. (K1LIA4E6)
I can engage with my learning community.	I can provide constructive feedback. (K1LIA4E7)

SUBJECT: Library	GRADE: 4
Unit Title: Include	UNIT OVERVIEW
In this unit, I am committed to including and respecting diversity.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication & Empathy: Pen Pal program (S2A)	<p>1.3.4.H: Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.</p> <p>15.2.5.O: Explain the importance of accepting diverse populations.</p> <p>15.3.5.X: Identify diversity within groups and its effect on communications.</p>
COMPETENCIES	LEARNING TARGETS
I can contribute a balanced perspective when participating in the learning community.	I can respond with kindness when different viewpoints are expressed. (K1LIA6E1)
I can exhibit empathy with and tolerance for diverse ideas.	I can appreciate diverse perspectives and cultures. (K1LIA6E3)

SUBJECT: Library		GRADE: 4		
Unit Title: Inquire				
UNIT OVERVIEW				
In this unit, I build new knowledge through inquiry, critical thinking, and implementing strategies for problem solving.				
LRG SKILLS AND DISPOSITIONS	PA STANDARDS			
Resilience & Grit: Final environmental research project (D4A)	<p>1.2.4.A: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>1.2.4.B: Refer to details and examples in text to support what the text says explicitly and make inferences.</p> <p>1.2.4.G: Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.</p> <p>1.4.4.C: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.</p> <p>1.4.4.I: Provide reasons that are supported by facts and details.</p> <p>1.4.4.S: Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p> <p>1.4.4.U: With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p> <p>1.4.4.V: Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>			
COMPETENCIES	LEARNING TARGETS			
I display curiosity and initiative.	I can connect prior knowledge to new information that I learn. (K1LIA1E1)			
I engage with new knowledge by following a process.	<p>I can create projects that show what I am learning. (K1LIA1E2)</p> <p>I can use evidence to back up my answers. (K1LIA1E3)</p>			

I adapt, communicate, and exchange learning products with others in a cycle.	I can make real-world connections as I learn new information. (K1LIA1E4)
	I can use reflection to make informed decisions. (K1LIA1E5)
I participate in an ongoing inquiry-based process.	I can search for new information. (K1LIA1E6)