| Snow Day #1 | Date |
|-------------|------|
|-------------|------|



Student Name\_\_\_\_\_ Grade: 3rd

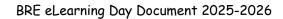
| 3rd Grade - BRE eLearning Day Document   |  |  |  |
|--|--|--|--|
| Language Arts  | Math   | Science & Social<br>Studies  | Music & Gym  |
| Attended Language Arts<br>Zoom   | Attended Math Zoom   | Call a friend or family member and interview them about their experiences in 3rd grade. Write down their answers!  | Complete 1-minute of each exercise: high knees, butt kicks, jumping jacks. Complete 30 seconds of each exercise: push-ups, sit-ups, burpees. |
| Grab a warm drink and cozy up with a good book!  | Play Multiplication Top-It. You need a deck of cards. Deal out all cards. It's like playing WAR but instead you take the top 2 cards from your deck and multiply them together. The highest number wins the hand. Winner is the person with all of the cards or the most after 15 minutes. | Ice Experiment! Put 4 pieces of ice into 4 bowls. Add a teaspoon of salt to just 2 bowls. Put one salty bowl and one plain bowl outside. Keep the other 2 inside (one salty, one plain). Time which bowls of ice melt the fastest and record your findings.                      | Have a SAFE snowball fight<br>or build a snowman with your<br>family!  |
| Which is Better, Gloves or Mittens?  Write an Opinion paragraph with at least 5 sentences telling which is better and why. | Telling Time Worksheet:<br>Write the Time  | Feel your own heartbeat: Take your pulse by placing two fingers on the side of your neck under your jaw bone. Feel around until you feel a steady beat under your fingers. Then, set a timer for one minute and count how many times you feel a pulse.                           | Create a secret handshake with someone in your home that uses a steady beat. Count to 8 while you do the handshake to make it 8 beats long.  |
| Make a list of 10 ways you can show respect to someone.  | How many different 4-digit numbers can you make using the digits 1,3,6,and 9? Order your numbers from least to greatest. Then, write 3 inequality statements using (< or >) with your numbers. What is the difference between the largest and smallest numbers you made?                   | Fire Escape Plan! Create a fire escape plan for your home. Draw a map of your home. Be sure to include all windows and doors. Determine which way would be the best way for you to escape during a fire. Share 2 ways to exit your house in case of a fire with a family member. | Use a wadded piece of paper and practice underhand/overhand throwing into a trash can or clothes basket using the proper technique.          |

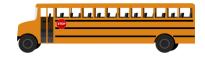
| Language Arts  | Math  | Science & Social<br>Studies   | Music & Gym   |
|--|---|---|---|
| Read a book or chapter<br>and draw a picture of what<br>you read and give a<br>summary of what you read. | Write 2 story problems about<br>a road trip using miles as the<br>unit. Show how you would<br>solve them! | Create a timeline of your life including 5 important events and the things you hope to accomplish by 2033.                    | Sing a song you learned in music class.   |
| Read a book or a chapter.<br>Write one complete<br>sentence about each<br>character.                     | Make a menu for a Hot<br>Chocolate Stand. What are<br>the prices? Make up an order<br>and find the total. | Text Detective<br>Worksheet: Malala<br>Yousafzai  | Balance on right foot for 30 seconds, left foot for 30 seconds. Repeat 4 times. To make it more difficult, try balancing with your eyes closed! |
| Tech Option:<br>Kids Listen Podcasts<br>www.kidslisten.org   | Tech Option:<br>pbskids.org/games/math  | Tech option:  pbskids.org/game/social-s tudies  | Gym Tech Option:<br>https://youtu.be/S1QdS-fH0<br>4I  |
| Tech Option:<br>Listen to an audiobook.<br>(Epic, Storyline Online,<br>etc.)                             | Tech Option:<br>Boddle Math   | Tech Option: Toothpick Star Trick Toothpick Star Trick https://www.youtube.com /watch?v=9gkqU0I1Mo8& list=PLC02CFDE5690E401 0 | Music Tech Option:<br>https://www.classicsforkids.c<br>om/kids/Games  |

| Live Instruction  |          |  |
|---|----------|--|
| Math  | 10:00 AM |  |
| Reading   | 1:00 PM  |  |
| Teachers will send parents Zoom links or other communication details the morning of each eLearning Day. |          |  |

| Miss Voss - dvoss@isd2190.org - 320-564-4081, x114<br>Mrs. Olson - <u>dolson@isd2190.org</u> - 320-564-4081, x114 |      |
|---|------|
| I confirm that my child has completed the marked tasks above.   |      |
| Printed Name  |      |
| Signature   | Date |







| Snow Day #2  | Date |            |
|--------------|------|------------|
| Student Name |      | Grade: 3rd |

| 3rd Grade - BRE eLearning Day Document   |   |   |  |
|--|---|---|--|
| Language Arts  | Math  | Science & Social<br>Studies   | Music & Gym  |
| Attended Language arts<br>Zoom   | Attended Math Zoom  | Pretend you are a<br>meteorologist. Give a<br>detailed weather report<br>and forecast to your<br>family, and maybe even<br>share some news!     | Complete 1-minute of each exercise: high knees, butt kicks, jumping jacks. Complete 30 seconds of each exercise: push-ups, sit-ups, burpees. |
| Read for 30 minutes.   | Write 4 fact families for addition/subtraction or multiplication/division.                      | Find 4 facts about our<br>Solar System and share<br>with someone at home.   | Do our daily Warm-up (that<br>was taught in gym) for 10<br>Minutes   |
| Give a spelling test to someone in your family. *Use this week's words   | Draw five different<br>combinations of coins that all<br>equal \$1.00                           | Read about an animal and share 4 facts with someone at home.  | Create a clapping game. (Ex:<br>Like Patty Cake or Miss Mary<br>Mack)  |
| Read a nonfiction<br>book/text and look for the<br>following graphic features:<br>heading, photos, captions,<br>maps, diagrams, and<br>graphs. | Color by Code: Addition<br>Worksheet  | Watch the news and share<br>a current event from<br>today with someone at<br>home.  | See how many jumping jacks<br>you can do in 2 minutes  |
| Read to someone for 15 minutes.  | Help an adult measure and bake or cook something.   | Text Detective<br>Worksheet: Ruby Bridges   | Sing your favorite song or a song you learned in music class.  |
| Put your spelling words in ABC order.  | Write 2 story problems<br>about cookies and a busy<br>bakery. Show how you would<br>solve them! | Fill a cup with snow and make a prediction as to how much water you will end up with when it melts. Then examine the water. What do you notice? | Listen to music without words and draw a picture to go with the music.   |
| Tech Option:<br>Listen to an audiobook.<br>(Epic, Storyline Online,<br>etc.)   | Tech Option:<br>pbskids.org/games/math  | Tech Option:<br>Watch 3 science<br>experiments on YouTube.  | Gym Tech Option: Spell your name and complete the exercises  |
| ,  |   | https://www.youtube.com/<br>channel/UCMR59ncWTtlF<br>FTua4H_IB6w  | https://tiltonstherapyfortot<br>s.com/resources/alphabet-sp<br>elling-exercise   |

| Language Arts  | Math                        | Science & Social<br>Studies   | Music & <i>G</i> ym   |
|--|-----------------------------|---|---|
| Tech Option:<br>Read a book online or<br>listen to a story on<br>YouTube | Tech Option:<br>Boddle Math | Tech Option: Watch 2 <u>Mystery Doug</u> lessons on YouTube. https://www.youtube.com/ channel/UCPRCRM3JKm3s w551B 427qg | Music Tech Option:<br>https://www.classicsforkids.c<br>om/kids/ |

| Live Instruction  |          |  |
|---|----------|--|
| Math  | 10:00 AM |  |
| Reading   | 1:00 PM  |  |
| Teachers will send parents Zoom links or other communication details the morning of each eLearning Day. |          |  |

Miss Voss - dvoss@isd2190.org - 320-564-4081, x114 Mrs. Olson - <u>dolson@isd2190.org</u> - 320-564-4081, x114

I confirm that my child has completed the marked tasks above.

Printed Name

Signature \_\_\_\_\_ Date \_\_\_\_





| Snow Day #3 | Date |               |
|-------------|------|---------------|
|             |      | C . I . 2 . I |

| 3rd Grade - BRE eLearning Day Document  |   |  |  |
|---|---|--|--|
| Language Arts   | Math  | Science & Social<br>Studies  | Music & Gym  |
| Attended Language Arts<br>Zoom  | Attended Math Zoom  | Using a map of the United<br>States and the world,<br>point to places you have<br>traveled. Write one<br>paragraph explaining your<br>favorite trip.   | Complete 1-minute of each exercise: high knees, butt kicks, jumping jacks. Complete 30 seconds of each exercise: push-ups, sit-ups, burpees.     |
| Read for 30 minutes.  | Color by Code: Subtraction<br>Worksheet   | Locate a first aid kit at your home. What's inside? Choose one item and write about how it could be used to help someone.  | Design and draw a new musical instrument.  |
| Reading Passage and<br>Questions: Bird's Don't<br>Live in the Air   | Write a schedule of your day with times included using hours and minutes. Figure the amount of time spent on 2 activities.  | Build the highest tower you can using legos, play doh, notecards, or any other objects you find around the house. Write a paragraph explaining your strategy and how you got the tower to stay standing. | Sit-Up Challenge: How many<br>sit-ups can you do in 2<br>minutes? (Breaks are allowed!)  |
| Read a picture book at<br>home and draw a picture<br>of the main character.   | Multiplication Uno: Play with a partner. Draw 2 Uno Cards and multiply them together. The first person to answer wins that round. The loser must take the cards. The person with the least amount of cards by the end of the deck wins! | Tonight, if the sky is clear, go outside and look at the night sky. What do you notice about the stars? Can you find the Big Dipper?   | Choose 4 of these exercises<br>and complete: 20 Jumping<br>Squats, 1 Minute Plank, 25<br>Push-Ups, 20 Burpees, 25<br>Sit-Ups, 20 Jumping Jacks   |
| Choose a phonics pattern. Then read a book and write down the words that follow that pattern. Possible patterns to choose from: silent-e, ee, ea, ai, ay, ew, ue, ui, oa, ow, ar, or, ore, er, ir, ur, air, are, ear, au, aw, oi, oy. | Write a schedule of your ideal vacation day with times included using hours and minutes. Figure the amount of time spent on 2 activities.   | Interview and friend or family member about their first job. Ask them about where they worked, what they did, and if they enjoyed it! Record their answers on a piece of paper.                          | Play a game of "Name that<br>tune" with someone in your<br>house: Someone hums the<br>tune and the other guesses.<br>Play at least three rounds. |

| Language Arts  | Math   | Science & Social<br>Studies  | Music & Gym  |
|--|--|--|--|
| Read a book. Write down words you may not know the meaning to. Look up the words in a dictionary or online to learn the meaning. | How many different 5-digit numbers can you make using the digits 6,4,7,and 2? Order your numbers from least to greatest. Then, write 3 inequality statements using (< or >) with your numbers. What is the difference between the largest and smallest numbers you made? | Text Detective<br>Worksheet: The Iditarod  | Ask an adult what songs they sang when they were your age. Do you know any of the same songs? Can you sing one together?   |
| Tech Option:<br>Boddle English   | Tech Option:<br>pbskids.org/games/math   | Tech option:  pbskids.org/game/social-s tudies   | Gym Tech Option:<br>https://youtu.be/lc1Ag9m7X<br>Qo?si=NC_YWXsoitadht5n   |
| Tech Option:<br>Listen to an audiobook or<br>read a book online.<br>(Epic, Storyline Online,<br>etc.)                            | Tech Option:<br>Boddle Math  | Tech Option: Watch Wild Kratts on how snowflakes are formed on youtube. https://www.youtube.com/watch?v=IIedxgx7RkU&feature=youtu.be | Music Tech Option: https://www.doctormusik.com/apps-and-games/robot-staircase/  Figure out how to play Hot Cross Buns. Write your own song with the robot staircase. |

| Live Instruction |          |
|------------------|----------|
| Math             | 10:00 AM |
| Reading          | 1:00 PM  |

Teachers will send parents Zoom links or other communication details the morning of each eLearning Day.

Staff will be available via email and phone, during regular school hours (7:40AM-3:40PM) to answer questions and assist students. Staff may not respond immediately to questions but will respond in a timely manner.

| Signature   | Date |
|---|------|
| Printed Name  |      |
| I confirm that my child has completed the marked tasks above.   |      |
| Miss Voss - dvoss@isd2190.org - 320-564-4081, x114<br>Mrs. Olson - <u>dolson@isd2190.org</u> - 320-564-4081, x114 |      |



| Snow Day | v #4 | Date |  |
|----------|------|------|--|
|          |      |      |  |



Student Name\_\_\_\_\_ Grade: 3rd

| 3rd Grade - BRE eLearning Day Document  |   |   |  |
|---|---|---|--|
| Language Arts   | Math  | Science & Social<br>Studies   | Music & Gym  |
| Attended Language Arts<br>Zoom  | Attended Math Zoom  | Play a board game to work<br>on teamwork with a person<br>in your home.   | Complete 1-minute of each exercise: high knees, butt kicks, jumping jacks. Complete 30 seconds of each exercise: push-ups, sit-ups, burpees.               |
| Read for 30 minutes.  | Telling Time Worksheet:<br>Draw the Time  | Interview and friend or family member about their favorite trip they have ever taken. Where did they go? What did they do?  | Help with an outdoor chore -<br>Raking leaves, shoveling snow,<br>picking up sticks, etc.  |
| Reading Passage and<br>Questions: Puppy Traits  | Color By Code: Multiplication<br>Worksheet  | Make Hot Chocolate and write the instructions for someone who has never made it before  | Write some rhythms using ta,<br>titi, rest, half note, and whole<br>notes. Practice clapping them.   |
| Draw lines on a piece of paper to make a comic strip. Then fill in the boxes with pictures and speech bubbles to create a scene.  | Multiplication Uno: Play with a partner. Draw 2 Uno Cards and multiply them together. The first person to answer wins that round. The loser must take the cards. The person with the least amount of cards by the end of the deck wins! | Outside Activity: Grab snow and put it in a bucket and see how tall you can make it. Can you measure it and we will compare in class!   | See how many Jumping Jacks<br>and Push-Ups you can do in a<br>row. Ex: 1 JJ then 1 PU -> 2<br>JJ then 2 PU -> 3 JJ then 3<br>PU - Keep going until failure |
| Think of a Would you Rather Question. (Example: Would you rather eat tacos or pizza?) Then write your response. Remember to have an introduction, 3 detailed sentences, and a conclusion. | Make a menu for a Popcorn<br>Stand. What are the prices?<br>Make up an order and find<br>the total.   | Pepper experiment: Fill a bowl with water. Sprinkle pepper on the water until the surface is covered. Then, rub some dish soap on the tip of your finger. Touch your finger to the water in the center of the bowl. What do you notice? | Play a game of "Name that tune" with someone in your house: Someone hums the tune and the other guesses. Play at least three rounds.                       |

| Language Arts   | Math   | Science & Social<br>Studies  | Music & Gym  |
|---|--|--|--|
| Read a picture book and draw a picture of the setting.  | Play Multiplication Top-It. You need a deck of cards. Deal out all cards. It's like playing WAR but instead you take the top 2 cards from your deck and multiply them together. The highest number wins the hand. Winner is the person with all of the cards or the most after 15 minutes. | Text Detective<br>Worksheet: Nocturnal<br>Animals  | Sing a song we have worked on in music class this year.  |
| Tech Option:<br>Boddle English  | Tech Option:<br>pbskids.org/games/math   | Tech Option: Watch the video. Write what is a right and what is a responsibility. qrs.ly/esbsqc7 | Gym Tech Option:<br>https://youtu.be/w6-C3ShLP<br>Tk?si=c Raydl1o2B6fVW9                                 |
| Tech Option:<br>Listen to an audiobook or<br>read a book online.<br>(Epic, Storyline Online,<br>etc.) | Tech Option:<br>Boddle Math  | Tech option:  pbskids.org/game/social-s tudies   | Music Tech Option: https://musicplayonline.com/ games/which-rhythm-do-you- hear/?my_access_code=B590 573 |

| Live Instruction   |          |
|--|----------|
| Math   | 10:00 AM |
| Reading  | 1:00 PM  |
| Teachers will send parents Zoom links or other communication details the morning |          |

| Miss Voss - dvoss@isd2190.org - 320-564-4081, x114<br>Mrs. Olson - <u>dolson@isd2190.org</u> - 320-564-4081, x114 |      |
|---|------|
| I confirm that my child has completed the marked tasks above.   |      |
| Printed Name  |      |
| Signature   | Date |

of each eLearning Day.





Student Name\_\_\_\_\_ Grade: 3rd

| 3rd Grade - BRE eLearning Day Document   |  |  |   |
|--|--|--|---|
| Language Arts  | Math   | Science & Social Studies   | Music & Gym   |
| Attended Language Arts<br>Zoom   | Attended math Zoom   | Map making: Create a map of your neighborhood, house, school, or an imaginary island. You can create a legend and answer questions to determine locations on the map | Complete 1-minute of each exercise: high knees, butt kicks, jumping jacks. Complete 30 seconds of each exercise: push-ups, sit-ups, burpees.  |
| Which is Better, cats or dogs?  Write an Opinion paragraph with at least 5 sentences telling which is better and why.  | Play Multiplication Top-It. Deal out a deck of cards. Take the top 2 cards from your deck and multiply them together. The highest number wins the hand. Winner is the person with all of the cards or the most after 15 minutes.   | Watch the news and share<br>a current event from<br>today with someone at<br>home.   | Grab a deck of cards and complete an exercise for each card. See how many you can complete in 10 Minutes.  ♣ = Sit-Ups, ♦ = Lunges, ♠ = Squats, ♥ = Burpees (# on card = number of reps per exercise) |
| Read for 30 minutes.   | Color By Code: Multiplication<br>Worksheet   | Text Detective<br>Worksheet: Science of<br>Snow  | Practice drawing ten treble clefs.  |
| Draw a random shape. Give<br>the shape features like a<br>mouth, eyes, arms, and<br>legs. Write about your new<br>character. What do they<br>look like? How would they<br>act if you met them? | Multiplication Battle- Use a deck of cards with a partner, have two piles. Each player flips over a card-multiply the 2 numbers-the first person to answer gets to keep the cards.   | Pretend you are the leader of a brand new country. Design a flag that represents the values of your country and explain them.  | Make up a new verse for<br>Down By the Bay.   |
| Design a bookmark for a book in the classroom you have read! Bring it back so we can put it into it so people know what that book is about!  | How many different 4-digit numbers can you make using the digits 1,3,6,and 9? Order your numbers from least to greatest. Then, write 3 inequality statements using (< or >) with your numbers. What is the difference between the largest and smallest numbers you made? | Text Detective<br>Worksheet: Martin Luther<br>King Jr.   | Do something fun and active<br>outside, like sledding or<br>building a fort!  |

| Language Arts  | Math   | Science & Social Studies   | Music & Gym  |
|--|--|--|--|
| Choose a character from a book you have read and create a Venn Diagram connecting you and the character. | Addition War Game: Play with a family member. You can just use regular cards or make your own! Draw 2 cards and add them together. Biggest number keeps all 4 cards played. Whoever gets all cards in the deck wins! | Experiment: Place M&Ms or skittle on a plate. Gently fill the plate with a little bit of water. Wait for 15 minutes and observe the plate. What do you notice? | Play a game of "Name that<br>tune" with someone in your<br>house: Someone hums the<br>tune and the other guesses.<br>Play at least three rounds.   |
| Tech Option:<br>Boddle English   | Tech Option:<br>pbskids.org/games/math   | Tech option: <a href="mailto:pbskids.org/game/social-s">pbskids.org/game/social-s</a> <a href="mailto:tudies">tudies</a>                                       | Gym Tech Option:<br>https://youtu.be/dVOqV65Pc<br>6Y?si=sDzujka24N_q80Nf   |
| Tech Option:<br>Listen to an audiobook or<br>read a book online.<br>(Epic, Storyline Online,<br>etc.)    | Tech Option:<br>Boddle Math  | Tech Option: Watch the video about the Great Lakes and write 3 things you learned. https://youtu.be/gBRcOLc EwFO   | Music Tech Option: https://musicplayonline.com/ games/rhythm-racer/2my ac cess code=B590573&video u rl=https%3A%2F%2Fmusicpla yonline.com%2Factivities-libr ary%2Frhythm-racer-3-q-qr- q-4-beat%2F |

| Live Instruction  |          |
|---|----------|
| Math  | 10:00 AM |
| Reading   | 1:00 PM  |
| Teachers will send parents Zoom links or other communication details the morning of each eLearning Day. |          |

| Miss Voss - dvoss@isd2190.org - 320-564-4081, x114<br>Mrs. Olson - <u>dolson@isd2190.org</u> - 320-564-4081, x114 |      |
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| I confirm that my child has completed the marked tasks above.   |      |
| Printed Name  |      |
| Signature_  | Date |

