

# Progressive Era

**Unit Context:** It is no secret that America underwent significant change as a result of the Industrial Revolution. Immigrants from all over the World sought America out as a place of prosperity, thinking it was their savior. For many it was. For others, the challenges they faced were great. As time went on, individuals and groups in America took it upon themselves to address some of the barriers and inequalities that faced countless Americans. The period in which this occurred is known as the Progressive Era. There is no doubt that, due to the Progressive Era, America changed a great deal. This project is designed for you to explore that change and who created and implemented it.

## Essential Question 1: How much of an impact did Progressives have on modern America? - PodCast

- [Research Document Template](#)

Utilize one of the following topics to focus your project:

- Social Reforms: Addressing the rights of African Americans, women, and poor
- Political Reforms: Addressing corruption and democratic processes at the Federal, State, and Local levels
- Economic Reforms: Addressing Corporate power, workers rights, and consumer rights

----- OR ----- OR ----- OR -----

## Essential Question 2: When trying to create change in America, why were some Progressives more successful than others? - FunkoPOP! and Advert

- [Research Document Template](#)
- Note: You *also* need to create a quick ADVERTISEMENT that allows you to drive home your claim... which one of the 'Bestseller'? Which one is 'Exclusive'? Which one is the 'Premier' version? Find a way to drive home your claim through advertising.

Utilize several of the following Progressive individuals as a basis for your project:

- |                            |                           |                        |                              |
|----------------------------|---------------------------|------------------------|------------------------------|
| • Henry George             | • Florence Kelley         | • Booker T. Washington | • Ida B. Wells               |
| • Edward Bellamy           | • Robert LaFollette       | • W.E.B. DuBois        | • Theodore Roosevelt         |
| • Ida Tarbell              | • Hiram Johnson           | • Alice Paul           | • Woodrow Wilson             |
| • Upton Sinclair           | • John Wesley Powell      | • Carrie Chapman Catt  | • Frances Willard            |
| • Jacob Riis               | • John Muir               | • Frances Willard      | • Eugene Debs                |
| • Jane Addams              | • Gifford Pinchot         | • Carrie Nation        | • John Dewey                 |
| • Lincoln Steffens         | • Charlotte Hawkins Brown | • Lucy Stone           | • John L. Lewis              |
| • Charlotte Perkins Gilman | • Roger Nash Baldwin      | • Lucy Burns           | • Nellie Bly                 |
| • Terrence Powderly        | • Samuel Gompers          | • Rose Schneiderman    | • Mary Harris "Mother" Jones |
| • Lewis Hine               | • Grace Abbott            | • Sidney Hillman       |                              |

**Timeline:** this project will be worked on over the course of 2.5 school days.

**Group Options:** Feel free to work by yourself, in pairs, or in a larger group. The larger the group size, the better the final project needs to be.

## **PHASE 1: Background Building**

❑ Progressive Era Station Work

❑ Photography Analysis (Child Labor)

❑ Ironed Jawed Angels (Suffrage)

## **PHASE 2: Research**

You'll either be researching a *topic* or *people* for this (depending on whether you choose EQ1 or EQ2)

## **PHASE 3: Claim Creation**

make sure to have your claim cleared before you create!

## **PHASE 4: Creation**

For This project you will need to create either a PodCast or FunkPOP! Characters

## **General Resources:**

### **Maisie Method**

<b>Textbook -- Chapter 4 - The Progressive Era</b>	<b>Websites</b>	<b>Videos</b>
<ul style="list-style-type: none"><li>• Chapter 4 - Section 1 -- Drive for <u>Reform</u> (pgs. 100-108)</li><li>• Chapter 4 - Section 2 -- <u>Women</u> Make Progress (pgs. 109-115)</li><li>• Chapter 4 - Section 3 -- The Struggle Against <u>Discrimination</u> (pgs. 116-120)</li><li>• Chapter 4 - Section 4 -- <u>Roosevelt's</u> Square Deal (pgs. 121-127)</li><li>• Chapter 4 - Section 5 -- <u>Wilson's</u> New Freedom (pgs. 128-131)</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Wikipedia</a></li><li>• <a href="#">Khan Academy (Progressive Era)</a></li><li>• <a href="#">Library of Congress</a></li><li>• <a href="#">Digital History</a></li><li>• <a href="#">Encyclopedia Britannica</a></li><li>• <a href="#">Encyclopedia</a></li></ul>	<ul style="list-style-type: none"><li>• <a href="#">John Green</a></li><li>• <a href="#">Hip Hughes</a></li><li>• <a href="#">Khan Academy (Progressives)</a></li></ul> <b>Other</b> <ul style="list-style-type: none"><li>• <a href="#">Gilderlehrman (a helpful infographic)</a></li><li>• <a href="#">Progressive Era PowerPoint</a></li></ul>

## Help with synthesis

**Essential Question 1:** How much of an impact did Progressives have on America?

----- O R ----- O R ----- O R -----

**Essential Question 2:** When trying to create change in America, why were some Progressives more successful than others?

Historical Arguments/Claims to think about as you're working

Insignificant

Significant



Short Term

Long Term



Negative

Positive



Events/People/Concepts used to support claims: