

School Counselor Evaluation Assessment

Teacher:
Evaluator:

Subject:

Date:

Performance Criteria Key:

(U = Unsatisfactory) (B = Basic) (P = Proficient) (D = Distinguished) (NA = Not Applicable/Not Observed)

Domain 1: Planning and Preparation

- () 1a. Demonstrate knowledge of counseling theory and techniques
- () 1b. Demonstrate knowledge of child and adolescent development
- () 1c. Establish appropriate counseling program goals
- () 1d. Demonstrate knowledge of regulations and resources
- () 1e. Plan a program integrated with school programs
- () 1f. Plan to assess counseling program

Domain 2: Program Environment

- () 2a. Create an environment of respect and rapport
- () 2b. Establish a culture for productive communication
- () 2c. Manage routines, protocols, and procedures
- () 2d. Establish standards of conduct and contribute to culture for student behavior
- () 2e. Organize physical space

Domain 3: Delivery of Service

- () 3a. Assess student needs
- () 3b. Assist students and teachers in academic, personal, and career planning
- () 3c. Utilize counseling techniques in individual and classroom programs
- () 3d. Collaborate with teachers and/or organizations to support student needs
- () 3e. Demonstrate flexibility and responsiveness

Domain 4: Professional Responsibilities

- () 4a. Reflect on practice
- () 4b. Maintain records and submit reports
- () 4c. Communicate with families
- () 4d. Participate in a professional community
- () 4e. Grow and develop professionally
- () 4f. Show professionalism

Areas of Growth (Goals):

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Areas of Strength:

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Evaluator's Comments:

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Administrator should check the appropriate category after the second observation:

1. _____ Continued observation (Year 2)
2. _____ Teacher Evaluation Plan (TEP)
3. _____ Continued employment with corrective action
4. _____ Recommended for non-renewal

Teacher Signature Date

Evaluator Signature Date

The teacher's signature indicates receipt and discussion of this document and attachments, not necessarily agreement. The teacher may add an addendum.