

ACPS Parent Council Mtg. 4/21/21

Meeting Minutes

📌 **Co-Chair positions** for next academic year (2): Desperately need nominations / hand-raisers

Scope: Meet w/ ACPS leadership periodically, propose mtg topics, consolidate parent feedback, run mtgs, follow up materials (i.e., minutes), update website

(Patrick McLaughlin from ACPS reiterated the criticality of Council & Co-Chair position to the district and to parents. The by-laws state that the Council cannot meet without a Chair)

Gail Lovette has kept meticulous files & will help onboard!

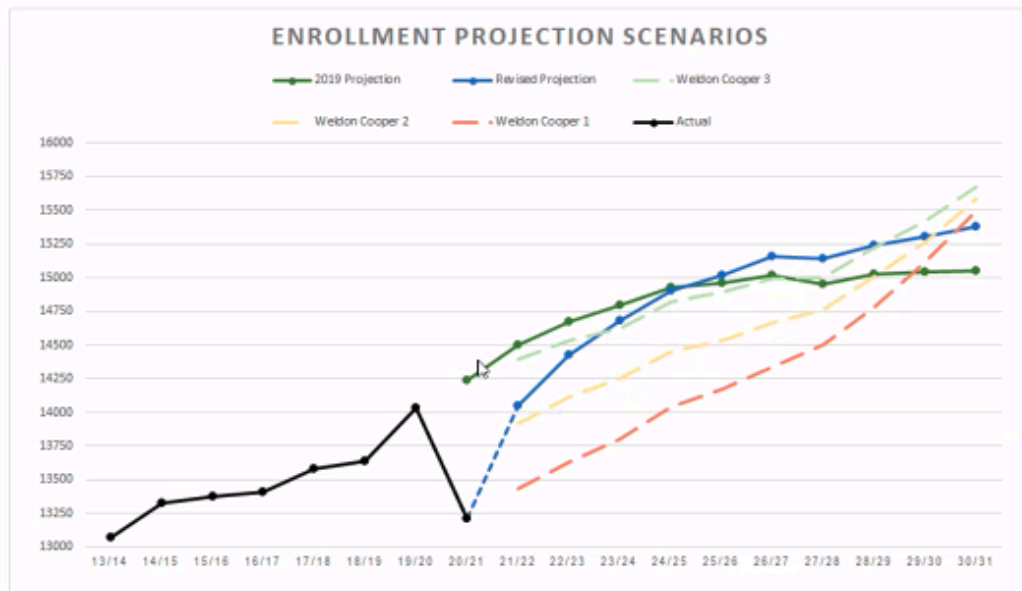
Meetings will be run via Zoom next year.

📌 **Last mtg for school year**: 5/19 6:30-8:30

Maya Kumazawa, Dir. Of Budget & Planning: see deck [here](#)

- **Capacity Projects:**
 - Scottsville ES capacity improvements to be completed Aug. 2021
 - Red Hill ES Phase 2 capacity improvements to be completed Aug. 2021
 - Crozet ES Addition, Renovations, and Site Improvements: \$21.4M. Construction May 2021-'22; Open for 2022-'23 School Year (Brownsville is over capacity)
 - Mountain View Expansion: not approved yet but in soon-to-be-proposed budget (\$5.5M for FY22); pending growth & feeder pattern analysis by July/Aug. 2021
- **Enrollment Projections (Elementary):**
 - Dip experienced this year due to pandemic; expected to bounce back, already exceeding pre-pandemic growth projections

ACPS Enrollment Projections



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Western Feeder Pattern: Enrollment

	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	22 to 31 Growth	22 to 31 Growth
BROWNS-VILLE	870	928	957	956	958	970	945	943	942	952	82	9.4%
CROZET	342	360	380	375	372	379	376	375	375	378	36	10.5%
MERI-WETHER LEWIS	372	382	397	395	399	392	383	383	383	385	13	3.5%
MURRAY	257	272	272	270	270	270	264	265	266	266	9	3.5%

Analysis

SCHOOL		Historical	Capacity	Development	Population Forecasts	Capacity Recommendation
	BROWNSVILLE	High neighborhood growth	Low capacity conflicts	High development	High population growth	New Elementary School
	CROZET					
	MERIWETHER LEWIS	Stable neighborhoods	Moderate capacity conflicts	Low development	Low population growth	None
	MURRAY					

Northern Feeder Pattern: Enrollment Projections

	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	22 to 31 Growth	22 to 31 Growth
AGNOR-HURT	430	450	463	464	451	458	451	452	450	453	23	5.3%
BAKER-BUTLER	686	729	749	747	750	754	734	735	734	738	52	7.6%
BROADUS WOOD	265	276	269	261	265	263	258	258	259	260	(5)	-1.9%
GREER	476	482	474	484	481	471	459	459	459	462	(14)	-2.9%
HOLLYMEAD	400	418	428	425	430	426	413	413	413	415	15	3.8%
STONY POINT	215	221	225	233	233	235	231	231	230	231	16	7.4%
WOODBROOK	541	558	563	551	538	530	514	514	514	515	(26)	-4.8%

Analysis

SCHOOL		Historical	Capacity	Development	Population Forecasts	Capacity Recommendation
	AGNOR-HURT	Stabilizing neighborhoods	Low capacity conflicts	High development	Medium population growth	Redistricting, New Elementary School
	GREER					
	WOODBROOK					
	HOLLYMEAD	High neighborhood growth	High capacity conflicts	High development	High population growth	
	BAKER-BUTLER					
	BROADUS WOOD	Stable neighborhoods	Low capacity conflicts	Low development	Low population growth	
	STONY POINT	Stable neighborhoods	Moderate capacity conflicts	Low development	Low population growth	None

- May need another school in this feeder pattern

Southern Feeder Pattern: Enrollment Projections

	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	22 to 31 Growth	22 to 31 Growth
Mountain View	704	7378	775.2	792	791	811	801	802	799	807	103	14.6%
Red Hill	178	180	186	190	186	184	181	180	179	180	2	1.1%
Scottsville	221	221	218	216	219	216	209	209	210	211	-10	-4.5%
Stone Robinson	470	494	522	519	524	532	519	520	518	522	52	11.1%

Analysis

SCHOOL	Historical	Capacity	Development	Population Forecasts	Capacity Recommendation
MOUNTAIN VIEW	Stable neighborhoods	High capacity conflicts	High development	Medium population growth	Expansion & Site Impr. + Further Study
RED HILL	Stable neighborhoods	Low capacity conflicts	Low development	Low population growth	None
SCOTTSVILLE					
STONE ROBINSON	Stable neighborhoods	Low capacity conflicts	Moderate development	High population growth	?

- Enrollment Projections (Secondary/Middle):

Enrollment Projections

	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	22 to 31 Growth	22 to 31 Growth
BURLEY	615	639	602	612	644	657	688	653	674	644	29	4.7%
HENLEY	906	910	899	940	989	1,032	1,077	1,077	1,088	1,024	118	13.0%
JOUETT	709	706	702	715	739	733	756	736	713	677	(32)	-4.5%
SUTHERLAND	587	588	575	597	622	637	669	665	663	623	36	6.1%
WALTON	334	344	343	347	349	344	360	353	351	332	(2)	-0.6%

Summary Data

SCHOOL	Year Built	Most Recent Add.	Mob. Units Used	Econ. Disadv. Index	Bldg Capcty	20/21 Enrollment	Capacity Conflicts			2045 Pop. Growth	2045 Pop. Growth %	Current Need	Long-Term Need
							2021/22 (1-yr)	2025/26 (5-yr)	2030/31 (10-yr)				
BURLEY	1951	2001	0	2.04	717	601	102	73	73	+13,594	+54%		x
HENLEY	1966	2015	0	0.45	999	871	93	10	(26)	+8,918	+39%		x
JOUETT	1966	2004	0	2.42	717	674	8	(22)	40	+4,454	+22%		
SUTHERLAND	1994	n/a	0	0.98	653	575	66	31	30	+9,671	+70%		x
WALTON	1974	n/a	0	3.49	499	338	165	150	167	+2,013	+31%		

- Enrollment Projections (Secondary/High):

Enrollment Projections

	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	22 to 31 Growth	22 to 31 Growth
ALBEMARLE	1,866	1,892	2,009	2,064	2,061	2,098	2,073	2,138	2,189	2,257	391	21.0%
MONTICELLO	1,205	1,200	1,195	1,202	1,209	1,216	1,189	1,243	1,223	1,266	61	5.1%
W. ALBEMARLE	1,180	1,204	1,236	1,294	1,285	1,286	1,332	1,374	1,414	1,521	341	28.9%

Summary Data

SCHOOL	Year Built	Most Recent Add.	Mob. Units Used	Econ. Disadv. Index	Bldg Capcity	20/21 Enrollment	Capacity Conflicts			2045 Pop. Growth	2045 Pop. Growth %	Current Need	Long-Term Need
							21/22 (1-yr)	25/26 (5-yr)	30/31 (10-yr)				
ALBEMARLE	1953	2009	8	0.62	1,775	1,901	(81)	(276)	(472)	+19,199	+46%	x	x
MONTICELLO	1998	2007	0	1.11	1,243	1,131	25	21	(36)	+10,746	+46%		x
W. ALBEMARLE	1977	2019	0	0.38	1,227	1,153	20	(85)	(321)	+8,918	+39%	x	x
CENTER 1							150	150	150				
TOTAL							114	(190)	(679)				

- Contrary to middle schools, there is a clear need for added capacity currently and projected in high schools

Considerations for High School Center 2 (Unfunded)

As envisioned, Center II will consist of a 60,000 square foot building with parking on 15.8 acres of land for 400 students per day.

STATUS

- Schematic Design ✓
- Design Development – In progress
- Original timeline: Open for 2023/24 school year

NEXT STEPS

- School Board & Staff discussion in the Spring
- LRPAC consideration
- Potential to include in FY 23-FY 27 CIP

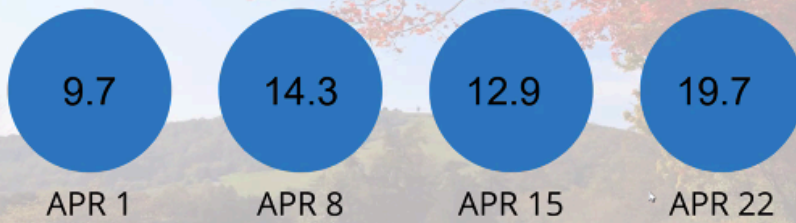
- This is waiting for LRPC to make initial recommendation to school board as next step (these are public mtgs posted on ACPS calendar – 2nd Wed. of every month)
- Dr. Haas: “We’re trying to get ahead of capacity issues by ordering mobile units.”

COVID-19 (McLaughlin) + Families Helping Families updates (Amanda Alger):

- COVID-19 updates locally / with new CDC guidelines:** case incidence rate in county on the rise, but generally levels have been more stable

Albemarle County: Case Incidence Rate--Floating 7-day Average

Number of cases per 100,000 people

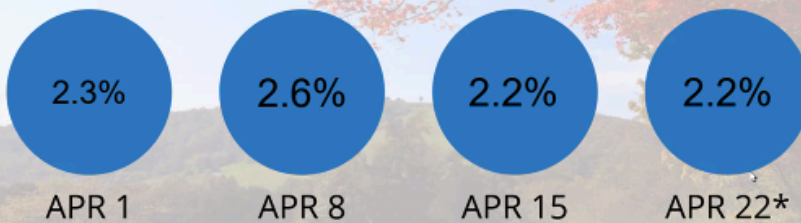


14-Day Trend:

- ☒ Increasing
- ☐ Decreasing
- ☐ Fluctuating

Albemarle County: % Positivity (Floating 7-day Average)

Percent of total tests that return a positive result

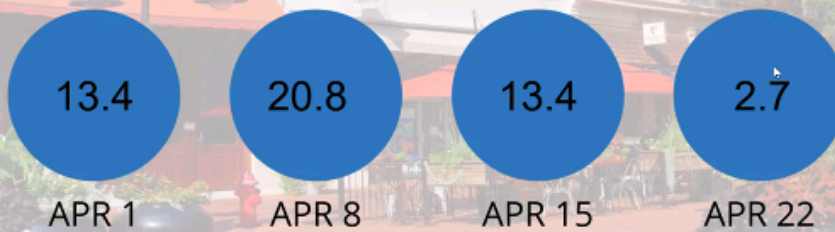


14-Day Trend:

- ☐ Increasing
- ☐ Decreasing
- ☒ Fluctuating

Charlottesville City: Case Incidence Rate--Floating 7-day Average

Number of cases per 100,000 people



14-Day Trend:

- ☐ Increasing
- ☒ Decreasing
- ☐ Fluctuating

CDC Core Indicators

- Total Number of new cases per 100,000 persons within the last seven days
- Percentage of PCR tests that are positive during the last seven days
- A school division's capacity to successfully implement mitigation strategies, the level of school impact, AND local community disease data should be carefully factored into school operations plans. The CDC indicators and thresholds serve to inform decision making, but should not solely dictate the decisions that school divisions make to best serve their communities.

Combined Core Indicator, Albemarle, 4/17/2021

Current CDC Indicator for community transmission of COVID-19:

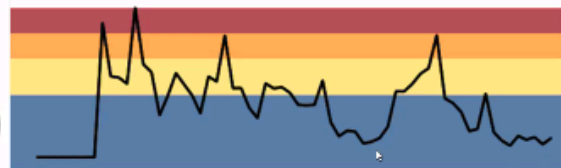
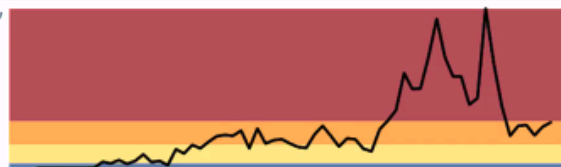
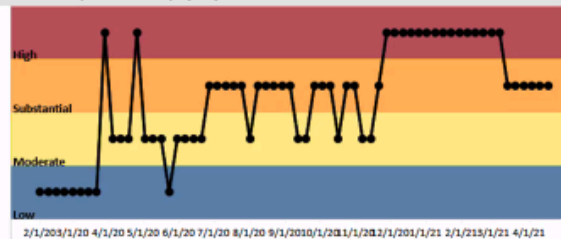


Core Indicators, Albemarle, 4/17/2021

Total number of new cases per 100,000 persons within the last 7 days*



Percentage of NAAT (PCR) tests that are positive during the last 7 days**



Criteria to Consider	Level of Impact to a School*		
	Low	Medium	High
Transmission within school	Zero or sporadic cases with no evidence of transmission in school	Single outbreak or sporadic outbreaks in school. Sizes of outbreaks remain small.	Several outbreaks in school within short time period; sizes of outbreaks are large or scope of outbreak scopes are significant (e.g., multiple classrooms or grade levels are impacted).
Student absenteeism	At baseline/Low	Slightly above baseline	High
Staff Capacity**	Normal	Strained	Critical

Indicators	Blue - Low Transmission	Yellow - Moderate Transmission	Orange - Substantial Transmission	Red - High Transmission
Low Impact to School	<p>School Status: PreK-12 Open to in-person instruction to the maximum extent possible.</p> <p>Distance*: A minimum of 3-6 feet is recommended</p> <p>Extracurriculars/Sports**: Open (indoors or outdoors); distance to the extent possible.</p> <p>Continually review mitigation strategies to ensure optimal adherence.</p>		<p>School Status: PreK-12 Open to in-person instruction to the maximum extent possible</p> <p>Distance*: Ensuring a minimum of 3-6 feet is strongly recommended and critically important. Consider a minimum 6 feet distance standard for middle/high and adults during substantial and high transmission.</p> <p>Extracurriculars/Sports**: Outdoors only; sports and extracurriculars where distancing can be maintained are preferred.</p> <p>Schools that are open with low impact can stay open. Continually review mitigation strategies to ensure optimal adherence.</p>	
Medium Impact to School	<p>School Status:</p> <p>PreK-12: Open to in-person instruction to the maximum extent possible</p> <p>Distance*: A minimum of 3-6 feet is recommended</p> <p>Extracurriculars/Sports**: Open (indoors or outdoors); distance to extent possible</p> <p>Re-evaluate mitigation measures; CDC recommends prioritizing universal masking and physical distancing as the two most important strategies.</p>		<p>School Status:</p> <p>PreK-12: Open to in-person instruction to the maximum extent possible. Cohorting and pods can assist with optimizing distance.</p> <p>Distance*: Minimum of 3-6 feet is strongly recommended and critically important. Consider a minimum 6 feet distance standard for middle/high and adults.</p> <p>Extracurriculars/Sports**: Outdoors only; sports and extracurriculars where distancing can be maintained are preferred.</p> <p>Re-evaluate mitigation measures; CDC recommends prioritizing universal masking and physical distancing as the two most important strategies.</p>	<p>School Status:</p> <p>Elementary (PreK-5): Open to in-person instruction to the maximum extent possible. Cohorting and pods can assist with optimizing distance.</p> <p>Middle/High: Consider temporary hybrid/reduced attendance. Focus on priority learners of all ages as most important for any amount of in-person instruction.</p> <p>Distance*: Strict adherence to a minimum of 3-6 feet is strongly recommended and critically important. Consider a minimum 6 feet distance standard for middle/high and adults.</p> <p>Extracurriculars/Sports**: Outdoors only; activities where distancing can be maintained are preferred.</p> <p>Re-evaluate mitigation measures; CDC recommends prioritizing universal masking and physical distancing as the two most important strategies.</p>

- Some students are now getting vaccinated (16+ in VA)
- Governor just updated guidelines for performing arts (now treated as a sporting event)
- Teacher vaccination rates are unknown
- **Families Helping Families:** update [here](#) ☐ missing representatives from ½ of schools!

- Cumulative Contributions: **\$6,673.18** (as of 4/19/2021)
- To date, we've responded to requests for beds, clothes, food, hygiene products, diapers, etc that CAYA Cville and Mom2Mom have helped us with...also referred families to LEAP and other local resources for rent and utility assistance.
- Special thanks to anonymous group member for generous car donation to Come As You Are Cville for a mom in need
- FHF organizers contributed pictures for Alex-Zan positive/self esteem initiative:
 - [Just Being Me - YouTube](#)
 - Sponsor his other initiative/contest?

We met for our monthly meeting last night and heard from some great **organizations that** shared briefly about what they do to help families in our community/how we might help them.

- Tisha Hayes-McGuffey Reading Services
 - [Literacy Programs | School of Education and Human Development | University of Virginia](#)
- Harriet Kuhr- International Rescue Committee
- Kirstan Knipple- Mom2Mom
- Tristan Kabesa- [Come As You Are Cville](#)
- Lizzie Baker- [Refurnished](#)
- Sharon Webb (AHS)- Student Computer deliveries/FHF volunteers
 - Virtual only students live far away w no transportation
 - Folks interested in helping delivery computers can email us at and I will follow up with other schools if need help too
- Carolina Medina-CIC
 - [Home - Community Investment Collaborative \(cicville.org\)](#)
 - Help business owners/entrepreneurs
 - Spanish speaking folks to Carolina
 - Renewing business licenses

Help Needed!!

- Fill out [survey- volunteer interests](#) and share with school communities.

Families Helping Families
434-260-1079 | Familieshf@gmail.com



- We are still missing representatives for Broadus Wood, Crozet, Hollymead, Meriwether Lewis, Murray, Red Hill, Stone Robinson, Lab School, Sutherland, Walton, and Monticello.
 - [School Reps](#) please share the [PTO Memorandum of Understanding](#) with your communities and send back to us at familieshf@gmail.com by our next meeting/ASAP.
- The next meeting is: Tuesday, May 18 at 5:30 pm. Here is the zoom link:
 - [Google Calendar Link](#)
<https://k12albemarle.zoom.us/j/94873212125?pwd=VEVrVzhUQkltcTFSemFPaExjb0Z2dz09>

Dr. Haas roundtable:

- Board will be asked to approve stage 5 plan on May 6th; Governor required 5 days/wk
- Summer programming for all students who want to attend for a free wk at minimum
 - Details still being ironed out incl. busing, staffing (not anticipating any caps)
- Stage 4 posture for rest of this academic year ☐ couldn't ramp staff & buses to do more
 - 5K students still virtual
- Fall plans incl. pre-assessments, SEL, personalized learning plans, virtual option
 - Board mtg tomorrow will focus on recovery / learning loss
 - Virtual option:
 - will be 'like its own school. Standalone. They can opt in and then opt out, transferring back to the base school. This is a long-term project which we may offer in perpetuity. This will be all synchronous instruction.'
 - Differs from Virtual Virginia in that: Primarily has been in specialized courses but have ramped content during pandemic via Canvas. 'That's not our choice in ACPs. We want to hire our own teachers that report to our own principals.' (Principal opening being posted shortly)
 - Transportation: what will change to make this more doable in the fall?
 - \$15 min. wage + other measures to help w/ recruiting

- May not have HEPA filters for summer but should by fall to decrease distance requirements on buses