Splash Through the Aquatic WILD K-12 Activity Guide

First, walk the educators through the layout of the activity guide, before moving into the quiz portion for prizes. You do not need to cover every single section of the guide but highlight the more beneficial sections. While doing the overview of the guide, make sure to point out any sections, indices, or appendices that you plan to ask questions about during the review quiz.

GUIDE OVERVIEW

Page i: Table of Contents; Activities divided into three sections – Section One: Ecological Knowledge, Section Two: Social and Political Knowledge, and Section Three: Sustaining Fish and Wildlife Resources

Page xvi: Aquatic WILD Field Investigations; List of activities that involve students in outdoor settings making firsthand observations and collecting and analyzing data

Page xxx: Activity Format; Review all components, mention the student pages are also online

Page 2: Activity - Are you me?; Flip through this activity to show an example of the activity format, point out the student page at the end

Page 314-315: Grade Level Index; Point out that most activities can be adapted to a wide age range

Page 316 - 317: Skills Index; Activities categorized by cross-discipline skills, subject area skills, indoors vs outdoors, or if it is a field investigation

Page 318 - 319: Topic Index: Categorized by topics covered and duration

Page 320: Unit Planning Suggestions; Activities that may be grouped by thematic units

Page 363-369: Glossary; Full glossary to define terms in the book

Page 378-379: Alphabetical Listing of Activities; Also a great place to read a one sentence summary of each activity

REVIEW QUESTIONS FOR PRIZES

Participants must find the answer to the question, what page it is located on, and which section it is in (if applicable) before they raise their hand to answer. The first person to have their hand up and answer the question correctly wins a prize! After winning a prize, teachers can participate but can no longer raise their hand to win a prize.

1. What page is the Grade Level Index on, AND give me the name of one Lower elementary Activity?
    - Page 314, any of :Aqua Words, Are You Me?, Fashion a Fish, Water plant Art, Water Safari
2. On what page can you find the Activity Format guide?
    - Page xxx
3. What are the three sections of the guide?
    - Page i – ii, Table of Contents: Ecological Knowledge, Social and Political Knowledge, Sustaining Fish and Wildlife Resources
4. What page is the Alphabetical listing of activities, and which activity is the first in alphabetical order?
    - Page 378– A Whale of an Issue
5. What is the setting of the “Whale of a Tail” activity
    - Page 12- Setting: Indoors and Outdoors
    - Page 317- Skills Index: Indoors or Outdoors
6. What is the first step in the procedure for the Glass Menagerie?
    - Page 226 - Collect a gallon of viable pond water.
7. What topics are covered in the activity Got Water?
    - Page 319 – Topic Index: Biodiversity, Habitats
8. What four activities cover Wildlife Populations in Section One: Ecological Knowledge
    - Page i– Table of Contents: Are you me?, Fishy Who’s Who, Whale of a Tail, Migration Headache
9. What is the guide's definition of fry?
    - Page 365– Glossary: Fry- small young fish that have recently hatched
10. What organization coordinates SC Project WILD for the state?
    - South Carolina Department of Natural Resources
11. What grade level is Riparian retreat?
    - Page 315 - Grade Level Index: Upper elementary
12. Tell me one lower elementary activity that uses the cross-discipline skill of classification.
    - Page 316- Skills Index: Are you me?
13. What is the first listed needed material in the activity Water Safari?
    - Page 35- Clipboards
14. What is the people power of the activity Eat and Glow?
    - Page 110- about 28 students

15. What is one term to know in the activity Turtle Hurtles?
    - Page 244- life cycle