

Semi-structured interview questions for exploring educators' use of GenAI to implement UDL

Introduction (2-3 minutes)

- Could you briefly tell me about your role, institution, and teaching context?
- How familiar are you with Universal Design for Learning principles?

Activity and objective (6-7 minutes)

- What motivated you to begin using GenAI tools in your teaching practice?
- What specific aspects of inclusive pedagogy were you hoping to address through using GenAI?

Subjects and tools (6-7 minutes)

- Could you walk me through an example of how you've used GenAI to implement one or more of the UDL principles?
- What do you see as the main strengths and limitations of GenAI tools for promoting UDL in your teaching?

Rules and regulations (6-7 minutes)

- How do institutional policies or guidelines, or national regulations influence your approach to using GenAI for inclusion?
- Have you encountered any ethical concerns when using GenAI tools to support inclusive teaching?

Division of labour (6-7 minutes)

- Who else is involved in your use of GenAI for implementing UDL principles?
- Has using GenAI changed how you collaborate with others in your teaching or allocate your time?

Community (6-7 minutes)

- How do your colleagues and students respond to your GenAI-enhanced UDL approaches?
- What support networks or communities do you engage with regarding GenAI use in teaching?

Contradictions and tensions (6-7 minutes)

- What tensions have you experienced between your inclusive teaching goals and GenAI capabilities or institutional constraints?
- How do you navigate conflicts between accepted teaching approaches and GenAI-enhanced UDL practices?

Outcomes (6-7 minutes)

- What changes have you observed in student engagement or outcomes since implementing GenAI-enhanced UDL approaches?
- How do you evaluate the effectiveness of your GenAI-enhanced UDL approaches?

Reflective questions (6-7 minutes)

- Based on your experience, what advice would you give to educators considering using GenAI for UDL?
- Is there anything else that you'd like to add?