GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	SCIENCE
	Teaching Dates and Time:	SEPTEMBER 26 – 30, 2022 (WEEK 6)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Ways of sorting materials and describing them as solids ,liquids or gas based on observable properties.	Ways of sorting materials and describing them as solids, liquids or gas based on observable properties.	Effects of Temperature on Materials	Effects of Temperature on Materials	
B. Performance Standard	.Group common objects found st homeand in school according to solid,liquid and gas.	.Group common objects found st homeand in school according to solid,liquid and gas.	Investigate the different changes in materials as affected by temperature.	Investigate the different changes in materials as affected by temperature.	.
C. Learning Competency/Objectives Write the LC code for each.	Identify the harmful effects of common materials found at home and in school S3MT –Ie-g-3	Tell whether the material is hot or cold. S3MT –Ie-g-3	Measure the temperature of tap water and hot/warm water using a thermometer. S3MT –IH – J-4	Describe changes in materials based on the effect of temperature. S3MT –Ih-j-4	Weekly Test
II. CONTENT	.				
	Harmful Effects of Some Common Materials	Classifying materials as to Hot or Cold	Use of Thermometer	Water Temperature	
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages	CG p.17 of 64				
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource	INTERNET				
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	What is the common products or materials found in your home?Do these substances of the products or materials important?		Cold and hot materials.	Give the difference: Freezing Melting	
B. Establishing a purpose for the lesson	Post the situation below and read. The family of Aling Rosa uses empty ice cream containers as containers for sugars and powder soap. One Saturday morning,Aling Rosa's daughter,Camille,wil wash her clothes. While ppreparing her used	Everybody sit properly. Put your hands to your face. What do you feel?Cold?warm?Hot? Now, rub your hands together 20 times? Again, put your hands to your face? What do you feel?Cold?Warm?Hot?	Show two containers filled with water.Label as A and B. A should be tap water and B hot /warm water. Show a thermometer and demonstrate how to use it. Or show video how to use it.	- What is universal solvent ?	1. Paghahanda
C. Presenting examples/Instances of the new lesson				Show powerpoint about water temperature.	2. Paglalahad ng sagutang papel.

	clothes to be put inside the washing machine,she place the powdered soap on the table.Unknowingly, her mother came near the table to make a cup of coffee.Aling Rosa grab the ice cream container and used it as sweetened for her coffee.Suddenly,Aling Rosa rush to the sink to gargle.To her surprise,she saw her cup of coffee with bubbles.				
D. Discussing new concepts and practicing new skills # 1	Have you experienced what Aling Rosa experienced? - Why do you think this happened? - What was done wrong? - What should we do to avoid this kind of situation to happen again?	- What is being produced in rubbing hands?	- What is thermometer? - How can we use it?	What is the video all about? How do we measure water temperature?	3. Handa na ba kayo?
E. Discussing new concepts and practicing new skills # 2	What is the meaning of this level? Bring out some examples. Kerosene battery bleach bug spray lpg tank				
F. Developing mastery (leads to Formative Assessment 3)	Bring out the empty containers the teacher assigned to you bring. Post the products label below on the board. Fire bottle with skull corrosive				
G. Finding practical application of concepts and skills in daily living	Divide the class into five groups. I – Flammable II-Toxic III-Corrosive IV-Poisonous V- Explosive	Individual Activity Distribute the activity sheets a. cup of coffee b. ice cream c. popsicle d. candle light e. soup	Group Activties .Provide them worksheets to answer. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Group Activity	4. Nakasagot b kayo ng tama?
H. Making generalizations and abstractions about the lesson	Materials maybe flammable,toxic,poisonous,explosive and corrosive to skin when not used properly.	When do you say that a material is hot? When do you say that material is cold?	A thermometer is an instrument used for measuring temperature.	What did you find out to your activity?	5. Ano ang natutuhan niyo ngayon?
I. Evaluating learning	Choose two products below.On the opposite part of the chosen product,draw its harmful effect to human when misused. 1. bleaching liquid. 2. insecticides 3.muriatic acid	Divide the class into groups.Each group will be given manila paper and pentel pen. Fold the manila paper into two. On the first column, list down hot materials.	For the teacher,show different thermometer with different temperature.Ask the students to write the temperature indicated in the thermometer.Write your answer on your paper. Check and discuss the pupils' answer.	Provide an activity to do to assess the performance of the pupils.	6. Pagtatala ng resulta.

	4. shampoo 5.LPG	On the second column,list down cold materials. This will be done for 3 minutes only. After the given time,all groups will post their manila paper on the board. Each correct answer is equivalent to 1 point. The group who earned the highest point wins the game.			
J. Additional activities for application or remediation	Write a short paragraph about ways to avoid accident due to misuse of products found at home.	Research about the temperature of hot materials compared to hot materials.Write the information collected on your paper.	Research about temperature.	Research about absolute zero.Give example to define it.	7. Mag-aral ng mabuti.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					