



Texas Reading Academies (TRA) is a statewide professional development program that engages elementary educators with high-quality instructional strategies rooted in the Science of Teaching Reading (STR). In the TRA program, teachers explore research-based lessons and classroom application of literacy skills. All K-3 teachers, including special education teachers, and principals are required to attend the HB 3 Reading Academies.

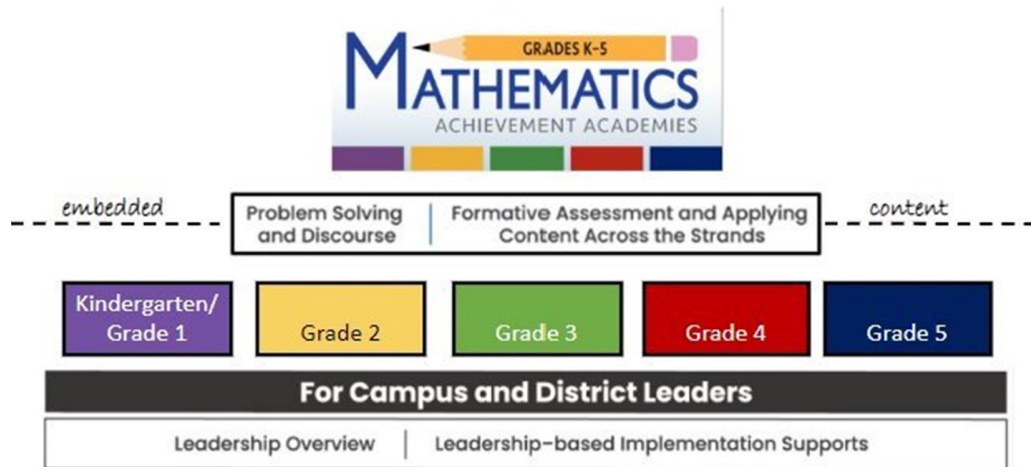
The Texas Reading Academies comprehensive model is a face-to-face, in-person learning experience. It includes a combination of online modules, in-person literacy community and learning sessions, and coaching support to promote classroom application of Reading Academies instructional practices. Participants must complete online module assignments and artifacts in the Canvas Learning Management System (LMS), participate in in-person learning sessions, and demonstrate mastery of Reading Academies content during classroom observations and coaching by a Comprehensive Cohort Leader.

Texas Reading Academies Content

- Introduction to the Texas Reading Academies
- The Science of Teaching Reading
- Establishing a Literacy Community
- Using Data to Inform Instruction
- Oral Language & Vocabulary
- Phonological Awareness
- Pre-Reading Skills
- Decoding, Encoding, and Word Study
- Reading Fluency
- Reading Comprehension
- Written Composition
- Putting it All Together



Session Number	Session Date
Session 1	June 17, 2025
Session 2	June 18, 2025
Session 3	June 24, 2025
Session 4	June 25, 2025
Session 5	July 10, 2025
Session 6	July 11, 2025
Session 7	September 8, 2025
Session 8	November 3, 2025
Session 9	January 12, 2026
Session 10	March 23, 2026



The Mathematics Achievement Academies professional development learning sessions focus on grade-level content and pedagogy for Kindergarten through Grade 5 teachers. The goal is to increase teacher knowledge by engaging in research-based, effective, and systematic instructional practices that enable students to develop problem-solving skills and a strong foundation of number sense and fluency.

Kindergarten-Grade 5 Mathematics Achievement Academies

This three-day academy for grades K–5 covers effective and systematic instructional practices in mathematics.

Outcomes include:

- Build knowledge and comprehension of robust mathematics understanding
- Explain learning progressions and identify critical checkpoints for (a) whole number operations based on place value and (b) fraction concepts
- Analyze instructional components that develop fluency and number sense
- Evaluate instructional components to address diverse learners' needs
- Identify and apply assistive technologies that support conceptual and procedural understanding, problem-solving proficiency, and formative assessment

Grade-level Topics

Kindergarten–Grade 1 Topics

- Number of concepts and relationships
- Whole number operations

- Beginning fraction concepts

Grade 2 Topics

- Place value
- Properties of operations
- Relationship between addition and subtraction

Grade 3 Topics

- Whole number addition and subtraction
- Multiplication and division of whole numbers
- Fraction concepts

Grade 4 Topics

- Whole and rational number addition and subtraction
- Multiplication and division of whole numbers
- Fraction concepts

Grade 5 Topics:

- Whole and rational number addition and subtraction
- Whole and rational number multiplication and division
- Fraction operations

Belton ISD Math Academy Offerings 25-26				
July 7-9	K-1st	2nd	3rd	
July 14-16	2nd	3rd	4th	5th
July 21-23	K-1st	4th		
Sept. 3-5	5th			
Sept. 8-10	4th			
Sept. 17-19	3rd			
Sept. 23-25	2nd			
Sept. 30-Oct. 2	K-1st			