Teacher Name: FROMAL Subject: Visual Arts 1: Foundations

RRGSD Remote Instruction Learning Plan

Dates: 1/11-1/15

Statement of Goals and Objectives: (Learning Targets in Student & Parent-Friendly Language)	 Introduction to art analysis & Foundations of Art Theory Learning how to use the Principles of Design and the Elements of Art to look at, make observations & discoveries about artworks
Topic(s)/Concept & NC Standard Course of Study: Topic(s)/Concept and the correlating content standards addressed)	B.V. 1.2-1.4 Apply elements of art and principles of design to create art, and Recognize how elements of art and principles of design are used in art
Social-Emotional Focus	Discovering how art is organized and how art is a tool for communication in a visually-driven world

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Sketchbook and Classwork Assignments Posted, "ART" drawings DUE	Block 1: 8:30-9:15 AM Block 2: 9:30-10:15 AM
Tuesday	Classwork, lessons, sketchbooks	Block 1: 8:30-9:15 AM Block 2: 9:30-10:15 AM
Wednesday	Sketchbook assignments, projects (ongoing)	Block 1: 8:30-9:15 AM Block 2: 9:30-10:15 AM
Thursday	Sketchbook assignments, working on projects discussion questions (due today) and weekly review (due today)	Block 1: 8:30-9:15 AM Block 2: 9:30-10:15 AM
Friday	Sketchbook assignments, <i>project assignments</i> , <i>classwork assignments</i> (<i>due today</i>) Sketchbook assignments due Monday.	Block 1: 8:30-9:15 AM Block 2: 9:30-10:15 AM

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Live class sessions, online discussions (peer) about the topics, Classwork
Summative Assessment(s)	Peer discussions, Weekly review (quiz) and project completion, Sketchbook assigns
How will I know my students have mastered the content from this week?	Requirements of project guidelines completed, creative solutions to presented artistic problems, skillfully and thoughtfully presented and shared with peers

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Art Foundations	Gateways to Art Etext, Canva.com, tutorial videos