



British International School – HCMC

Primary Long Term Plan - Year 4

Academic Year 2025 - 2026

Term Dates / Subject	Term 1.1 9 weeks (1 x 2 day week, 1 x 3 day week) 15/08 - 11/10	Term 1.2 8 weeks (1 x 3 day week) 21/10 - 18/12	Term 2.1 3 weeks (1 x 3 day week, 1 x 4 day week, 1x 5 day week) 8/01 - 23/01	Term 2.2 10 weeks (1 x 3 day week, 1 x 4 day week) 12/02– 18/04	Term 3 8 weeks 05/05 - 25/06	
English	<i>Portal Stories (4)</i> <i>Persuasive Texts(Ent wk)</i> (3)	<i>Wishing tale (5)</i> Poetry - Christmas 2 (Assessment week) 1	Grammar Review (2)	Journey Tales (4) Explanation text (2) - linked to residential?	Meeting tales (4) Assessment week (1)	Information Texts (3) -International Week Poetry (2) - Performance poetry
Maths	Calendar Place Value Shape and Symmetry Addition and Subtraction Length Money	Fractions Decimals Multiplication and Division Place Value - multiplication and division by 10, 100.	Statistics Money Addition and Subtraction	Weight Fractions Decimals Time Roman Numerals Multiplication and Division Angles	Capacity 3D Shapes Fractions Addition and Subtraction	Area Perimeter Multiplication and Division Probability
Science	States of Matter - on-going unit Begin to learn about the states of matter and changes between them, understanding this in the context of the water cycle.	Electricity Recognise electrical appliances and key components in a circuit, including switches, conductors and insulators.		Living Things and Habitats Name living things in the environment and recognise how the environment can sometimes pose dangers.	Animals including humans Learn the functions and names of the organs in the human digestive system, including the different types of teeth. Begin to understand Food chains and ecosystems.	Sound
IPC	Brainwaves Young Entrepreneurs	Active Planet Learning about natural	Adventurers and Explorers Looking at how, over time, people have explored the		Houses and Homes Investigating houses and homes around the world, how	



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	Learning about how we earn and spend money, what makes a successful business and how products are designed and marketed. :	disasters, where these occur and how they impact people's lives.	globe and the consequences of colonisation.		they are built, why they are built and the materials used.	
PE	Athletics Quoit Throw B'ball Push / 3 Springs ARE: Evaluating and Improving	Netball Pass & Move ARE: Organisation and Leadership ARE: Participating and Performance	Football Passing & Shooting ARE: Organisation and Leadership ARE: Participating and Performance	Teeball Overarm Throw Batting ARE: Making and Applying Decisions ARE: Participating and Performance	Volleyball Throw/Catch/Space ARE: Knowledge of Rules and Concepts ARE: Participating and Performance	Gymnastics Roll/Jump/Balance Travel/Sequence ARE: Evaluating and Improving ARE: Participating and Performance
	Swimming Stroke Development	Swimming Stroke Development	Swimming Stroke Development	Swimming Water Safety	Swimming Water Safety	Swimming Water Sports
FRENCH	Animals Numbers 11-20	Give someone's name Describing someone	Family members Alphabet	Household items Basic prepositions	Snacks Basic opinions	Numbers 21-31 months/dates
SPANISH	Greetings Personal Information Alphabet	Numbers 0-31 Birthday Spanish Speaking countries	Physical description verb <i>ser + adjetivo</i>	Give someone's name Describing someone	Hobbies verb <i>me gusta</i> + infinitive	Family members Story
MANDARIN	Revision(personal information) Mid-autumn festival	Numbers(20-99) Date and birthday	Family	Countries and Cities	Stationary	Story
Vietnamese Culture	Moon Festival Stories related to	Traditional costumes - Ao dai and ao tu than	Tet celebration	Vietnam's sea and islands	Typical herbs grown in Vietnam	Typical plants grown in Vietnam



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	weather					
ICT	Cybersafety and What it means to be a Digital Citizen -Revisiting of GAFE	Due to resources following units will happen on a non linear timetable -Spreadsheets with Google Sheets: Formula & Interactive Sheets -Web Design: Digital Portfolio -Photography and Movie Making on the iPad - Black and White Movies -Robotics with WeDo 2.0 -Coding with Scratch 1 -Coding with Scratch 2				
Music	Gamelan	Rounds	African Drumming Rose - Chants Du Burgam		Young Person's Guide To The Orchestra Beethoven - Symphony No.5	
PSHE	Care	Respect Drug Education	Enquiry	Integrity Residential Trip	Perseverance	Reflection Sex and Relationships Education (SRE)
Art	Printing - Research, create and refine a print using a variety of techniques - Select broadly the kinds of material to print with in order to get the effect they want	Printing - Resist printing including screen printing and stencilling Textiles - Match the tool to the material - Combine skills more readily - Refine and alter ideas and explain choices using an art vocabulary - Collect visual information from a variety of sources, describing with vocabulary based on the visual and tactile elements 3D	Textiles - Choose collage or textiles as a means of extending work already achieved	Drawing - Make informed choices in drawing including paper and media - Alter and refine drawings and describe changes using art vocabulary - Collect images and information independently in a sketchbook - Use research to inspire drawings from memory and imagination - Explore relationships between line and tone, pattern and shape, line and texture Painting	3D - Make informed choices about the 3D technique chosen - Show an understanding of shape, space and form - Plan, design, make and adapt models - Talk about their work understanding that it has been sculpted, modelled or constructed	



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		<ul style="list-style-type: none">- Use a variety of materials, including mod-roc		<ul style="list-style-type: none">- Make and match colours with increasing accuracy- Use more specific colour language e.g. tint, tone, shade, hue- Choose paints and implements appropriately- Plan and create different effects and textures with paint according to what they need for the task- Show increasing independence and creativity with the painting process		
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