

Title

Guidelines:

- 12–20 words (ideal)
- Clear, specific, no unnecessary jargon
- Avoid abbreviations unless widely accepted
- Reflect variables, context, and method (if relevant)

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Abstract: Structure (Single Paragraph):

Purpose,
Method,
Key findings,
Contribution / Implication.

Template:

This study addresses the growing concern that the integration of advanced educational technologies does not always result in improved learning outcomes, often referred to as the “rich-technology, poor-pedagogy” phenomenon. Despite the increasing adoption of immersive technologies in education, empirical evidence explaining their pedagogical effectiveness remains limited. This study aims to investigate the relationship between [main variables] and [learning outcomes/context], with a particular focus on [mediating/moderating factors, if any]. Employing a [quantitative/qualitative/mixed-methods] research design, data were collected from [participants] using [instruments] and analyzed through [analysis techniques]. The results reveal that [key findings], indicating a [strength/direction] relationship between [variables]. These findings contribute to the existing literature by providing empirical evidence that [theoretical contribution] and offer practical implications for [policy, practice, or future research].

Key Words:

Guidelines:

Avoid repeating words
from the title,
Use internationally
recognized terms.

Introduction

Recommended Structure:

- Global context and urgency
- Theoretical background
- Empirical gap
- Research problem
- Research objectives / questions
- Contribution of the study

Template:

The rapid advancement of digital technologies has significantly transformed educational practices worldwide. Immersive technologies, such as [e.g., holograms, virtual reality], are increasingly implemented to enhance student engagement and conceptual understanding.

However, existing studies suggest that technological sophistication alone does not guarantee meaningful learning outcomes.

Previous research has predominantly focused on [what has been studied], while limited attention has been given to [what is missing]. This gap indicates a critical need to examine [specific issue] from a pedagogical perspective.

Therefore, this study aims to [main objective].

This study contributes to the literature by [theoretical contribution] and [practical contribution], offering insights for educators, policymakers, and future researchers.

Research Method

Research Design

This study employed a [quantitative/qualitative/mixed-methods] research design, specifically [e.g., correlational, experimental, sequential explanatory], to investigate [focus].

Participants

The participants consisted of [number] [teachers/students/etc.] selected using [sampling technique] from [context/location].

Instruments

Data were collected using [questionnaires/tests/interviews] developed based on [theoretical framework]. Instrument validity and reliability were established through [methods].

Data Collection Procedures

Data collection was conducted over [time period] following ethical approval and informed consent procedures.

Data Analysis

Quantitative data were analyzed using [statistical techniques/software], while qualitative data were analyzed through [coding/thematic analysis].

Results and Discussion

Guidelines:

- Present facts only (no interpretation)
- Use tables and figures effectively
- Report statistical values clearly

Template:

The results indicate that [key statistical findings]. As shown in Table 1, the correlation coefficient between [variables] was [value], indicating a [strength] relationship.

Discussion

Structure:

- Interpretation
- Comparison with previous studies
- Theoretical implications
- Practical implications

Template:

The findings demonstrate that [interpretation], supporting previous studies by [authors]. This result suggests that [theoretical implication]. From a practical perspective, the findings emphasize the importance of [application in real contexts].

Conclusion

Template:

This study concludes that [main conclusion]. The results confirm that [key relationship], highlighting the critical role of [core variable] in [context].

Recommendation

Template:

Based on the findings, it is recommended that [educators/policymakers] focus on [specific actions]. Future research should explore [limitations and new directions].

Acknowledgment

Template:

The authors would like to express their gratitude to [institutions/funding bodies/participants] for their support and cooperation during this study.

References

Guidelines:

- 80% from the last 5–10 years
- Indexed journals (Scopus/WoS)
- Use APA 7th Edition (most common)

Examples:

Mishra, P., & Koehler, M. J. (2006). Technological pedagogical content knowledge: A framework for teacher knowledge. *Teachers College Record*, 108(6), 1017–1054.

Creswell, J. W., & Plano Clark, V. L. (2018). *Designing and conducting mixed methods research* (3rd ed.). Sage.

Zheng, M. (2022). An Evaluation Model of Career Happiness and Job Performance of Political Teachers Based on Correlation Analysis in Positive Emotional Environment. *Journal of Environmental and Public Health*. <https://doi.org/10.1155/2022/2653998>