Technology and transition

So at Ribblesdale we made a conscious effort to support our primary colleagues in terms of their skills around technology. So we run workshops, whether that's within primary schools or at Ribblesdale where they can see it in action as it were and give them the ideas in terms of using that technology. We are firm believers that if we can help them with the skills around technology, that will have an impact for us as a school as our young people transition up into Ribblesdale itself.

In terms of technology and transition, we do fully appreciate with our 20 plus feeder primary schools that young people come with different technology related skills as they transition from Year six to Year seven. But also we do appreciate that there are a number of primary schools who have moved forward with their use of technology and are experts within their own right. And what we do as we move into Year seven, is we use those experts from those primary schools to support our young people from other feeder primaries who are not as capable with the use of technology. At Ribblesdale we really use our young people to support the process of using tech. So we have digital leaders within each form group who support not only at form group level, but throughout the curriculum and the academic subjects for those young people and even teachers who are feeling less confident in certain aspects of the use of technology.