

Activity List #3: To Bottle or Not to Bottle? That Is the Question!

Directions: Check off the activities below in the *Status* column as you complete them. When you are presented with a choice, circle the activity you would like to complete.

Duration	Type	Title/Description	Status 
Research Journal			
5 min	Required (individual)	Opening Reflection: Review your K-W-L chart . Add to the W (What Do I W ant to Know?) column of your chart.	
Research Journal			
20 min	Required (individual or partner)	Read " A Slew of State Proposals Show the Threat of 'Forever Chemicals'. " Then, summarize the main idea and key details in a short paragraph in your <i>Research Journal</i> .	
25 min	Choose 1 (individual or partner)	NYC Water Virtual Tours — Explore this website to learn about NYC's amazing water resources. Take notes in your <i>Research Journal</i> .	
		Watch this video to learn about NYC's unique water treatment system . Take notes in your <i>Research Journal</i> .	
10 min	Take a MINDFUL MOMENT Choose 1 (individual)	Grab headphones/earbuds, find a comfy spot in the classroom, and follow this guided meditation .	
		Follow the directions on these " breathe boards " as you practice mindfulness.	

Home Connection: Share what you learned about bottled and tap water this week with someone in your household. Ask them if they know where the water they use and consume comes from and how and where it is treated.