

Grade:1st

Strand: Reading - Informational/Nonfiction

Standard/Topic: ELA-01.RI.02

Identify the main topic and retell key/supporting details of a text.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. The student will: <ul style="list-style-type: none">• identify the main topic and retell key/supporting details of a multi-paragraph text	
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: <ul style="list-style-type: none">• identify the main topic of a text• retell the key and supporting details of a text The student exhibits no major errors or omissions.	<ul style="list-style-type: none">• Conference with student and have them do an oral retell• Verbally retell the main idea and supporting details from a text• Students writes details about the main idea in their reader's response notebooks
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none">• The student will recognize or recall specific terminology, such as:<ul style="list-style-type: none">◦ topic, main idea, detail, nonfiction, fact• The student will perform basic processes, such as:<ul style="list-style-type: none">◦ recall the main topic◦ name key/supporting detail of a text However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	<ul style="list-style-type: none">• Participate in a mind map activity• Students name the main idea of a text• Students write a detail about the main idea in their reader's response notebooks
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	