

CCSD21 Erin's Law Curriculum Scope and Sequence

	PreKindergarten Curriculum	Kindergarten Curriculum	1st Grade Curriculum	2nd Grade Curriculum	3rd Grade Curriculum	4th & 5th Grade Curriculum
Conceptual Lens	Personal Body Safety	Personal Body Safety	Personal Body Safety	Personal Body Safety	Personal Body Safety	Communication and Trust
Essential Understandings	- All people have the right to tell others not to touch their body. - Learning the 3 Safety Steps will help you remain safe.	- Learning the Safety Rule about Touching (the Touching Rule) will help you stay safe. - Safe touches follow the bathing suit rule, are comfortable & welcome. - Learning the 3 Safety Steps will help you remain safe.	- Safe touches follow the bathing suit rule, are comfortable & welcome. - Learning the Safety Rule about Touching (the Touching Rule) will help you stay safe. - Learning the 3 Safety Steps will help you remain safe.	- Safe touches follow the bathing suit rule, are comfortable & welcome. - Learning the Safety Rule about Touching (the Touching Rule) will help you stay safe. - Learning the 3 Safety Steps will help you remain safe.	- Safe touches follow the bathing suit rule, are comfortable & welcome. - Learning the Safety Rule about Touching (the Touching Rule) will help you stay safe. - Learning the 3 Safety Steps will help you remain safe.	Your body is your own and if someone makes you feel uncomfortable, communicate that with a trusted adult.
Guiding Questions	- What is personal body safety? - What is a private body part? - What is a safe touch? - Is it okay to have secrets? - Who are trusted adults? - What are the 3 Safety Steps?	- What is a safe touch? - What is a private body part? - Who are the people who keep you clean and healthy? - What should you do if someone breaks The Safety Rule about Touching (The Touching Rule)? - What should do if someone asks you to keep a secret? (Good vs. bad secrets)	- What is a safe vs. unsafe touch? - What is a private body part? - What is The Safety Rule about Touching (The Touching Rule)? - What are the "3 Safety Steps"? - What should you do if someone asks you to keep a secret? (Good vs. bad secrets)	- What is a safe vs. unsafe touch? - What is the difference between a good secret and a bad secret? - What is a private body part? - What is The Safety Rule about Touching (The Touching Rule)? - What are the "3 Safety Steps"? - Do all grown-ups know The Safety Rule about Touching (The Touching Rule)? & that they should follow it?	- What is private? - Is your mouth a private part? - What is The Safety Rule about Touching (The Touching Rule)? - Who can I tell? - Is it ever too late to tell? - Is it ever a child's fault? - When is it okay to keep a secret and when should you not keep a secret?	- How can I keep myself/my body safe? - How can I communicate my needs to others? - In what ways can people's actions make me feel uncomfortable? - What is a safe and unsafe touch? - How do you say no? - Who is a trusted adult I can talk to about this?
Critical Content	"Bathing suit" rule to identify private area - The Safety Rule about Touching (The Touching Rule) 3 Safety Steps - All adults should follow The Safety Rule about Touching.	- The Safety Rule about Touching (The Touching Rule) 3 Safety Steps - All adults should follow The Safety Rule about Touching - You have a right to say how and by whom you are touched 3 grown ups you can tell	- Safe/Unsafe touch - Secrecy - Recognition and reporting of abuse - The Safety Rule about Touching (The Touching Rule) 3 Safety Steps	- Safe/Unsafe touch - Secrecy - Recognition and reporting of abuse - The Safety Rule about Touching (The Touching Rule) - All adults are expected to follow the Safety Rule about Touching 3 Safety Steps	- The "bathing suit" rule "Appropriate" and "inappropriate" touches - Everyone has the right to tell others not to touch his/her body - How to report inappropriate touches to a trusted adult - It is not the child's fault if someone touches him or her in an inappropriate way - Ways to say No - Identifying 3 trusted adults to tell - Keep telling until someone believes you - Types of secrets & when to tell - Recognizing "Grooming" - Trusting uncomfortable feelings	- Safe and unsafe touches - How to say "No" - How and who to tell - What is a private part? - What is The Safety Rule about Touching (The Touching Rule)? 3 Safety Steps: - It's not your fault, I believe you

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	6th Grade Curriculum	7th Grade Curriculum	8th Grade Curriculum
Conceptual Lens	Empowerment	Respect	Healthy and Unhealthy Relationships
Essential Understandings	- It is never okay for someone to make you uncomfortable, do things to you, or make you do things without your permission. - Each person has the right to be in control of what happens to his/her body.	- Your body is your own and if someone makes you feel uncomfortable, communicate that with a trusted adult. - There are steps you can take that may help prevent sexual abuse.	- Healthy relationships are safe and rewarding. - Awareness of sexual abuse can help to prevent it from happening.
Guiding Questions	- What is sexual abuse? - What is empowerment? - How can I communicate my needs to others? - Who are trusted adults I can seek help from? - How can I keep myself/my body safe? - What are the ways unsafe people can trick you? - In what ways can people's actions make me feel uncomfortable? - How do you say no?	- What is sexual abuse? - What is sexual harassment and what are the types of sexual harassment? - What is the difference between flirting/joking and sexual harassment? - What is teen dating violence? - What is consent? - How do you say "No"? - How to help a friend in need?	- What is sexual abuse? - What are the signs of a healthy vs. unhealthy relationship? - How do healthy/unhealthy relationships feel? - What is mutual respect in a relationship? - What is dating violence? - What are types of abuse? - What does consent mean? - How can technology be used to abuse? - What do you do if you think you are in an unhealthy relationship?
Critical Content	- Definition of sexual abuse - Sexual harassment and sexual abuse - Myths and facts - Define empowerment - Define consent - What to do - no, go, tell - bystander role - Identify who and how to tell - Refusal skills (how to say a clear "no") - How to respond if one is being harassed - Define unwanted physical and verbal sexual advances - How to resist negative peer pressure - Recognize the ways/actions of unsafe people that can trick you or make you feel uncomfortable - Ways to get help - You're empowered if you take action	- Definition of sexual abuse - Definition of sexual harassment (verbal, nonverbal, physical) - Definition of teen dating violence - Teen dating violence and harassment of students are prohibited by School Board Policy - Define empowerment - Awareness of when you might be making unwanted physical and verbal sexual advances - Define consent/how to say "no" - Define difference between flirting/joking and harassment - Who trusted adults are - When to tell - How to resist negative peer pressure - District sexual harassment policy - ACT (Acknowledge, Care, Tell) in response to friends in need	- Define of sexual abuse - Define teen dating violence - Teen dating violence and harassment of students are prohibited by School Board Policy - Qualities of healthy and unhealthy relationships - Wheel of Power & Control / one-sided relationships - Define balance within relationships - Define types of abuse (emotional/verbal, physical, sexual) - Recognize how technology can be used to abuse - Explain consent and non-consent - Age of consent - How to say "NO!" - How to seek help & who to go to (trusted adults) - How to respond if you know someone in an unhealthy relationship - Recognize and identify bullying within dating relationships