

Level: Intermediate

Topic: Buying a Used Car

Objectives

Students will be able to:

1. Understand vocabulary related to buying a used car.
2. Deduce the main ideas from a video
3. Understand the use of some common chunks of words related to buying a used car
4. Understand the main ideas of an article by skimming it
5. Evaluate car-selling ads from the Facebook marketplace
6. Have a basic conversation with the seller to learn more about the car and schedule a meeting

Materials needed

- Video
- Transcript of the video
- Vocabulary matching worksheets
- Checklist worksheets
- Fill-in-the-blanks worksheets
- wikiHow article on How to Buy a Used Car on Facebook Marketplace
- Situation cards
- Examples of Facebook Marketplace car advertisements
- Role-play cards
- Powerpoint Slide
- Laptop/smartphone

Activities	Procedures	Materials
Discussion on the topic (7 mins)	<ul style="list-style-type: none">• Begin the class with a brief introduction to the topic of buying a used car.• Distribute the handout on Discussion Questions on Cars• Ask students to work in pairs and take turns asking and answering the questions from the handout.• Monitor and help them with their answers if they get stuck.	Discussion Questions on Cars
Vocabulary Matching (10 mins)	<ul style="list-style-type: none">• Distribute vocabulary matching worksheets.• In pairs, students match car-buying vocabulary terms with their definitions.	Vocab Worksheet

	<ul style="list-style-type: none"> ● Review and discuss the correct answers as a class. 	
Watching the Video (15 mins)	<ul style="list-style-type: none"> ● Play the video. ● Pause the video at key moments (e.g., before important information is presented). ● Ask questions and tell students to predict the answers. For example: <ul style="list-style-type: none"> ○ Why is it important not to reveal how much money you can spend? ○ If you were Keith, what would you suggest to Jack? ○ What would you do if you were Jack? 	Tips for Buying a Used Car Consumer Reports
Creating a Checklist (10 mins)	<ul style="list-style-type: none"> ● Explain that, based on their understanding from the first viewing, students will now create a checklist for buying a used car. ● Distribute checklist creation sheets. ● Students work individually or in pairs to jot down key points, steps, or considerations for buying a used car. 	Checklist Completion
Re-watch the video to complete the checklist (10 mins)	<ul style="list-style-type: none"> ● Play the video again. ● While watching, students complete their checklists with any additional information they may have missed during the first viewing. 	
Fill in the blanks (10 mins)	<ul style="list-style-type: none"> ● Distribute fill-in-the-blank worksheets related to the video. ● In pairs or individually, students complete the blanks with the missing words. ● Review and discuss the correct answers as a class. 	Fill in the blanks using the following words or phrases
Break (5 mins)	<ul style="list-style-type: none"> ● Take a 5 minutes break 	
Skim an Article and write about it (12 mins)	<ul style="list-style-type: none"> ● Discuss the possibilities of using the Facebook marketplace to search for used cars and buy from private sellers ● Provide a link to the Wikihow article and ask them to skim the article in 3 minutes using their laptops or smartphones ● Ask the students to write the basic steps to search for a car on the Facebook marketplace in 3 minutes ● Discuss the basic strategies for skimming an article to get the main ideas of it 	How to Buy a Used Car on Facebook Marketplace
Vocabulary Review (8 mins)	<ul style="list-style-type: none"> ● Distribute the pre-reading vocabulary worksheet ● Ask students to find words in the article and replace them with synonyms that do not change the meaning. ● Review and discuss the possible answers 	Pre-reading Vocab
Read the	<ul style="list-style-type: none"> ● Distribute the situation cards 	Situation

<p>article again with a specific purpose (15 mins)</p>	<ul style="list-style-type: none"> ● Make them work in pairs ● Ask the students to read the article again and follow the steps to find a used car within a certain budget and specifications written on the cards they got ● Demonstrate how they could do it using each card 	<p>Cards</p>
<p>Finding information gap on ads (10 mins)</p>	<ul style="list-style-type: none"> ● Select three ads the students find on Facebook marketplace ● Ask the students to find the gap in the information in the ads according to the article they have read ● Ask the students to write some questions to the seller to find the missing information. 	<p>How to Buy a Used Car on Facebook Marketplace</p>
<p>Role-play (15 mins)</p>	<ul style="list-style-type: none"> ● Make a pair from the students and give them the role-play cards ● Ask the students to simulate a phone call between the seller and the buyer and schedule a meeting with each other to test the car ● Monitor their role play and provide feedback 	<p>Role-Play Cards</p>