

ROBERT A. RANDEZ, PH.D.

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EDUCATION

- Ph.D. Michigan State University, Second Language Studies** **August 2023**
Advisor: Peter I. De Costa, Ph.D.
Dissertation: Expectation vs. perceived readiness. Using social systems theory to understand curriculum alignment in ESL education.
- M.A. University of Texas at San Antonio, Teaching English as a Second Language** **May 2019**
Advisor: Kathryn Henderson, Ph.D.
- Graduate Certificate in Linguistics**
- B.A. University of Texas at San Antonio, Interdisciplinary Studies** **May 2017**
EC-6th grade focus with English as a Second Language Endorsement

RESEARCH & WORK EXPERIENCE

- Teaching Assistant Professor, Bilingual and Multicultural Education** **Current**
Department of Educational Specialties
Northern Arizona University
- Adjunct Faculty** **2024**
Metropolitan College
Boston University
- Instructor of Second Language Acquisition graduate course
- Teaching Assistant Professor of TESOL** **2023-2024**
Department of Special Education and Literacy Studies
Western Michigan University
- Instructor for M.A. TESOL program and graduate certificate
 - Service obligations at university, state, and national levels
- Academic/Research Technology Assistant,** **2022-2023**
College of Arts and Letters, Michigan State University
Supervisor: Scott Schopieray, Ph.D.
- Work with the Assistant Dean of Academic and Research Technology and MESH Research Team to provide support for educational/research technology infrastructure, methods, and programs in the college

Research Assistant II, Center for Language Teacher Advancement 2020-21
Michigan State University
Supervisor: Felix Kronenberg, Ph.D.

- Community Language School Assistant- Recruited and trained classroom volunteers. Conducted instructor evaluations. Various administrative tasks, including course promotion in the surrounding community.
- Spanish Writing Center Assistant- Involved in recruitment and hiring of tutors. Various administrative tasks.
- Editorial Assistant for TASK Journal- Compiled and formatted the inaugural issue.
- Qualitative Analysis Assistant- Aided in the qualitative analysis of open-ended responses to a cross-institution survey of undergraduate students.

International Teaching Assistant Pronunciation Tutor, Fall 2019
English Language Center, Michigan State University
Supervisor: Alyssa Cohen

English for International Students Program Coordinator, 2018-19
Bilingual-Bicultural Department, University of Texas at San Antonio
Supervisor: Juliet Langman, Ph.D.

- Administered English language assessment for all incoming international students who did not meet university admission requirements, coordinated enrollment in remedial academic English courses & monitored student progress in/exit of courses.

English as a Second Language Tutor/Program Development Team, 2018
Intensive English Program, University of Texas at San Antonio
Supervisor: Juliet Langman, Ph.D.

- Aided in English language development of international students.
- Stood in as course instructor when needed.
- Developed listening and speaking portions for nursing and business English-for-specific-purpose curricula.

English Language Evaluator, ePerformax 2017-18
Supervisor: Sheri Deardroff

- Evaluated and aided in pronunciation development of call center employees based out of the Philippines.

TEACHING EXPERIENCE

Current Academic Position

Northern Arizona University

BME 210: Foundations of Multicultural Education

BME 430: Structured English Immersion

BME 438: Linguistics in Education Contexts

BME 634: Assessment of Bilingual and Second Language Learners

BME 698: Graduate Seminar (M.Ed. Capstone)

BME 608: Fieldwork Experience

ECI 308: Early Childhood Supervised Practicum

Previous Academic Years

Boston University 2024

LS 658: Second Language Acquisition

Western Michigan University 2023-2024

LS 6300: Teaching Reading in Diverse Society

TEL 5200: Linguistic Principles for ESL and Bilingual Education

TEL 6210: ESL Teaching Methods

TEL 6350: Research Methods in TESOL

Past Teaching Positions

Instructor

LLT 307: Second and Foreign Language Teaching. 2021-2022

Linguistics, Languages, and Cultures Department, Michigan State University

Supervisor: Patti Spinner, Ph.D.

Teaching Assistant II

ESL 5063: Language and Content-Area Instruction 2019

Bilingual-Bicultural Department, University of Texas at San Antonio

Supervisor: Margo DelliCarpini, Ph.D.

English as a Second Language Teacher, 2018

Douglass Academy, San Antonio Independent School District

- Instructed 1st grade students designated as English language learners in both content and language.

English as a Second Language Teacher, 2017-2018

David Crockett Academy, San Antonio Independent School District

- Instructed 3rd grade students designated as English language learners in both content and language.

English as a Second Language Teacher, 2017 - 2018

Center for Refugee Services, San Antonio, Texas

- Instructed adult-aged refugees in conversational English, focusing on developing familiarity with U.S. norms.

English as a Second Language Teacher, 2013 - 2014

Songtan Elementary, South Korea

- Assisted in the English-language development of public-school students.

PUBLICATIONS

Journal Publications

(Upcoming) Cornell, C., & Randez, R.A. (Eds.). Disability and Second Language Acquisition. *Studies in Second Language Acquisition 2025 Special Issue*.

Randez, R.A. (2024). The policy of teacher standards: a systems mapping framework for the implementation process of teacher preparation. *TESOL Quarterly*, 0(0). <http://doi.org/10.1002/tesq.3362>

Ghanbar, H., Cinaglia, C., **Randez, R.A.**, & De Costa, P. I. (2024). A methodological synthesis of narrative inquiry research in applied linguistics: What's the story? *International Journal of Applied Linguistics*, 1-27. <https://doi.org/10.1111/ijal.12591>

Randez, R.A. (2024). Acknowledging immanence in applied linguistics qualitative research. *Research Methods in Applied Linguistics*, 3(2), 100125, <https://doi.org/10.1016/j.rmal.2024.100125>

Randez, R.A. (2023). Using the listening guide method for short story construction: Redefining researcher and participant through immanence. *Research Methods in Applied Linguistics*, 2(2). <https://doi.org/10.1016/j.rmal.2023.100057>

Randez, R. A., Cornell, C. (2023). Advancing equity in language assessment for learners with disabilities. *Language Testing Journal*. <https://doi.org/10.1177/02655322231169442>

De Costa, P. I., **Randez, R. A.**, Her, L., Green-Eneix, C. A. (2021). Navigating ethical challenges in second language narrative inquiry research. *System*, 102(2021), 1-9. <https://doi.org/10.1016/j.system.2021.102599>

Castrillon-Costa, H.R., **Randez, R.** (2019). A critical discourse review of Rene Colato Lainez' literary works. *Lenguas en Contexto*, 9(Sup1), 51-57.

Other Publications

Randez, R.A., (2022, November). Empowring language learners with autism: Using the POWR method to boost communication in the classroom. *Difference and Disability Matters*. <http://newsmanager.commpartners.com/tesolsswdis/print/2022-11-10/2.html>

Randez, R.A., (2020, November). Integrating verbal behavior analysis into classroom activities to help elementary autistic language learners. *Difference and Disability Matters*. <http://newsmanager.commpartners.com/tesolsswdis/issues/2020-11-05/email.html>

Book Chapters

De Costa, P. I., **Randez, R. A.**, Cinaglia, C. & Montgomery, D. P. (2022). Qualitative ISLA research methodologies and methods. In L. Gurzynski-Weiss & Y. Kim (Eds.), *Instructed Second Language Acquisition Research Methods* (pp. 55–78). John Benjamins. <https://doi.org/10.1075/rmal.3.03dec>

De Costa, P.I., Gajasighe, K., Green-Eneix, C.A., **Randez, R.A.** (2021). Enhancing equity for English language learners through the seal of biliteracy. In K. Raza, C. Coombe, & D. Reynolds (Eds.), *Policy Development in TESOL and Multilingualism: Past, Present and the Way Forward* (pp. 107-117). https://doi.org/10.1007/978-981-16-3603-5_9

Book Review

Randez, R.A. (2021). Book Review: TESOL and the Cult of Speed in the Age of Neoliberal Mobility. *RELIC Journal*, 52(2), 345-347. <https://doi.org/10.1177%2F00336882211010194>

Contributions

Moving Towards Accessible Language Teaching (2021).

<https://celta.msu.edu/moving-toward-accessible-language-teaching/>

PRESENTATIONS AND INVITED LECTURES/TALKS

Invited Lecture, “Second Language Assessment and Disability.” AL 8550: Language Assessment, Georgia State University, Apr 2025.

Conference Presentation, “Who am I...here? A diffraction analysis framework to detangle intersectional identity through context.” American Association of Applied Linguistics, March 2025

Conference Presentation, “A methodological synthesis of narrative inquiry research in applied linguistics: What’s the story?” American Association of Applied Linguistics Conference, March 2025

Conference Presentation, “Teaching Preparation Through State Standards: A Framework to Understand Policy Implementation.” American Association of Applied Linguistics Conference, March 2024

Conference Presentation, “Awareness, Application, & Advancement: A Framework to Advance Equity for Language Learners with Disabilities” 6th Annual Conference on Second-Language Learning & Disabilities, March 2024

Conference Presentation, “Using diffraction analysis to detangle intersectionality through context.” Texas Language Education Research Conference, Oct 2023

Invited Lecture, “The Importance of Knowing Policy.” FLT 841 (Graduate Level Course) – Individual Differences and Accessibility in Foreign Language Teaching, Michigan State, July 2023

Invited Lecture, “Exceptional Bi/multilingual Learners.” LLT 362 (Undergraduate Level Course) – Child Second Language Learning, Michigan State, Apr 2023

Invited Lecture, “Culturally Responsive Pedagogy.” TL 509 (Graduate Level Course) – Foundations of TESOL Pedagogy, Boston University, Apr 2023

Invited Lecture, “Socio-cultural Theory and Culturally Responsive Pedagogy.” LLT 807 (Graduate Level Course) – Second Language Acquisition, Michigan State, Apr 2023

Conference Presentation, “Applied Linguistic Research Involving Learners with Disabilities: A Scoping Review of Empirical Work,” American Association of Applied Linguistics, March 2023

Conference Presentation, “Testing Accommodations for Language Learners with Autism.” Second-Language Learning & Disabilities Conference, March 2023

Conference Presentation, “Shaping Pedagogy in the Post-Pandemic World.” Midwestern Association for Language Learning Technology, February 2022

Invited Lecture, “Sheltered Instruction Observation Protocol (SIOP).” LLT 807 (Graduate Level Course) - Language Teaching Methods, Michigan State, December 2021

Invited Talk, “Defining and Exemplifying Course Modalities.” Michigan State University; April 2022, November 2021

Conference Presentation, “Marginalized ESL Teachers and Exceptional Language Learners.” Texas Language Education Research 22nd Annual Conference, October 2021

Invited Lecture, “Sociocultural Theory.” LLT 860 (Graduate Level Course)- Second Language Acquisition, Michigan State, April 2022; April 2021, April 2020

Conference Presentation, “Enhancing equity for English language learners through the seal of biliteracy,” American Association for Applied Linguistics, March 2021.

Conference Presentation, “Integrating verbal behavior analysis into classroom activities to help elementary autistic language learners,” TESOL International, March 2021.

SERVICE

Current

Institution:

- College of Education Community Engagement Committee (Member)
- College of Education Research and Innovation Committee (Member)
- Bilingual and Multicultural Education Program Coordinator/Director
- Student Teacher Supervisor
- Student Practicum (Field Experience) Supervisor

Local & State:

- Flagstaff ISD Language Alliance (Member)

National & Field:

- TESOL International Supporting Students with Disabilities Interest Section Executive Committee (Event Coordinator)
- American Association of Applied Linguistics Conference Committee (Conference Technical Specialist)

Past

Arizona TESOL 2024-25

Member at Large

Michigan Seal of Biliteracy Committee 2021-24

Committee Member-Involved in the promotion of seal; allocation of resources for public school teachers; policy decisions.

Department Graduate Committee 2021-22

Graduate Student Representative- Providing a graduate student voice on issues involving curriculum redesign, assistantship funding, and other department-level decisions affecting graduate programs.

ADVISING

Committee Member: Jena Escareño, Interdisciplinary Ph.D. student. Current
(Western Michigan University)

Committee Member: Amira Eldemerdash, TESOL Ph.D. student. 2023-2024
(Western Michigan University)

GRANTS & AWARDS

NAU Course-based Undergraduate Research Experience (CURE) Grant 2024

Grant Amount 7,000 USD

(Co-Investigator) To revise an undergraduate course to incorporate a narrative-inquiry-focused project with marginalized communities.
NAU College of Education Dean Research Grant 2024
 Grant Amount 6,000 USD

(Primary Investigator) To establish undergraduate research group focused on Hispanic and Indigenous teacher identity.
Kalamazoo Community Foundation 2024
 Grant Amount 25,000 USD

(Primary Investigator) For algebra tutoring initiative for high school newcomers.
Susan M. Gass Scholarship for Teaching Award 2023
 Award Amount 500 USD

Linguistics, Languages, and Cultures Outstanding Teaching Assistant 2023
 Award Amount 500 USD

Bradbury Lynch Scholarship 2023
 Award Amount 3,000 USD

Colleges' Online Learning Academy Fellowship 2021
 Award Amount 1,000 USD

Marvin A. Hartleb Endowed Scholarship 2020
 Award Amount 1,000 USD