



## Tri-County Early College High School Graduate Profile

*It is expected that by the time a student leaves [Tri-County Early College](#), she/he will have participated in a synthesis of engaging, rigorous, and enlightening experiences that will culminate in equipping them with the skills that are essential to thrive in today's global, knowledge-based, gig economy, as well as skills needed to be ethical and thinking contributors to their communities.*

*TCEC's primary mission is to expose students to open source networks, resources, and scenarios that will be the catalyst to ultimately changing each student's opportunity trajectory as they pursue their individual goals for success in whatever they want to do - college, career, and life. Far more than simply meeting district and state academic and graduation requirements, we expect students to leave TCEC equipped to solve the grand challenges in an uncertain world. As such, the TCEC learning community holds ourselves accountable to ensure that every TCEC student becomes...*

### **An Expert at Accessing & Analyzing Information:**

The student is able to quickly navigate a variety of digital tools to assemble, evaluate, and utilize appropriate information to address multiple problems or research questions. She/he can efficiently apply complex research skills to quickly find and analyze resources and then synthesize this information to accomplish real-world tasks.

### **A Critical Thinker & Problem Solver:**

The student is able to use multiple resources to plan, design, and execute complex real-world problems that require sophisticated critical thinking skills.

She/he knows how to synthesize technology and lead collaborative teams to define, set-up, and successfully solve authentic problems and then can defend their results to a diverse audience.

#### **Locally & Globally Aware:**

The student can analyze knowledge of local and global issues, contexts, structures, and systems within interdisciplinary personal and project interests. She/he can connect and extend knowledge from learning to civic engagement to own participation in civic life and social entrepreneurship and can tailor communication strategies to effectively express, listen, and adapt to others to establish relationships to further civic action.

#### **Tenacious in Meeting their Commitments:**

The student has the grit to consistently work beyond failures and adversity to persist in achieving academic and personal goals. She/he actively applies self-directed learning strategies to overcome all academic challenges.

#### **An Effectively Written & Oral Communicator:**

The student is able to quickly initiate communication to a variety of audiences in real and non-real time. She/he can adapt and effectively communicate with groups of diverse cultural backgrounds and can apply high quality oral & written communication skills to create original works that effectively address real-world problems.

#### **A Master at Initiative & Entrepreneurship:**

The student shows a consistent ability to work with minimal teacher direction to create products with real-world utility. She/he demonstrates various entrepreneurial skills including marketing, strategic planning, networking with professionals, while working on innovative, creative projects that could be valuable products in the marketplace.

#### **A Collaborator across Networks:**

The student can confidently and effectively lead a collaborative team of peers of diverse cultural and experience backgrounds to synthesize individual strengths to address a variety of real-world problems and create creative, original works.

#### **Agile & Adaptable:**

The student can adapt to varied roles, jobs responsibilities, schedules and context and work effectively in a climate of uncertainty and changing priorities. She/he can incorporate feedback effectively and deal positively with praise, setbacks and criticism and can understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multicultural environments.

#### **Capable of Deep Curiosity & Imagination:**

The student has the ability to ask thought provoking questions that will increase the overall knowledge of the group in order to reach a solution to a specific problem. She/he has the ability to add a personal touch that enhances the final product or presentation.

#### **Fluent in Fundamental Literacies:**

The student has the capacity to not only master the minimum academic requirements of North Carolina's Department of Public Instruction for a high school diploma (and those of Tri-County Community College for an Associates Degree in College Transfer), as reflected in meeting or exceeding state accountability tests, but also the ability to routinely transfer such curricular knowledge to applications they deeply care about and are applicable to their own personal goals in college, career, and life.

Each of the above characteristics of TCEC's "Ideal Graduate" don't just happen - they are developed and refined through every activity at the school, from new student orientation, with every project and activity, and through the community capstone project and graduation. This [rubric](#) is what we use to measure each student's individual growth.

Reference: Tony Wagner's [Global Achievement Gap](#)