

Minutes of the General Education, Overlay, and Code Subcommittee
January 28, 2026
Via Zoom
2:00 pm – 3:50 pm

Present: Ana Almeida, Jennifer Aure, Judy Ma, Steve Peng, Sharon Radcliff, Amy June Rowley, Cocoa Wang, Mitchell Watnik, Nancy White.

Absent: Rita Liberti.

Guests: Dennis Chester, ASL Interpreter (Darlene), ASL Interpreter (Grace), ASL Interpreter (Joe Quinn).

Kaatz convened the meeting at 2:02 PM. (Approvals below are unanimous amongst members who vote unless noted otherwise.) There were issues with ASL interpreters not present.

A. Approval of the (amended) Agenda (M White/S Watnik/P).

A. Approval of the [Nov. 12, 2025 minutes](#) (M Rowley/S White/P).

B. Reports

1. Report of the Director of General Education We had 21 courses that were up for recertification that didn't apply for recertify (excluding courses that were known beforehand). Some of the chairs said that it was accidental. Catalog opened the form for recertification only. The five-year review for GE was completed in December. White and Kaatz are working on assessment from last semester and looking to collect assignments this semester to be assessed at the end of the semester, allowing the next director to have a "clean slate."
2. Report of Academic Affairs. Watnik and Aure spoke about the strong enrollment. Watnik added details about the recertification of the 21 courses. Wang asked about use of AI contents on the syllabus. Watnik and Kaatz noted that the policy went into effect this spring and, as such, they probably wouldn't appear in the proposals. Rowley added that CIC is working to clean up the syllabus policy and might clarify what portions concern GEOC. Kaatz will add that issue to our next agenda.

C. [Recertification courses for votes](#) (Guests: Dennis Chester, Chair, WLL, 2:15). Chester indicated that he was under the impression that the repeatability previously existed. Kaatz noted that the GEOC's Guide for Faculty says that repeatability isn't really a GEOC concern. Watnik said that he thinks that the courses aren't repeatable in the current Catalog and that he is concerned that the GE learning outcomes are achieved if the course is repeatable. Rowley indicated that the courses may be topical, allowing repeatability. White asked how that would work in a language course. Rowley spoke about how topics might vary in the context of these courses (e.g., discussions of different art eras in the culture). Watnik countered that he did not think that this was how these

courses were structured. Kaatz indicated that there were other concerns raised during the Curriculog process. **(M Watnik/S Peng/P 9-1) to conditionally approve the MLL courses if repeatability is removed. (Other comments need to be addressed as well.)** It was noted that, if the proposers do not agree to the condition, it would come back to GEOC for reconsideration. **(M Kaatz/S Watnik/P) to approve ES 120.**

- A. [Area 6 Revised Learning Outcomes](#) for GE Framework document. Kaatz gave background on GE assessment, which relies about subject matter expert faculty. Regarding GE Area 6, the learning outcomes are “choose 3 of the 5 subject area outcomes...,” which is difficult to assess. Kaatz and White asked the faculty to revise the outcomes in such a way that all of the courses cover all of the resulting outcomes. He praised their work. **(M White/S Rowley/P) to approve the revised learning outcomes to amend the GE Framework document.**
- A. [Curriculog Language](#) revision? (make one question instead of two?) Kaatz indicated that the questions are frequently not addressed completely in the responses. He inquired whether these could be altered (or combined into one) on Curriculog. Watnik was confident that they could. Rowley indicated that the changes might be valuable and lower duplication, but that the answer in one box might be extremely long (and hard to read in that format). Almeida suggested a better alignment between the assessment and addressing how the goals are met in Curriculog (adding an alignment table as a submitted document in the proposal). Kaatz asked members to amend the document with their ideas.
- B. Do we want an alignment map included in Curriculog proposals? Our discussion above touched upon this topic.
- C. [Checklist Revision](#)? Kaatz asked members to look over the checklist and suggest changes beyond the updates he added (in red). He said that suggestions should be put on the document by the end of the week so that we can formally approved it next time. Rowley said that she has not seen this come from department chairs and wonders if this is getting to individual faculty. Kaatz said that he would ask chairs to provide this to individual faculty members who are going to propose GEOC courses. There was discussion about how to get this out to faculty. Watnik said he would ask Catalog if a link to this could be added to the Curriculog GEOC forms.
- D. Information Items to GEOC (proposals that were conditionally approved)**
 - a. CHEM - 325 - Applied Water and Wastewater Analysis, New GEOC UD 5/Sustainability The subcommittee received the information that it was done. It was noted that the Associate Dean needed to help bring this to completion.
- A. From the Floor**
 - a. Next meeting is Feb. 11, 2026
- A. Adjournment** Kaatz declared the meeting adjourned due to completion of the agenda at 3:30 PM.

Respectfully submitted,
Mitchell Watnik and Bryant Cassidey