KRMS Habits of Mind - The KRMS Habits of Mind describe the attributes KRMS students develop to become successful learners. Each of the three habits, respectful, responsible, and resilient, is tied to traits of the KRMS Learner and reported in each quarter. Students will be given feedback by each of their teachers using the KRMS Habits of Mind Rubric. A student's Habits of Mind scores will reflect the growth they have made in each class and trait during that quarter.

I am a <u>respectful</u> member of the KRMS community.	I am <u>responsible</u> for my success as a learner.	I am <u>resilient</u> and persevere to produce high quality work.
Caring: Is kind to others,	Collaborator: Shares their ideas,	Perseverant: Revises their work,
Encourage and support others, Include everyone, Apologize when necessary, Is an upstander.	Chooses appropriate means of communication, Participates fully and mindfully in class, Does their job.	Asks for help, Accepts feedback, Is flexible, Learns from mistakes, Does not give up.
Communicator: Actively listens, Thinks before speaking, Expresses their feelings appropriately.	Dependable: Is on time, Prepared for class, Stays on task, Owns their actions, Is honest.	Creative Thinker: Finds innovative solutions, Demonstrates open-mindedness, Takes appropriate risks, Asks questions, Solves problems.

KRMS Habits of Mind Rubric

Responsible

	4	3	2	1
Collaborator	*I am meeting the criteria for a 3 *and, I take a leadership role showing respect in classroom discussions and learning.	*I participate fully and mindfully in class. *I share my ideas and choose appropriate means of communication. *I do my job.	*I have to be reminded to participate fully and mindfully in class. *I have to be reminded to share my ideas and choose appropriate means of communication. *I have to be reminded to do my job.	*I need support to work productively in groups. *I need help to collaborate with others. *I need support to do my job.
Dependable	*I am meeting the criteria for a 3 *and, I help others to be ready to learn.	*I am on time and prepared for class. *I stay on task and own my actions. *I am honest.	*I have to be reminded to be on time and prepared for class. *I have to be reminded to stay on task and own my actions. *I am honest.	*I need help to be on time and prepared for class. *I need help to stay on task and need help understanding my responsibility for my actions. *I need help to be honest.

Resilient

	4	3	2	1
Perseverant	*I am meeting the criteria for a 3 *and, I seek new challenges to improve my learning.	*I revise my work, ask for help, and accept feedback. *I am flexible, learn from my mistakes, and I don't give up.	*I sometimes revise my work, ask for help, and accept feedback. *I am sometimes flexible, learn from my mistakes, and I sometimes give up.	*I need help knowing to revise my work, ask for help, or accept feedback. *I need help being flexible, and often make the same mistakes over and over. *I need help not giving up when my work is hard.
Creative Thinker	*I am meeting the criteria for a 3 *and, I take a leadership role showing respect in classroom discussions and learning	*I find creative solutions and demonstrate open mindedness to solve problems. *I take appropriate risks and ask questions to solve problems.	*I have to be reminded to look for creative solutions and demonstrate open mindedness to solve problems. *I have to be reminded to take appropriate risks and ask questions to solve problems.	*I need help looking for creative solutions or demonstrating open mindedness to solve problems. *I need help taking appropriate risks or asking questions to solve problems.

Respect

	4	3	2	1
Caring	*I am meeting the criteria for a 3 * and, encourage my peers to be caring people.	*I am kind, compassionate, and helpful to others. *I express my gratitude and apologize. *I am an upstander.	* I have to be reminded to be kind, compassionate, and helpful to others. *I have to be reminded to express my gratitude and apologize. *I have to be reminded to be an upstander.	* I need help caring for others. *I need help expressing my gratitude or apologizing. *I need help being an upstander.
Communicator	*I am meeting the criteria for a 3 * and, I am taking a leadership role by guiding others.	*I actively listen and think before speaking. *I express my feelings appropriately.	*I have to be reminded to actively listen and think before speaking. *I need reminders to express my feelings appropriately.	*I need help communicating with others. *I need help knowing how to express my feelings appropriately.