



Name _____

<http://www.webersarmy.net>

Teamwork

In the real world, a person's ability to work cooperatively with others is the strongest indicator of success. Students are expected to work together when it comes to following rules, helping the classroom and school succeed, and when it is called for academically. That said, I have no problems reprimanding the whole class if warranted by the actions of the majority. After all, in the real world you will have to work and get along with other people as a group to be successful. That is what is expected of students here.

The Classroom Rules

- ~ Be Responsible (examples: turn in homework, have needed supplies, use time wisely, get planner signed)
- ~ Be Respectful (Be kind to fellow students, Do your best, do not disturb others)
- ~ Be Ready to learn (Have supplies, pay attention,)

The Planner and Strikes

The planner is used to record homework and monitor student behavior. It is a means of constant communication between school and home. Students can receive a strike for not following directions, not staying silent in the classroom or hallway, being disrespectful, not having an assignment turned in, not having required materials, not using time wisely...etc.

Any time a student does not turn in an assignment it will be recorded on the bottom portion of the planner as a missing assignment. For every day the assignment is not turned in another strike will be given.

The system works as follows:

For every offense a student will be given a strike.

4 strikes = lose of all privileges (including field trips and class parties if there happens to be one that week)

At times the above steps may be skipped or replaced with a write-up, being sent to the principal's office, an apology letter, a writing assignment, a missed recess, or any punishment appropriate to the offense.

Four opportunities in a week is more than enough for a student to correct his/her behavior.

Parents: Check and initial your child's planner daily so that you will know how your child's days have been.

Students are responsible for getting their planner initialed every day and signed every weekend.

What will get students a strike?
Here Are some examples. . . .

- Disrupting the learning process
- Breaking any class rules
- Missing Homework
- Not having materials
- Planner not signed
- Talking when inappropriate
- Failure to listen/follow directions

In Summary, any irresponsible behavior.

Also realize that STUDENTS ARE NOT IN COMPETITION WITH EACH OTHER. THE GOAL IS FOR EVERYONE, EVEN THOSE STUDENTS NOT IN THIS CLASSROOM, TO DO THEIR BEST IN THE BEST ENVIRONMENT POSSIBLE!

We maintain an orderly classroom so EVERYONE has the same opportunity to learn. That is, after all, why we are here.

The Honor Level System

The Honor Level system that follows works in conjunction with the strikes, and is effective at rewarding students that are consistently responsible, while reprimanding those that are not performing at their potential. To determine which level a student is on, simply look at his/her planner, determine how many strikes he/she has in the last five **school** days, and place them on the coordinating level. Please note, that for Honor Level 1, the students must have no strikes for the last two weeks (ten school days). Days absent and vacation days do not count when determining a student's Honor Level.

HONOR LEVEL 1

- No strikes for two weeks -

- * Sit with other Honor Level 1 Students
- * Reprieved
- * First to line up
- * All privileges
- * Surprises



HONOR LEVEL 2

- No more than two strikes in a week -

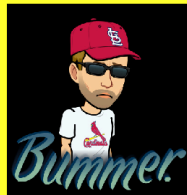
- * Sit with a group
- * Second to line up
- * All privileges



HONOR LEVEL 3

- 3 strikes in a week -

- * Sit with a group
- * Third to line up
- * Most privileges
- * 1/2 of each recess is lost



HONOR LEVEL 4

- 4 strikes in a week -

- * Sit out of group
- * Last to line up
- * All privileges lost



Peace Points

Student Rewards

Students can earn Peace Points that can be traded for privileges.

Peace Points are earned for:

- Exceeding my expectations
- Quietness in the classroom and halls
- Compliments from teachers
- Using time wisely (reading)
- Aiding a fellow student
- Using Manners



Peace Points can be saved for a homework pass, computer time, a soda, snacks in the classroom, the chance to sit with a friend for a day or in the teacher's chair for a lesson, as well as a few other things. Students can also earn 5 Peace Points every week they have not received a strike, as long as the planner is signed for the week and returned by Monday.

The Game-Time Spectacular

Class Rewards

The students earn stamps towards the Game-Time Spectacular

32 stamps in 4 weeks = a trip to the exciting monthly event

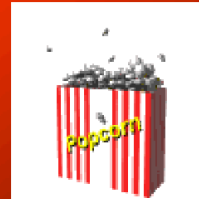
•Earn 2 Stamps EACH DAY for:



-No Strikes

- Planner signed with homework recorded

Students who fail to earn the Game-Time Spectacular will do work in the classroom while other students play games!



EVERYONE can earn a trip to the monthly Game-Time Spectacular. The Game-Time Spectacular is a time you get to play games! Students that earn the Game-Time Spectacular can bring in their own eats and treats. All they have to do is earn 32 stamps in your planner! You can earn two stamps daily for:

1. No strikes
2. The assignment book initialed or signed with homework recorded

REMEMBER: You must be in attendance to earn stamps. Any students that do not make it to the Game-Time Spectacular will be spending their time in in-school detention in the other sixth grade classroom.

Morning Routine

The bell does not start the school day...the students do. As soon as the first student walks into the classroom the day has begun. In the morning each student should make their lunch choice, turn homework in, put things away, go to breakfast if they choose to, have the assignment book out and open to the day to be checked, and begin morning work immediately. Morning work will be on the board.

Homework will be checked in first thing in the morning, and students are expected to have it in.

Sharpen pencils in the morning so that others are not disturbed at a later time.

Emergencies

Respond in an emergency by remaining calm and quiet so that you may listen for directions.

Know what to do in the event of a tornado, fire, earthquake, or if an intruder enters a building. Although the aforementioned occurrences are rare, they can happen.

Use of Time

Students are expected to use their time responsibly. Any free time should be used on homework, projects, and reading. If a student is finished with all work, **READ! EACH STUDENT SHOULD ALWAYS HAVE A BOOK WITH THEM!** If they have a shorter book, have a second longer book as well. There are no excuses.

Assigning Jobs

I will assign jobs simply by making students aware of what their job is. I rarely switch jobs if things are going smoothly, but may offer the opportunity to other students. I treat class jobs a little bit like the real world; if a student forgets his/her job then they will be replaced.

When distributing materials such as papers or sending anything to the office I will choose the individual (usually a Honor Level 1) to do it. There should be no one jumping out of their seat trying to get my attention.

Lining Up

Always line up by Honor Level unless I tell you otherwise. For example, I may tell you to line up in number order every once in a while. I may call tables or rows. Always listen and follow directions immediately and there will be no problems. Note: we will have two lines broken up into boys or and girls. I may change the lines at any time.

Grading

This year we will continue to use Standards based grading. Any grades in IC are meant to reflect a student's understanding. It is imperative that parents look at weekly papers to see how their child is doing.

Writing and Effort

The students will be doing a lot of writing in fifth grade, and are expected to know what a sentence and paragraph are. Answers to written questions should always be in the form of a complete thought. ***Great effort is expected when writing or completing any task.***

Materials

Students are expected to have all needed materials including line paper, folders, notebooks, pencils, etc. at school, and they should not have to borrow materials from other students. If one student is not prepared the whole class suffers while materials are located. **Not having materials can result in a strike.**

Visitors

From time to time we will have visitors such as guest readers or other teachers. When visitors or guests are in the classroom students should be as they always should be: on their best behavior.

Classroom Materials

Classroom materials such as art supplies, paper, and playground equipment such as soccer balls are for the entire class. Share what we have.

Weekly Papers

Weekly Papers

Papers will be sent home at the end of the week.

It is the student's responsibility to bring home, share his/her work, and get the folder signed.

Remember to get the planner initialed daily and signed over the weekend as well.

The form is titled 'FRIDAY FOLDER' and includes a 'Name' field. It contains two main sections: 'Student Directions' and 'Parent Directions'. The 'Student Directions' section asks students to bring the folder home every Friday, take out assigned work, ask parents to sign the sheet after review, and return the folder to their mailbox Monday morning. The 'Parent Directions' section asks parents to review their child's work, ask questions or leave comments in the 'Parent Notes' column, and sign the sheet to let the teacher know their child has shared their work. Below these directions is a table with columns for 'Date', 'Reviewed over the week', 'Parent Signature', and 'Parent Notes'. The 'Reviewed over the week' column has four rows, each with 'Yes' and 'No' checkboxes and a 'The dog ate it' checkbox. A yellow arrow points to the 'SIGN HERE' box at the bottom of the form.

Throughout the week, papers will be filed and then sent home on Friday. Some papers may be kept to share at conferences. Papers should be reviewed at home, and if warranted, some may be redone. Be sure to sign the Friday Folder.

Absences

Make a sincere effort to be at school everyday. Missing even one day can have an impact on a child's understanding of concepts and material which could affect material taught in the future. In the event a student is absent, it is their responsibility to get what was missed. After that, students have as long as they were absent to make up the missed work.

Re-dos

At any time you may redo an assignment for a better grade. In my view, this demonstrates responsibility and signifies that a student truly cares about his or her learning. Re-dos must be turned into me.

Homework

Homework is not "busy" work. It is an effective tool that reinforces critical concepts and the students' learning, and it should be taken seriously. Recording missing work on the planner is a way to let everyone involved in the learning process know what work is missing. When turning assignments in, place them in the appropriate folders.

Each assignment should include a date, name, student's number, and what the assignment is.

Checking in homework: Homework will be checked in in the morning. If homework is not turned in by morning it is late. In other words homework should be done when it is due. Too much class time can be wasted trying to track students down. In the event an assignment is not turned in on time, the missed assignments will be written on the planner and count as a strike. Everyday an assignment is not turned in will result in a strike.

Differentiation

As new skills are taught and the students' understanding is assessed, the students that have grasped the new concepts and do not need extra practice may not bring homework home. They may be working on an extension activity in class, and will still be responsible for the content when quizzed or tested. Any students that do not perform adequately or that are not working effectively on extension activities will be required to participate in the usual instruction.

Listening

When listening I expect students to:

- Have his/her head towards the speaker
- Use body language indicative of listening
- Paraphrase what was heard if asked
- Take Turns when speaking
- Ask questions for clarity

In the Halls

In the halls always walk as quietly as possible and stay in a line one behind the other. Keep the voices silent! It's that simple. Don't get a strike for something so easily controlled. Talking or excess noise interferes with the learning process of other students.

In the bathroom: there will be no more than 3 at a time. Make it quick and keep it quiet.

Electronics

Electronic equipment such as CD players, radios, cell phones, and gaming machines should remain at home. They can be disruptive, and may be lost. The school is not responsible for anything that might happen to electronic items brought to school.

Talking and Moving Around

Talking: If you are talking when you should not be (while working alone, in the halls, when I am teaching, when I tell you not to, during study hall or reading time, etc.) you will be given a strike. **USE YOUR TIME WISELY!** Talking disrupts the learning process of numerous individuals and should be saved for group work.

Know what a whisper is! If I tell you no talking that includes whispering. If I tell you that you may whisper then keep it very low.

In the event there is a P.A. announcement, I expect everyone to get silent immediately.

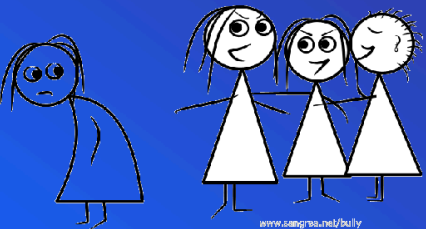

If there happens to be a knock on the door, do not yell out "come in" or anything similar.

REMEMBER: RAISE YOUR HAND to speak or get out of your seat! Be respectful and courteous to your peers. **HELP LIMIT DISTRACTIONS!**

Bullying

BULLYING

- Bullying is defined as a type of behavior intended to harm, humiliate, or disturb the victim.
- Bullying impacts the victim at school, at home, **EVERYWHERE AND ALWAYS!**
- Bullying includes making fun of, picking on, or fighting with another student.
- Any students bullying will automatically serve a detention, and will be required to write an apology letter.



www.danagra.net/bully

Tables

This year we will have tables as opposed to desks. This means that the students will have to take extra care at keeping their area organized. To help with this I ask that there be no extra binders. Also, be sure they have an art box that can hold all of their art supplies.

Finally, Some Expectations I Have of Every Student:

- **Each is capable of carrying home communication between the home and school—This includes weekly papers.**
- **Each will complete every assignment to the best of their ability**
- **Each will be at school every day (unless too ill)**
- **Each will come to school on time**
- **Each will treat their peers with respect**
- **Each will treat every adult in the building with respect**
- **Each will be attentive in every lesson**
- **Each will contribute thoughts in class discussions**
- **Each will follow the written and verbal instructions of their instructors**

IN SUMMARY:

Always be responsible,
respect each other, and
work hard!



That will make for a fun
and successful year
For all of us!