



Pine Lake Preparatory Middle School Discipline Plan

Mission Statement

Pine Lake Preparatory prepares students for college, career, and a purposeful life.

Pine Lake Preparatory Core Values

Perseverance, Respect, Integrity, Drive to Excellence, Empathy

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Overview

The Middle School's discipline policy was developed to support the attainment of the school's mission and reinforce its core values. Our high expectations for student conduct are a means to facilitate a positive school environment and one that sets the stage for engagement and academic excellence.

The Middle School discipline policy consists of a tiered disciplinary approach that seeks to involve the student, teacher, parents/guardian, and school administration. It is our intention to use the plan to promote positive habits, reinforce desired behaviors, and to increase communication between the school and home.

Administrators have the authority to apply the following behavior matrix for inappropriate behavior. The matrix is a *guide only* and is not binding on Administrators – each disciplinary case will be evaluated specifically before a consequence is applied.

According to the research, punitive techniques that are not combined with other disciplinary methods have either no long-term impact or a negative long-term impact. This is due to the fact that purely punitive techniques do not take into account that a child may not possess the skills to change his/her behavior. If a punitive technique is utilized, it should be coupled with an investigation into the cause of the behavior and then matched with replacement techniques that will help the student learn how to act in a more productive and socially acceptable manner.

Pine Lake will couple the following punitive techniques with student reflections on why the behavior occurred and then create a plan either formally or informally to assist the student in behaving in an appropriate manner. This approach may include written reflections, articles for students to read or videos for students to watch and reflect on, and/or verbal discussions with the teacher, counselor, and/or administrator. For example, In School Suspension will focus on continuing the curriculum, while therapeutically debriefing to identify and eliminate the root cause of an acting-out episode, providing an alternative to exclusion.

Culture of Respect Statement

As a school, we will be conscious of our words and actions. We will commit to caring for every student we serve. We will not tolerate racism, discrimination, or hate speech in our school.

Pine Lake Preparatory will be:

Free from slurs, demeaning comments or biased “jokes”: Insults, whether in person or online, related to ability, appearance, culture, gender, language, race, ethnicity, religion, sexual orientation, or social class, will not be tolerated. Even in a joking manner, and even among friends, biased jokes contribute to the normalization of hurtful behavior and consequently will not be tolerated - we will choose kindness over hurtful humor.

It is our expectation that each student and staff member will be accepting of others' opinions and beliefs.

Please understand that both discriminatory verbal comments in addition to online/social media posts can have long-term/permanent consequences in middle school, high school and beyond. The comments and/or digital presence that you create now has the potential to follow you through college and your eventual career. More so than a consequence, however, we will take a collective stand because it is the right thing to do.

Together we will stand for respect, empathy, and inclusion - a place where all are welcome and appreciated.

Statement of Affirmation: *A Collective Responsibility*

At Pine Lake Preparatory we recognize our collective responsibility to model growth and acceptance as we build a community of trust and courage.

Each day we will strive to practice empathy through meaningful experiences and appreciation for each student, staff member and family to create a sense of belonging for **everyone** in the Pine Lake Preparatory community.

To help bring this commitment to life, teachers will collaborate with their classes to establish shared expectations for how students want to be treated by their peers and by their teachers, ensuring a respectful, inclusive, and supportive classroom environment.

Lunch Detention

Lunch detention will be held daily during their specific lunch period. Students with lunch detention will eat quietly in an assigned area. Failure to serve an assigned lunch detention will result in multi-day lunch detentions or an after school detention.

After School Detention

After School Detention (ASD) will be held on Tuesdays and Thursdays as needed. Students assigned ASD will be excused at 30 minutes or one hour past the end of the school day. If a student cannot attend his or her assigned ASD, he or she may ask the principal to reassign the ASD to another day. Failure to serve an assigned 30-minute ASD will result in a 60-minute ASD. Failure to serve a 60 ASD will result in one day of In School Suspension (ISS), and failure to serve ISS will result in one day of Out of School Suspension (OSS). Students are not excused from ASD because of an extracurricular activity, but may attend after they serve the detention.

Rules

1. Students must arrive at 3:20 pm.
2. There will be no talking and no cell phones.
3. Students may use their laptops for instructional purposes only.
4. Students may not listen to music or use any personal electronic device.
5. Students may not sleep and must keep their heads up.
6. Students must follow all other school rules.

Failure to follow these rules will prompt the ASD supervisor to remove the student from the session, and additional disciplinary action could follow.

In School Suspension

The in-school suspension (ISS) is assigned by the administration and is an alternative to students being suspended out of school. During this time, students will be removed from their regular educational setting without being removed from school. Students will be able to complete schoolwork under the supervision of a staff member. A student that does not comply with all rules of ISS will be assigned Out of School Suspension. Students serving ISS are not allowed in regular classes or allowed to attend school sponsored extracurricular activities, including, but not limited to, practices, games, field trips, and performances. The suspension does not end until midnight of the last day assigned.

Out of School Suspension

Out of School Suspension (OSS) will be assigned by the administration if we believe that the student's actions warrant complete removal from the educational setting. A student serving OSS is not allowed on campus for any reason during the suspension, including, but not limited to, school-sponsored extracurricular activities such as practices, games, field trips, and performances. The suspension does not end until midnight of the last assigned day.

Cell Phone Policy

Cell phones, smartwatches, earbuds (such as AirPods), and similar personal electronic or communication devices are often a disruption to the learning environment. Additionally, the potential for unauthorized recordings, photos, or videos creates an environment that can be invasive and distressing for students and staff alike.

As a result, the use or visible presence of cell phones, smartwatches and similar devices is strictly prohibited during school hours (7:15 AM – 3:15 PM), including during class transitions and lunch.

- All cell phones and smartwatches must be powered off and stored securely in backpacks by 7:15 AM, and they must remain off and out of sight until the end of the school day at 3:15 PM.
- At no time during the school day should a cell phone, smartwatch, or similar device be seen, heard, or used unless explicitly authorized by school administration for instructional purposes.
- Teachers should never see a student's cell phone or smartwatch.
- Violations of this policy will be considered insubordination and may result in disciplinary consequences in accordance with the school's Code of Conduct.

This policy is designed to support a focused, respectful, and safe learning environment for all students.

- **1st offense** - phone, smartwatch and/or ear buds will be confiscated and turned in to the office; student must pick up the phone, smartwatch and/or ear buds from the Principal or Assistant Principal at the end of the day.
- **2nd offense** - phone, smartwatch and/or ear buds will be confiscated and turned into the office; student must pick up the phone, smartwatch and/or ear buds from the Principal or Assistant Principal at the end of the day and the student will receive a 30 minute after school detention.
- **3rd offense** - phone, smartwatch and/or ear buds will be confiscated and turned into the office; parents must pick up the phone, smartwatch and/or ear buds from the Principal or Assistant Principal and the student will receive a one hour after school detention.
- **Subsequent violations** – phone, smartwatch and/or ear buds will be confiscated and turned over to administration; parents or guardians must come to school and pick up the phone. Phones will not be allowed back at school. Students will be disciplined for insubordination (category “B” offense).

A student who needs to make a phone call is invited to use the school phone of our Administrative Associate. Families wishing to contact their child are also asked to do so through our Administrative Associate.

Technology Gaming Policy

Students are expected to use technology and the Internet responsibly and appropriately. Gaming can be a disruption to the school-learning environment. Therefore, the use or display of digital gaming is banned during normal school hours (7:15 am–3:15 pm), including passing time and lunch.

- **1st offense** - warning from the teacher in charge and email to parents
- **2nd offense** - computer will be confiscated by the teacher in charge and kept for the class period. The administration will be notified, and the student will receive a lunch detention.
- **3rd offense** - computer will be confiscated and turned into the office; the student will receive a 30 min after school detention.
- **Subsequent violations** - computer will be confiscated and turned into the office; the student will receive a 60 min after school detention. We will notify parents and work together to schedule a conference to address the concern.

Dress Code Policy

Pine Lake Preparatory requires uniforms for all students. The Uniform Policy is designed to provide students a safe and orderly learning environment. The policy is in effect every school day, including field trips or any trip off campus. Advance notice will be given for any event that requires specific uniforms or events that do not require uniforms. In such instances, students are required to follow the non-uniform guidelines.

If students are without the proper classroom attire, a PLP staff member will call a parent or guardian to bring appropriate classroom attire to campus.

- **1st offense.** warning from the teacher in charge and will call parents for appropriate school clothing.
- **2nd offense.** The student will serve a lunch detention and will call parents for appropriate school clothing.
- **3rd offense.** The student will be assigned a 30 min after school detention and will call parents for appropriate school clothing.
- **4th offense.** The student will be assigned an hour after school detention and will call parents for appropriate school clothing.
- **Subsequent violations.** The student will serve an in school suspension moving forward.

A copy of the Board approved Pine Lake Preparatory Dress Code may be accessed at the following link – [Click Here!](#)

Tardy Policy

A student is tardy if not completely inside the assigned room when the bell rings. The Middle School recognizes that student achievement is directly dependent on timely and consistent daily attendance. Tardiness not only interferes with the student's education, but also is an act of courtesy toward the teachers and other students. Students must understand the importance of developing the habit of punctuality. There must be consequences for tardiness, but there must also be a strong effort by each person in our community to help students get to class on time. Students that arrive late to class will be recorded tardy in Powerschool and subject to the following consequences:

- 1st Tardy:** Warning will be given
- 2nd Tardy:** Student will serve a lunch detention
- 3rd Tardy:** Student will serve a 30 min after school detention.
- 4th Tardy:** Student will serve a 60 min after school detention

Please Note: The accumulation and consequences for tardies is class period specific and will reset each quarter. If the tardy policy violation occurs during the student's first period of the day and the student has a note or is accompanied by the parent, they will be given a pass to class and the tardy

will be excused. Consequences will continue to accrue for subsequent unexcused tardies.

Gum Policy

To help keep our school clean and ready for learning, gum is not permitted during the school day.

Unfortunately, gum often ends up under desks, on floors, on furniture, and in other places where it does not belong. A no-gum policy helps us take care of our school and keeps our learning spaces clean for everyone.

- **1st offense.** 20 minute lunch detention and contact parents
- **2nd offense.** The student will be assigned a 30 min after school detention and will contact parents.
- **3rd offense.** The student will be assigned a one hour after school detention and will contact parents
- **Subsequent violations.** The student will serve an in school suspension moving forward for insubordination.

Field Trip Policy

Field trips at the Middle School are a privilege. Students may be excluded from attending field trips based on previous discipline concerns. All school rules apply in addition to any rules of the travel company and or location. If your child does have a known, challenging behavior that would create a risk to himself or to others outside of the structured setting of the school, a parent or guardian may be asked to attend and chaperone their child. If a child is unable to attend a field trip due to a discipline issue or a school suspension, we will not be able to refund the cost of the trip.

General Discipline Matrix

It should be noted: North Carolina General Statutes authorize schools the right to enforce disciplinary action for conduct not occurring on educational property, if the student's conduct otherwise violates the Code of Student Conduct and the conduct has or is reasonably expected to have a direct and immediate impact on the orderly and efficient operation of the schools or the safety of individuals in the school environment.

The cell phone, gaming, dress code and tardy policies begin through Base Tier Offenses. The chart below describes additional possible Base Tier Offense categories.

Base Tier Offenses – These offenses will be handled initially by the classroom teacher or grade level team. These offenses will not be referred to the office, unless a student fails to change a behavior despite teacher intervention/consequences. On the fourth minor offense, administrative action will occur.
Classroom Disruptions – Any behavior or action that disrupts the orderly operation of the classroom is not permitted. Examples include, but are not limited to, moving around the room without permission, repeatedly interrupting instruction by blurting out, making inappropriate noises, or engaging in off-task behavior. These actions interfere with teaching and learning and will be addressed accordingly.
Horseplay – rough, boisterous or rowdy play or pranks that occur for fun or to be funny. Activities can include physical contact, playing around, racing, grabbing, social pressure to participate in unsafe acts, harassment.
Eating in the Classroom – Students are not permitted to eat in the classroom outside of the regularly scheduled lunch period.
Gum, Energy drinks, Coffee - These items are not allowed in class, or other indoor or outdoor spaces of the PLP campus at any time.
Not Prepared for Class – Failure to bring appropriate classroom materials interferes with learning and is considered a disruption to the educational process. Students are expected to come to class prepared with the necessary supplies, including books, writing tools, and any other required materials.
Littering - Purposefully littering on campus, in the classroom or leaving lunch debris in assigned lunch areas.
Technology misuse (gaming) - Students are expected to use technology and the Internet responsibly and appropriately. As essential tools in today’s learning environment, technology should be used to support educational goals and research in a manner that aligns with the school’s academic objectives. Misuse of digital resources not only disrupts learning but may result in disciplinary action.
Base Tier Consequence Guidelines • Warning/Student Conference. • Parents may be contacted - Phone call, email or conference. • Referral to administration. • Lunch Detention • After School Detention (30 - 60 min) • In School suspension

Second Tier Offenses –These offenses are referred to and handled by school administration.
Theft/possession of stolen items – Taking or attempting to take other’s property without their knowledge.
Touching other people’s property - This includes, but is not limited to, computers, cell phones, backpacks, lunches, earbuds, water bottles, clothing, etc. If a computer is damaged by a second party’s action, the 2nd party may result in a technology damage charge.
Profanity and Vulgarities – The use of vulgar, indecent, or offensive language, including inappropriate pictures, drawings, AI generated content, deep fakes or gestures, is strictly prohibited. Such behavior undermines the respectful and inclusive environment we strive to maintain and will result in disciplinary action.
Cheating – Cheating, Plagiarism and Artificial Intelligence • Giving or receiving another student’s work, either partly or the whole assignment, allowing another student to copy your work, or using unauthorized notes or other information on a quiz or test • All student work should be original. The use of Artificial Intelligence (AI) will vary from assignment to assignment and teacher to teacher. It is the student's job to ensure that they understand the acceptable level of AI allowed on each individual assignment. • A zero will be awarded for this assignment
Skipping School/Class or leaving class without permission - Student willfully skipped class or left class without the permission of the teacher.
Leaving Campus - Student leaves campus without permission.
Unsafe Behavior – Any behavior that jeopardizes the safety or well-being of another person is strictly prohibited. This includes, but is not limited to, intentionally tripping, spitting on, jumping on, or shoving another individual. Such actions are considered serious violations and may result in disciplinary consequences.
Teacher-In-Charge – Engaging in inappropriate behavior or making disrespectful comments while a substitute teacher is present in the classroom is unacceptable and may result in disciplinary consequences. Students are expected to show the same level of respect and cooperation to substitute teachers as they would to regular staff members.
Insubordination – Refusal to comply with reasonable requests or directives from any teacher or staff member, whether in the classroom or elsewhere on campus, is considered insubordination and is subject to disciplinary action.
Bus Misbehavior - Students are expected to follow all directives from the school bus driver and/or designated safety monitor at all times while riding a school bus or any school-owned or operated vehicle. Failure to comply may result in the suspension or revocation of transportation privileges and / or school suspension.
The following behaviors are strictly prohibited:

- **Delaying the bus schedule**
- Fighting or physical aggression**
- Use of profanity or disrespectful language**
- Refusal to follow the driver's instructions**
- Tampering with or damaging the vehicle**
- Getting off at unauthorized stops**
- Distracting the driver through disruptive behavior**
- Throwing objects inside or from the vehicle**
- Ignoring bus safety procedures**

School transportation is an extension of the school environment, and all students are expected to behave in a safe, respectful, and responsible manner while riding.

Second Tier Consequence Guidelines

- Administrative Conference with student
- Administrative Conference with Parents
- After School Detention (30 - 60 min)
- In-School Suspension (1-3 days) or
- Out of School Suspension (1-3 days)

Third Tier Offenses – These offenses are referred to and handled by school administration. These are potential issues that could be reported to the Police.

Fighting – Any physical exchange between two or more individuals.

Sexual Harassment – Unwelcomed sexual attention; rumors; offensive sexual remarks about looks, orientation and behavior; and sexual images being shown. This includes cyber, digital, AI generated, verbal or written communications or behaviors. [*See Title IX](#)

Types of conduct which are prohibited in at PLP and which may constitute sexual harassment include, but are not limited to:

- Unwelcome sexual flirtations or propositions.
- Sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions.
- Sexual jokes, stories, drawings, pictures, or gestures.
- Spreading sexual rumors.
- Touching an individual's body or clothes in a sexual way.

"Pantsing" – Pulling down another person's pants under any circumstance is strictly prohibited. Such behavior will result in disciplinary action and may be treated as sexual harassment.

Taking pictures or videos in the restrooms and/or locker room - Under no circumstances will such behavior be tolerated. Any inappropriate conduct, including but not limited to actions or communications via platforms such as TikTok,

Snapchat, or other social media, may result in disciplinary action and could be treated as sexual harassment.
Vandalism – The malicious or willful damaging or destroying school property or other's property.
Racial and/or demeaning comments, pictures, drawings, gestures and/or acts – It is our expectation that every student and staff member demonstrates respect and acceptance toward others, regardless of their opinions, beliefs, attitudes, appearance, dress, race, color, religion, gender identity, or sexual orientation. Fostering an inclusive and supportive environment is essential to maintaining a safe and welcoming school community for all.
Blatant Disrespect/Profanity towards a teacher – Blatant disrespect or the use of profanity directed at any staff member at PLP is a serious violation of the school's code of conduct. Such behavior undermines the respectful and safe learning environment we expect for all members of our school community and will result in immediate disciplinary action.
Directed or Extreme Profanity – The use of profane, vulgar, or offensive language directed toward another student or staff member is strictly prohibited. Such behavior is considered disrespectful and disruptive to the learning environment and will result in disciplinary consequences.
Drugs, Alcohol, or Weapons –The possession, use, distribution, or sale of drugs, alcohol, or weapons on school property, during school-sponsored events, or while using school transportation is strictly prohibited. Any violation of this policy will result in immediate disciplinary action, and the School Resource Officer (SRO) will be notified.
Medications - Students may not carry or use any prescription or over-the-counter medication at school unless it has been approved and documented through the school's <i>Administering Medications</i> procedures. In addition, students are not permitted to share any type of medication with other students.
Vapes / Tobacco / E-Cigarettes - The possession and/or use of tobacco products, including electronic cigarettes and vaping devices, is strictly prohibited on school property, during school-sponsored events, and while traveling on school-provided transportation. For detailed information regarding the school's tobacco and vaping policy, please refer to the section located at the end of this document.
Photographs of other students or teachers without their permission - Students are prohibited from taking, sharing, or posting photographs or videos of other students, teachers, or staff without their explicit permission. This includes sharing through social media platforms, email, or any form of digital messaging. Such actions are a violation of personal privacy and school policy and may result in disciplinary consequences.
Communication of a Threat - Willfully threatening to physically injure a person or willfully threatens to damage the property of another. The threat is communicated to the other person, orally, in writing, or by any other means.

Inappropriate Use of Technology – Obscene, pornographic, threatening, or otherwise inappropriate use of technology is strictly prohibited. This includes, but is not limited to, email, social media, instant messaging, cyberbullying, web content, AI generated, deep fakes or the use of hardware and software in a manner that disrupts or compromises the safety and welfare of the school community. These rules apply regardless of whether the behavior occurs on or off school property, including at home or on private networks. Additionally, altering or tampering with the pre-set PLP (Personalized Learning Platform) software image or configuration is not permitted and may result in disciplinary action.

Pine Lake Prep adheres to the provisions of the Children’s Internet Protection Act (CIPA).

Third Tier Consequence Guidelines

- 1 – 10 days Out of School Suspension
- Potential police intervention
- Some of the third tier offenses may be eligible for a possible recommendation for long term suspension or expulsion.

Tobacco and E-Cigarettes

The possession or use of tobacco products or e-cigarettes (including vapes and any vaping devices or paraphernalia) is strictly prohibited on school grounds, at school-sponsored events, and on school transportation.

No individual—student, staff, or visitor—should be in possession of tobacco or e-cigarette products while on campus.

If a student is found in possession of tobacco or an e-cigarette device, the following actions will be taken:

1st Offense: In-School Suspension for the remainder of the day, **two (2)** days of Out-of-School Suspension the following two school days and a reflection assignment about the use of tobacco and e-Cigarettes.

2nd Offense: In-School Suspension for the remainder of the day, **four (4)** days of Out-of-School Suspension and a reflection assignment about the use of tobacco and e-Cigarettes.

3rd Offense: In-School Suspension for the remainder of the day, **six (6)** days of Out-of-School Suspension and a reflection assignment about the use of tobacco and e-Cigarettes.

4th+ Offense: Ten (10) days of Out-of-School suspension and a meeting with Upper School Administration and the Executive Director before the student is allowed back on campus.



Pine Lake Preparatory Bullying Consequence Matrix

Pine Lake Preparatory (PLP) is committed to implementing methods and strategies for promoting school environments that are free of bullying, harassing and/or intimidating behavior. Bullying or harassing behavior is any pattern of gestures or written, electronic or verbal communication, or any physical act or any threatening communication that takes place on school property, at any school sponsored function or on a school bus. Behaviors include, but are not limited to, acts reasonably perceived as being motivated by any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, socioeconomic status, academic status, gender identity or expression, physical appearance, sexual orientation, or mental, physical development, sensory disability, or by association with a person who has or is perceived to have one more ore of these characteristics.

This policy will apply, including but not limited to, the following circumstances:

1. While at school or on school grounds before, during and after school hours
2. While being transported to or attending any school activity.
3. During any and all school functions, extracurricular, co-curricular, or other school activity or event.
4. Any time or place when the behavior has a direct and immediate effect on maintaining order and discipline in the schools.

Additional information related to the Bullying Policy at PLP can be obtained the Pine Lake Preparatory Family Guidebook

Type of Bullying	School Consequence
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<u>Repeated and Targeted Verbal/Social Relational Bullying:</u> direct insults, put downs, name calling, spreading rumors/lies about someone to damage their reputation or punish them socially. Verbal, Non-Verbal Threats. AND/OR <u>Cyber Bullying:</u> verbal and social using social media /technology.	<u>1st Offense:</u> • Discipline Referral • Contact parent/both offender and target • 1-3 Days ISS/OSS (depending on investigation) • Referral to Counselor for follow up and support/mediation <u>2nd Offense:</u> • Discipline Referral • Contact parents of both offender and target • 1-5 days OSS • Offender and target referred to counselor <u>3rd Offense:</u> • Discipline Referral • Contact Parent of both offender and target • 3-10 days OSS • Offender and target referred to counselor
<u>Physical:</u> intentional, imbalanced and <i>repeated</i> hitting, punching and pinching, etc.	<u>1st Offense:</u> • Discipline Referral • Contact parent of both offender and target • Offender and target potentially referred to Counselor for individual intervention and support • 1-5 Days ISS/OSS (pinching, shoving) • 1-5 Days OSS (spitting, assault, hazing, biting) <u>2nd Offense:</u> • Discipline Referral • Contact parents of both offender and target • 1-5 Days OSS (pinching, shoving, etc) • 5 -10 Days OSS (assault, hazing, biting)

	• 10 Days OSS (spitting, assault w/injury) • SRO involvement at the discretion of the Principal. • Offender and target referral to Counselor for follow up and support <u>3rd Offense:</u> • Discipline Referral • Contact parent/both offender and target • 5-10 Days OSS (pinching, shoving, spitting, etc) • 10 Days OSS or recommendation for long term suspension (assault w/injury) • SRO/Police involvement
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Sexual Harassment/Sexual Discrimination - Verbal or Cyber: continued, unwanted attention of a sexual nature	<u>Title IX :</u> In order to give rise to a complaint under <u>Title IX</u>, sexual harassment must be sufficiently severe, persistent, or pervasive that it adversely affects a student's education or creates a hostile or abusive educational environment. For a one-time incident to rise to the level of harassment, it must be severe. We will follow procedure under <u>Title IX</u> for sexual harassment that is sufficiently severe, persistent or pervasive that it adversely affects a student's education or creates a hostile or abusive educational environment <u>No formal Title IX complaint:</u> <u>1st Offense:</u> • Discipline Referral • Contact parent of both offender and target • 1-10 days ISS or OSS (depending on investigation) • Referral of both parties to counselor • SRO Involvement <u>2nd Offense:</u> • Discipline Referral • Contact parent of both offender and target • 1-10 days of OSS • Referral of both parties to counselor • SRO Involvement <u>3rd Offense:</u> • Discipline Referral • Contact parent of both offender and target • 1-10 days of OSS • Referral of both parties to counselor • SRO/Police Involvement
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North Carolina Reportable Offenses

Reportable Offenses – The following offenses must be reported by state law, along with a detailed description of each offense, to local law enforcement. These offenses can be found at <https://www.dpi.nc.gov/media/1785/open>.

1. Assault Resulting in Serious Personal Injury

- An intentional offer or attempt by force or violence to do injury to the person of another that causes reasonable apprehension of immediate bodily harm resulting in one of the following: (1) substantial risk of death, (2) serious permanent disfigurement, (3) a coma, (4) a permanent or protracted condition that causes extreme pain, (5) permanent or protracted loss or impairment of the function of any bodily member or organ, or (6) that results in prolonged hospitalization.

2. Assault Involving Use of a Weapon

- An intentional offer or attempt by force or violence to do injury to the person of another that causes reasonable apprehension of immediate bodily harm through the use of one of the following: (1) any gun, rifle, pistol, or other firearm, (2) BB gun, (3) stun gun, (4) air rifle, (5) air pistol, (6) bowie knife, (7) dirk, (8) dagger, (9) slingshot, (10) leaded cane, (11) switchblade knife, (12) blackjack, (13) metallic knuckles, (14) razors and razor blades, (15) fireworks, or (16) any sharp-pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction, and maintenance.

3. Assault on School Officials, Employees, and Volunteers

- An intentional offer or attempt by force or violence to do injury to a school official, employee, or volunteer that causes reasonable apprehension of immediate bodily harm while the school official, employee, or volunteer is discharging or attempting to discharge his/her duties.
 - The "duties" of a school official, employee, or volunteer include the following: (1) all activities on school property, (2) all activities during a school authorized event or the accompanying of students to or from that event, and (3) all activities relating to the operation of school transportation.
 - An "employee" includes (1) one who is employed by a local board of education, (2) one who is employed by a charter school, (3) one who is employed by a nonpublic school that operates under Part 1 or Part 2 of Article 39 of Chapter 115C of the General Statutes, or (4) an independent contractor if the independent contractor or employee of the independent contractor carries out duties customarily performed by employees of the school.
 - A "volunteer" is one who volunteers his/her services or presence at any school activity and is under the supervision of an employee.
 - This offense includes assaults on school personnel that do not involve the use of a weapon and do not result in apparent serious injury.

4. Making Bomb Threats or Engaging in Bomb Hoaxes -

- A person who, with intent to perpetrate a hoax, conceals, places, or displays in or at a public building any device, machine, instrument, or artifact, so as to cause any person reasonably to believe the same to be a bomb or other device capable of causing injury to persons or property.
 - A "public building" encompasses all educational property, as defined in G.S. 14-269.2, including: (1) any school building or bus, and (2) school campus, grounds, recreational area, athletic field, or other property owned, used, or operated, by any board of education or school board of trustees or directors for the administration of any school.
 - "Public buildings" also include: (1) hospitals, and (2) buildings that house only State, federal, or local government offices, or the offices of the State, federal, or local government located in a building that is not exclusively occupied by the State, federal, or local government.
 - This offense includes when a person communicates a bomb threat by any means.

5. Willfully Burning a School Building

- A person who wantonly and willfully sets fire to, burns, causes to be burned, or aids, counsels, or procures the burning of any schoolhouse or building owned, leased, or used by any public school, private school, college, or educational institution.

6. Homicide

- A murder which is perpetrated by one of the following means: (1) nuclear, biological, or chemical weapon of mass destruction, (2) poison, (3) lying in wait, (4) imprisonment, (5) starving, (6) torture, (7) any other kind of willful, deliberate, and premeditated murder, (8) during the perpetration or attempted perpetration of an arson, rape, sex offense, robbery, kidnapping, burglary, or other felony committed or attempted with the use of a deadly weapon, (9) the unlawful distribution and ingestion by someone of opium or any other synthetic or natural salt, compound, derivative, or preparation of opium, cocaine, or methamphetamine resulting in death, or (10) all other types of murder.

7. Kidnapping

- A person who unlawfully confines, restrains, or removes from one place to another, any other person 16 years of age or over without the consent of such person, or any other person under the age of 16 years old without the consent of a parent or legal guardian of such person, shall be guilty of kidnapping if such confinement, restraint, or removal is for the purposes of one of the following: (1) holding such other person for a ransom, as a hostage, or using such other person as a shield, (2) facilitating the commission of any felony or facilitating the flight of any person following the commission of a felony, (3) doing serious bodily harm to or terrorizing the person so confined, restrained, or removed by any other person, (4) holding such other person in involuntary servitude, (5) trafficking another person with the intent that the person be held in involuntary servitude or sexual servitude, or (6) subjecting or maintaining such other person for sexual servitude.

8. Unlawful, underage sales, purchase, provision, possession, or consumption of alcoholic beverages

- It shall be unlawful for a person younger than 21 years of age to possess, sell, give, or purchase any alcoholic beverages. It is also unlawful for any person to aid and abet a person under the age of 21 years old in his/her attempt to obtain an alcoholic beverage.
 - An "alcoholic beverage" includes the following: (1) malt beverage, (2) fortified wine, (3) unfortified wine, (4) spirituous liquor, (5) mixed beverages, or (6) beer.

9. Possession of Controlled Substance in Violation of Law

- It is unlawful for a person to possess or have in his/her immediate control any of the following: Marijuana, Heroin, LSD, Methamphetamine, Cocaine, or any other drug listed in Schedules I - VI of the North Carolina Controlled Substances Act. (G.S. §90-89 through 90-94.)
 - The unauthorized possession of a prescription drug is included under this offense.
 - The principal should confer with law enforcement personnel if there is doubt as to whether or not a certain drug is considered a controlled substance.

10. Possession of a Firearm

- It is unlawful for any person to possess or carry any gun, rifle, pistol, or other firearm of any kind on educational property or to a curricular or extracurricular activity sponsored by a school.
 - This offense does not apply to a BB gun, stun gun, air rifle, or air pistol.
 - Persons authorized to carry weapons on school property are individuals carrying a concealed handgun with a permit as authorized by Chapter 14, Article 54B of the NC General Statutes as amended by Session Law 2013-369, and law enforcement officers, firefighters, and emergency service personnel when discharging their official duties.

11. Possession of a Weapon

- It is unlawful for any person to possess or carry, whether openly or concealed, any of the following weapons on campus or other educational property: (1) any BB gun, (2) stun gun, (3) air rifle, (4) air pistol, (5) bowie knife, (6) dirk, (7) dagger, (8) slingshot, (9) leaded cane, (10) switchblade knife, (11) blackjack, (12) metallic knuckles, (13) razors and razor blades, (14) fireworks, or (15) any sharp-pointed or edged instrument, except instructional supplies, unaltered nail files, clips, and tools used solely for preparation of food, instruction, maintenance.
 - "Educational Property" refers to any school building or bus, school campus, grounds, recreational area, athletic field, or other property owned, used, or operated by any board of education or school board of trustees, or directors for the administration of any school.
 - Persons authorized to carry weapons on school property are law enforcement officers, firefighters, and emergency service personnel when discharging their official duties

12. Rape

- A person is guilty of rape if that person engages in vaginal intercourse with another person by force and against the will of the other person, or if the person being assaulted is mentally disabled, mentally incapacitated, or physically helpless and the person performing the act knows or should reasonably know that the other person is mentally disabled, mentally incapacitated, or physically helpless.

13. Robbery With a Dangerous Weapon

- Any person or persons who, having in possession or with the use or threatened use of any firearms or other dangerous weapon, implement or means, whereby the life of a person is endangered or threatened, unlawfully takes or attempts to take personal property from another or from any place of business, residence, or banking institution or any other place where there is a person or persons in attendance, at any time, either day or night, or who aids or abets any such person or persons in the commission of such crime.

14. Sexual Assault (not involving rape or sexual offense)

- A person is guilty of sexual battery if he/she, for the purpose of sexual arousal, sexual gratification, or sexual abuse, engages in sexual contact with another person by force and against the will of the other person, or if the person being assaulted is mentally disabled, mentally incapacitated, or physically helpless and the person performing the act knows or should reasonably know that the other person is mentally disabled, mentally incapacitated, or physically helpless.

15. Sexual Offense

- First-degree sexual offense: A person is guilty of a sexual offense in the first degree if the person engages in a sexual act with (1) a victim who is a child under the age of 13 years and the defendant is at least 12 years old and is at least four years older than the victim, or (2) with another person by force and against the will of the other person, and (a) employs or displays a dangerous or deadly weapon or an article which the person reasonably believes to be a dangerous or deadly weapon, (b) inflicts serious personal injury upon the victim or another person, or (c) the person commits the offense aided and abetted by one or more other persons.
- Sexual offense with a child (adult offender): A person is guilty of sexual offense with a child if the person is at least 18 years of age and engages in a sexual act with a victim who is a child and under the age of 13 years.
- Second-degree sexual offense: A person is guilty of a sexual offense in the second degree if the person engages in a sexual act with another person (1) by force and against the will of the other person, or (2) who is mentally disabled, mentally incapacitated, or physically helpless, and the person performing the act knows or should reasonably know that the other person is mentally disabled, mentally incapacitated, or physically helpless.

16. Taking Indecent Liberties With A Minor

- A person is guilty of taking indecent liberties with a child if, being 16 years of age or more and at least five years older than the child in question, he/she either: (1) willfully takes or attempts to take any immoral, improper, or indecent liberties with any child of either sex under the age of 16 years for the purpose of arousing or gratifying sexual desire, or (2) willfully commits or attempts to commit any lewd or lascivious act upon or with the body or any part or member of the body of any child of either sex under the age of 16 years.
 - A "lewd and lascivious act" is defined as an act that is obscene, lustful, or indecent, or tending to deprave the morals with respect to sexual relations.

Reportable Offenses Consequence Guidelines

- 1 – 10 days Out of School Suspension
- Potential recommendation to the Board for Education and Executive Director for an extended suspension and/or expulsion
- Required Police intervention
- Possible required counseling and/or threat assessment