



Subject Area: Visual Art	Course: Grade K Art	
Unit 1 Title: The Dot	Start: Date September	End: Date September
Unit Summary: Students create a Not a Dot inspired by Vashti in The Dot, using daubers and a paper circle template.		

Stage 1: Desired Results	
Massachusetts Learning Standards Creating Generate and conceptualize artistic ideas and work. Experiment with a wide variety of both two- and three-dimensional materials, including recycled/repurposed ones after looking at images from several artists who use those materials. (PK-K.V.Cr.01) Organize and develop artistic ideas and work. Focus on and pursue a process or idea to completion when experimenting with a wide variety of art materials. (PK-K.V.Cr.02)	
Transfer (Authentic, relevant application of learning to new situations)	
Students will be able to independently use their learning to... Initiate work without fear.	
Meaning	
Enduring Understandings Students will understand that... By “making a mark and seeing where it takes you,” artists grow and develop their artist’s practice.	Essential Questions Students will consider... Why might it be difficult for an artist to start their work?
Acquisition	
Knowledge Students will know...	Skills Students will be skilled at...



Stage 1: Desired Results	
• Negative space • Growth mindset • <i>The Dot</i> by Peter H. Reynolds	• Caring for and implement tools (paint dauber) • Initiating artwork • Signing their work with their name